



DEPARTMENT OF NURSING
BACCALAUREATE DEGREE
PROSPECTIVE STUDENT PACKET

Bachelor of Science Degree Nursing Program is accredited by ACEN and New York State Education Department. Information about the program is available from:

Accreditation Commission for Education in Nursing, Inc.
3390 Peachtree Road NE, Suite 1400
Atlanta Georgia, 30326
Phone (404) 975-5000
Fax (404) 975-5020
www.acenursing.org

The State Education Department
Division of Professional Education
89 Washington Avenue, 2nd Floor
West Wing, Albany, NY 12234
(518)-486-2967
OPPROGS@nysed.gov

Fall 2023 – Spring 2024

This packet presents information about the Bachelor of Science Degree Nursing Program. The information provided is as accurate as possible; however, the information may not remain current for the entire academic year. Changes in academic requirements, courses, course content, credit, fees, regulations, semester calendar, and other college matters may change in accordance with established college procedures.

Upon completion of the program, the baccalaureate nurse will have had the opportunity to enhance their nursing practice in five core concepts: Patient-Centered Care, Evidence-based Practice, Nursing Informatics, Leadership and Professionalism. Upon completion of the program, the baccalaureate nurse must meet all requirements as determined by the State Education Department.

Letter from the Director of Nursing

Welcome! I am very pleased to welcome you to SUNY Morrisville's baccalaureate nursing program. SUNY Morrisville's baccalaureate nursing program is well respected in the community and region. Well known for the quality education provided, SUNY Morrisville has consistently prepared the Associate Degree level graduate for successful licensure and entry into professional practice.

Our innovative and progressive faculty is committed to providing an online learning environment that promotes critical thinking and clinical reasoning skills. Multiple educational learning strategies are embraced, recognizing that the greatest form of learning comes from the student becoming motivated and engaged within the learning environment.

Off-campus internship experiences occur in our program, and provide you with opportunities to apply your knowledge and skills in a variety of community healthcare settings.

The world of nursing is rapidly changing, and the level of expertise and expectations for the professional nurse continue to increase. SUNY Morrisville's baccalaureate nursing program consistently responds to the changes occurring in the practice setting, and promptly implements them into our curriculum.

The future of nursing holds exciting opportunities, and the possibilities are as diverse as the practice settings available for professional nursing. The privilege to make a difference in a patient's life is amazing and humbling. I welcome you to the SUNY Morrisville nursing community as we work to improve the health of the patients, families and the communities of which we serve.

Linda A. Taylor

Linda A. Taylor, DNP, RN, NEA-BC
315-684-6016
taylorla@morrisville.edu
Interim Director, Department of Nursing
School of Liberal Arts, Sciences, and Society

MISSION AND PHILOSOPHY STATEMENTS – Standard 1

College Vision Statement

SUNY Morrisville aspires to be a recognized leader in innovative applied education.

College Mission Statement

SUNY Morrisville works to offer diverse learning experiences so that graduates may pursue rewarding lives and careers, become engaged citizens, and contribute to our collective future.

SUNY Morrisville Works to:

INSPIRE LEARNING THROUGH EXPERIENCE

Goal 1: To offer career-focused, experiential learning

Goal 2: To promote inquiry and scholarship at all levels

Goal 3: To enhance cultural competency and promote equity and inclusion

BUILD COMMUNITY

Goal 4: To create a vibrant campus community for personal interaction and growth

Goal 5: To engage the local community in civic and cultural affairs

Goal 6: To promote regional, statewide and international partnerships

ACHIEVE A SUSTAINABLE FUTURE

Goal 7: To develop campus resources and operations with minimum resource footprint

Goal 8: To achieve effective and sustainable levels of required resources

Goal 9: To assess and document success in achieving the College's mission

RN to BS Nursing Mission Statement

The Baccalaureate Nursing Program at SUNY Morrisville prepares graduates to competently serve individuals, communities, and populations in diverse and rapidly changing healthcare environments as leaders in their field, scholars of nursing science, and community health advocates.

Division of Nursing - Baccalaureate Degree Philosophy and Framework

Philosophy: The foundation of SUNY Morrisville's RN to BSN program is built using the core essentials of baccalaureate education. Nurses remain a critical branch of inter-professional healthcare teams delivering patient-centered care. Students are challenged with advancing their knowledge to include genetics and genomics in a perpetual environment of technology. The borders of the acute care setting are expanded to the community and beyond incorporating changing demographics of our global world. As our country struggles to define healthcare, baccalaureate-nursing education integrates knowledge, theory and research, building leadership skills to advocate for patients at a policy level.

Framework: The SUNY Morrisville Department of Nursing has integrated The Essentials: Core Competencies for Professional Nursing Education (2021) as delineated from The American Association of Colleges of Nursing (AACN). Faculty recognize that students have their own unique learning needs and will integrate knowledge best when they are actively involved in the learning process. Diverse experiences in the online classroom setting and various internship sites enable students to improve on their clinical judgment and skills in their existing nursing practice.

Baccalaureate Degree Nursing End of Program Student Learning Outcomes – Standard 5

1. Incorporate theories and concepts from the arts, humanities, and sciences into the professional nursing role.
2. Assess leadership principles in the provision of quality nursing care.
3. Integrate evidence-based practice to guide care in a variety of health settings.
4. Discuss the role of information technology systems in delivery of safe patient care
5. Analyze methods to improve health outcomes for populations.
6. Analyze dimensions of communication related to healthcare environments
7. Promote population focused interventions based on identified gaps in healthcare settings
8. Extend professional identity to practice in a multicultural environment.

Program Outcomes:

1. Sixty-five percent (65%) of students will complete the program within 100% of stated program length.
2. Eighty percent (80%) of the program graduates will maintain or gain employment as a registered nurse within 9 months of graduation.
3. Forty percent (40%) of graduates will be employed in roles requiring BS in nursing or enrolled in a graduate education program within 12 months of graduation.

Information & Mandatory Requirements - Standard 3

RN LICENSURE & REGISTRATION REQUIREMENTS

New York State [NYS] RN licensure and current registration are required by the completion of the first semester. Students failing to obtain license will be unable to progress in nursing courses until license obtained. NYS licensure must be maintained throughout the entire program, even if the student moves out of state. Licensure in the other state will not qualify a student to complete internship course requirements in NYS, but will be required in that other state in order to meet that state's licensing and registration laws and regulations. Consult with the State Board for Nursing for specific requirements.

INTERNSHIP ASSIGNMENTS

NURS 450 internship experiences take place at various community organizations. SUNY Morrisville has contractual agreements with a certain number of public health facilities, schools, outpatient clinics, and others. Students are encouraged to seek alternative settings to meet with their academic/professional goals. This option needs to be approved by your instructor. Preceptors qualify if they are bachelor prepared.

A nursing student must demonstrate personal integrity and accountability in all dimensions of internship assignments. Failure to demonstrate personal integrity and accountability will be considered academic misconduct. Falsification of patient records or other internship or course report is a serious matter of misrepresentation. Reporting attendance at assigned course experiences, volunteer work and/or community agency observations, when in fact attendance did not occur, will also be constituted as a serious personal integrity issue.

When a student has, in the professional judgment of the instructor, performed so as to endanger a client or is unsafe/inappropriate to provide client care, the instructor will immediately remove the student from the internship setting. These situations include, but are not limited to: evidence of recent alcohol or substance use that could impair judgment, patient or agency request, inadequate preparation for assignment, inability to demonstrate technical competence in a skill (previously certified in the laboratory setting), inappropriate dress, illness that may be considered contagious or could impair student's judgment, client endangerment, or violation of the ANA Nurses Code of Ethics.

Investigation of such matters will be investigated which could result in dismissal from the nursing program.

In all nursing courses with an internship component, a written warning may be given to the student whose internship performance is unsafe/unsatisfactory. Noncompliance with the ANA Code of Ethics or the ANA Standards of Practice and/or Massachusetts Nurse Practice Acts is an example of unsafe/unsatisfactory performance.

The faculty adheres to the standards and codes developed by the American Nurses Association. It is expected that all students will adhere to this professional code in all of their nursing activities. The faculty reserves the right to recommend the withdrawal of a student at any time without prejudice, who does not maintain an acceptable level of behavior as defined in the ANA Code of Ethics (2002).

1. The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
3. The nurse promotes, advocates for, and strives to protect the health, safety and rights of the patient.
4. The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks, consistent with the nurse's obligation to provide optimum patient care.
5. The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
6. The nurse participates in establishing, maintaining and improving health care environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
7. The nurse participates in the advancement of the profession through contributions to practice, education administration, and knowledge development.
8. The nurse collaborates with other health care professionals and the public in promoting community, national, and international efforts to meet health needs.
9. The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.

Full Time Program Study Plan (Total 60 credits)					
1 st Semester		Credits	2 nd Semester		Credits
Course			Course		
NURS305 Nursing Informatics		3	BIOL302 Epidemiology		3
NURS310 Conceptual Foundations for Professional Practice		3	NURS361 Health Promotion across the Lifespan		3
NURS330 Health Assessment across the Lifespan		3	NURS381 Leadership & Management for Professional Practice		3
BIOL301 Pathophysiology		3	PSYC386 Social Psychology		3
MATH123 Elementary Statistics		3	GNEED *		3
	Term Total	15		Term Total	15
3rd Semester			4th Semester		
Course			Course		
NURS430 Nursing Research & Evidence-Based Practice		3	NURS431 Healthcare Policy, Issues & Trends		3
NURS450 Public, Community & Family Health Nursing		5	NURS481 Clinical Practicum in Professional Nursing		4
PSYC304 Industrial/Organizational Psychology		3	PHIL311 Professional Ethics		3
COMP310 Advanced Technical Communication		3	GNEED *		3
GNEED Foreign Language		3			
	Term Total	17		Term Total	13
*as needed to meet the SUNY GNEED credits for degree completion					

GRADING SCALE

Letter	Score Range (%)	Performance
A	94 – 100	Outstanding
A-	90 – 93	Excellent
B+	85 – 89	Very Good
B	81 – 84	Satisfactory
B-	78 – 80	Unacceptable in Nursing
C+	75 – 77	Unacceptable in Nursing
C	72 – 74	Unacceptable in Nursing
C-	69 – 71	Unacceptable in Nursing
D+	67– 68	Unacceptable in Nursing
D	65 - 66	Unacceptable in Nursing
F	Below 65	Course Failure

All nursing courses (NURS) will use the same grading scale as follows:

GRADUATION REQUIREMENTS

For graduation, the student must:

- have a total number of credit hours be at least 60 with a minimum cumulative grade point average grade of 2.0,

- complete 30 credit hours in 7 of 10 SUNY General Education Requirements (GNED)
- achieve a minimum grade of B in each core nursing course
- achieve a minimum grade of B- in MATH 123, BIOL 301 and BIOL 302
- achieve a minimum grade of C in all other non-nursing courses

INTERNSHIP HEALTH CLEARANCE POLICY

In accordance with College policy, RN to BS and internship agency requirements, all students must show proof of health status prior to the start of the Program, unless they qualify for one of the exemptions allowed by the law.

These requirements include:

1. Entrance health exam and health history
2. Annual TB testing. BCG is not accepted as proof of immunity. For those with newly positive reactivity, a chest x-ray and evidence of appropriate medical treatment is required. For those with a history of positive reactivity, a recent chest x-ray is required (within 2 years).
3. Evidence of immunity to communicable diseases by lab test. A lab print out of the numerical values of titers for measles, mumps, rubella, varicella and Hepatitis B must be provided
4. A booster dose of tetanus diphtheria within the past 10 years
5. Immunization for seasonal flu

Some healthcare agencies and internship education sites may have additional immunization requirements and any additional requirements imposed by the facility/agency to which the student is assigned. In cases where the internship site does not pay for the completion of any additional immunization requirements, the student is responsible for paying any associated fees. Without full clearance of immunization requirements, students may not be eligible to begin the internship learning experiences, and consequently, may be unable to meet program requirements.

NOTE: It is the responsibility of the student to submit evidence of all required annual updates of immunizations and certification renewals. Students will not be permitted to participate in the internship experiences until all information is received, and consequently, may be unable to meet program requirements or experience a delay in graduation.

Students are responsible for their own transportation to all agencies.

Cardiopulmonary Resuscitation (CPR): In addition to documentation of health clearance, students must also present evidence of current American Heart Association CPR certification (**BLS-Basic Life Support for Professional Rescuers**). Students must maintain CPR certification throughout all academic semesters. Documentation of current CPR certification must be on file in the Bailey Hall Nursing Office.

Essential Abilities: Nursing students are to adhere to the same public health laws and facility regulations as employees at the assigned internship site. Students must meet the facility health requirements and have the ability to meet internship objectives with or without reasonable accommodations per the Americans with Disabilities Act of 1990. Students must demonstrate the following essential abilities:

1. The strength and manual dexterity to perform in the internship settings and to maintain the safety of clients without posing a threat to himself/herself.

2. The visual, hearing, and speech skills requisite to client assessment and professional performance including reading, recording client information, performing auscultatory exams, and performing any and all other diagnostic and therapeutic procedures.

Allergy/Hypersensitivity: Students with a suspected or documented hypersensitivity are responsible for being tested prior to entering the program or at the first signs of a reaction. The test results and a written plan of accommodation/treatment signed by a licensed healthcare provider must accompany the annual physical examination and anytime there is an adverse change in health status.

Any student developing, having, or describing symptoms consistent with an allergy/sensitivity is required to have blood work (Ex. Latex IgE) completed prior to enrolling in nursing courses. Results are to be submitted to the Student Health Center. Medical care, equipment/supplies, and diagnostic tests are at the student's expense.

It is the responsibility of the student found to have a sensitivity to understand and acknowledge:

1. The risks associated with continued internship experience and a healthcare career, even when reasonable accommodations are made.
2. The recommendations of their personal healthcare provider.
3. It is the student's responsibility to have required emergent treatments (Ex. EpiPen) on their person at all times.

Students with concerns should contact the Program Director, the Student Health Center, and their own healthcare provider to discuss the implications of a sensitivity/allergy. If a student with such a sensitivity/allergy decides to continue in the nursing education program, the student is assuming any responsibility for the risks posed by allergic reactions, which can range from mild symptoms to anaphylaxis and death.

If a qualified healthcare practitioner determines a student is sensitive/allergic, the nursing program cannot guarantee a latex-free environment.

Students with sensitivity are responsible for notifying the nursing office, course faculty or preceptors in writing of the need for additional accommodations related to allergy sensitivity in the internship experiences where exposures are possible.

Standard Precautions: Students are to follow their assigned agency's policy regarding necessary precautions when coming in contact with blood and/or body fluids. Students must report any potential exposure to their instructor immediately.

It is the student's responsibility to meet and maintain the health requirements of the internship facility to which they are next assigned. It is the student's responsibility to maintain and update their health files at the Matthias Student Health Center. Annual Influenza Vaccination documentation must be submitted to the Nursing Office, Bailey Hall, Office 110 (in person or by fax at 315-684-6592). Additionally, each student will be required to read and sign a Release of Information Form in order for health clearance information to be released to the internship sites. Students may access their immunization records on the Web-For-Students.

HIPAA MANDATES/SOCIAL NETWORKING/CELL PHONE CAMERA POLICIES

Confidentiality of the client must be protected at all times. Failure to comply with internship agency HIPAA regulations could result in civil and/or criminal action including fines and imprisonment as well as dismissal from the nursing program. This is evaluated on the internship performance measurement tool.

The student must protect client information. Sharing of any client information through a social networking site, with or without the use of names is prohibited. Any student who posts information about a client is violating HIPAA privacy laws. This includes the use of a computer at a healthcare facility or the use of a personal computer outside the healthcare setting.

The student is prohibited from using a cell phone or camera to take pictures in the internship setting. Students must comply with the hospital policy regarding no use of personal electronic devices utilized on the unit. Confidentiality of client information is also protected by the Patient's Bill of Rights.

ONLINE CURRICULUM REQUIREMENTS

Students will adhere to the computer use code of conduct and electronic use policies as identified in the College Student Handbook.

MATTHIAS STUDENT HEALTH CENTER

Student Health Services are located in the Matthias building on the Morrisville campus, south of the John W. Stewart (STUAC) building. Information concerning health services may be accessed from the SUNY Morrisville website or 315-684-6078 during office hours.

PROFESSIONAL LIABILITY INSURANCE FOR STUDENT NURSES

Professional liability insurance for student nurses is strongly recommended.

PROGRESSION and RE-ADMISSION

1. Any student is will be able to progress in the bachelors of nursing degree program once they have successfully completed the required pre-req courses. See the College Catalog for course requirements.
2. Any student who does not meet the progression requirements will have nursing courses dropped from their schedule. At the time they have completed the requirement(s) they should contact the School Office in Bailey Hall. Enrollment in a nursing course will depend on space availability. If the course is closed to enrollment, the student will have to wait until such a time as a seat is available. The student is required to meet the progression requirements at that time.
3. A final course grade of a B is required to progress to the next sequential nursing course. Any student not achieving this grade is eligible to repeat a course. However, a student may repeat any single nursing course once only. A maximum of two such repeats throughout the curriculum are allowed. Not achieving the required grade, dropping a nursing course, or withdrawing from the college during a semester while enrolled in a nursing course are all considered equivalent unsuccessful outcomes and require the student to repeat the indicated course. Once a student has reached the maximum of two allowable repeats, the student is

ineligible to remain enrolled in the nursing program or to apply for re-admission to the program at any future date.

STUDENT COMMUNICATION

Every SUNY Morrisville student receives a user-code and password to the centralized computer. Students must obtain these codes during the first week of the first semester enrolled in classes at the Computer Services Center using the following link - [Help Desk](#) The Computer Service Center is located on the lower level of Charlton Hall on the Morrisville campus. It is the student's responsibility to check the SUNY Morrisville's electronic mail (E-mail) on a regular basis. Students are responsible for course communication and information posted on BrightSpace and/or Evolve. Faculty are available for students during their posted office hours or by appointment. Any student may request to meet with the faculty team. A timely response to all requests will be made by the faculty.

STUDENT DRESS CODE POLICY

The nursing student is expected to maintain a clean, neat and well-groomed appearance in the internship experiences and conform to the dress code requirements of the cooperating agency. A badge identifying the learner, as a SUNY Morrisville BS Nursing program student will be worn at all times. Lab coats may be required by some agencies.

1. No facial piercings (including the tongue) or tattoos may be visible when in the internship facility.
2. No body tattoos on the neck, arms, legs etc. should be visible and must be totally shielded from patients when in the internship facility.
3. Perfumes, colognes, aftershaves, or other highly scented lotions may not be worn in the internship area.
4. As a health care provider it is important to set a health example and refrain from smoking while in uniform. Patient complaints of tobacco odor may result in student dismissal from internship that day; time lost will be made up per policy.
5. Students who are out of compliance with the dress code may be asked to leave their internship.

TRANSFER STUDENTS

See your academic advisor or the Director of Nursing to make sure your transcripts are on file and up to date. Transfer students are required to take a minimum of 30 credits from SUNY Morrisville to obtain a degree from SUNY Morrisville. It is the student's responsibility to make sure records of all transcripts and transfer credits are up to date and on file in the Bailey Hall Nursing office. Failure to do so may interfere with the expected date of graduation.

Costs-Prices are approximate and subject to change

Nursing Textbooks-

NURS 305	\$80	NURS 430	\$50
NURS 310	\$40	NURS 431	\$50
NURS 330	\$195 (\$95/textbook and \$119/online program)	NURS 450	\$110
NURS 361	\$32	NURS 481	\$0
NURS 381	\$134		

STATE UNIVERSITY OF NEW YORK
COLLEGE OF LIBERAL ARTS, SCIENCES & SOCIETY AT MORRISVILLE

HEPATITIS B VACCINE POLICY STATEMENT

It is recommended that all nursing students entering the nursing program receive the Hepatitis B Vaccine.

Nurses are at risk for contracting Hepatitis B. Any member of the health care team who comes in contact with blood, body fluids or tissues has an increased chance of developing this type of viral hepatitis and should consider being immunized with Hepatitis B vaccine. The Hepatitis B Vaccine is a safe and effective method of preventing Hepatitis B infection.

There is no contraindication to the Hepatitis B vaccine EXCEPT a yeast allergy.

The vaccine is a series of three shots. The second dose is due 30 days after the first and the third dose is due 6 months after the 1st vaccine.

The student must have a physical form on file.

I have read the Hepatitis B Policy Statement and:

- I refuse to receive the Hepatitis B vaccine and absolve this college from any liability as a result of this decision.
- I am currently receiving the vaccine.
- I have received the series of three injections. (dates must be included on physical form)

NAME _____

DATE _____

STATE UNIVERSITY OF NEW YORK
COLLEGE OF LIBERAL ARTS, SCIENCES & SOCIETY AT MORRISVILLE

Meningococcal Vaccine POLICY STATEMENT

It is recommended that all nursing students entering the nursing program receive the Meningococcal Vaccine.

Nurses and students in college are at risk for contracting Meningococcal. The Meningococcal Vaccine is a safe and effective method of preventing Meningococcal infection. For more information, please visit the CDC Website: <https://www.health.ny.gov/publications/2168/>

Students may obtain the Vaccine with their primary care provider.

I have read the Meningococcal Policy Statement and:

I refuse to receive the Meningococcal vaccine and absolve this college from any liability as a result of this decision.

I have received the Vaccine. (Dates must be included on physical form)

NAME _____

DATE _____