



DEPARTMENT OF NURSING
PROSPECTIVE STUDENT PACKET

Associate Degree in Nursing Program is accredited by the ACEN and The State Education Department. Information about the program is available from:

The State Education Department
Division of Professional Education
89 Washington Avenue, 2nd Floor
West Wing, Albany, NY 12234
(518)-486-2967
OPPROGS@nysed.gov

Accreditation Commission for Education in Nursing, Inc.
3390 Peachtree Road NE, Suite 1400
Atlanta Georgia, 30326
Phone (404) 975-5000
Fax (404) 975-5020
www.acenursing.org

Fall 2024 – Spring 2025

This packet presents information about the Nursing Program. The information provided is as accurate as possible, but the information may not remain current for the entire academic year. Changes in academic requirements, courses, course content, credit, fees, regulations, semester calendar, and other college matters may be changed in accordance with established college procedures.

Upon completion of the program, the graduate nurse must meet all requirements for licensure as determined by the State Education Department. In addition to meeting the educational requirements for the NCLEX-RN, applicants must also answer questions establishing “good moral character”. Anyone who has been convicted of/and or charged with a felony or misdemeanor-professional misconduct-unprofessional conduct and/or negligence, in any state or country, may experience problems or delays with the licensing process. Inquiries should be directed to the Division of Professional Licensing Services, Offices of the Professions, New York State Education Department (518) 474-3817.

Letter from the Director of Nursing

Welcome! I am very pleased to welcome you to SUNY Morrisville's nursing program. Morrisville's nursing program is well respected in the community and region. Well known for the quality education provided, SUNY Morrisville has consistently prepared the associate degree level graduate for successful licensure and entry into professional practice.

Our innovative and progressive faculty is committed to providing a learning environment that promotes critical thinking and clinical reasoning skills. Multiple educational learning strategies are embraced, recognizing that the greatest form of learning comes from the student becoming motivated and engaged within the learning environment.

Our teaching, learning, and simulation laboratories are regularly updated, and provide an incredible environment for your learning. The clinical simulation laboratory provides a wide range of experiences for you, providing a realistic bridge between nursing content and nursing practice. Off-campus clinical rotations occur throughout the program and provide you with opportunities apply your knowledge and skills in a variety of healthcare settings.

The world of nursing is rapidly changing, and the level of expertise and expectations for the professional nurse continue to increase. SUNY Morrisville's nursing program consistently responds to the changes occurring in the practice setting, and promptly implements them into our curriculum.

The future of nursing holds exciting opportunities, and the possibilities are as diverse as the practice settings that are available for professional nursing. The privilege to make a difference in a patient's life is amazing and humbling. I welcome you to the SUNY Morrisville nursing community as we work to improve the health of the patients, families, and communities we serve.



Linda Taylor, DNP, RN

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Department of Nursing, School of Liberal Arts, Sciences, and Society

I. MISSION AND PHILOSOPHY STATEMENTS – Standard 1

SUNY Morrisville Department of Nursing

College Vision Statement

SUNY Morrisville aspires to be a recognized leader in innovative applied education.

College Mission Statement

SUNY Morrisville works to offer diverse learning experiences so that graduates may pursue rewarding lives and careers, become engaged citizens, and contribute to our collective future.

Morrisville Works To:

INSPIRE LEARNING THROUGH EXPERIENCE

Goal 1: To offer career-focused, experiential learning

Goal 2: To promote inquiry and scholarship at all levels

Goal 3: To enhance cultural competency and promote equity and inclusion

BUILD COMMUNITY

Goal 4: To create a vibrant campus community for personal interaction and growth

Goal 5: To engage the local community in civic and cultural affairs

Goal 6: To promote regional, state-wide and international partnerships

ACHIEVE A SUSTAINABLE FUTURE

Goal 7: To develop campus resources and operations with minimum resource footprint

Goal 8: To achieve effective and sustainable levels of required resources

Goal 9: To assess and document success in achieving the College's mission

Department of Nursing Mission Statement

The mission of the SUNY Morrisville Department of Nursing is to foster the development of the intentional learner who is prepared to transition to practice as a member of the interdisciplinary health care team. The nursing program will provide educational opportunities that promote student learning across the lifespan, cultures, and the health/wellness continuum. The nursing faculty are committed, collaborative partners with students and healthcare agencies supporting nursing workforce needs and interests in our communities while striving to meet its continual and changing health care needs. The focus of the program is mastery of graduate level competencies reflecting the knowledge, skills, and attitudes required for the delivery of safe, quality care.

Department of Nursing - Associate Degree Philosophy

The Nursing Department faculty believes that:

- Each student is a unique individual, shaped by culture, ethnicity, sexual identity, socioeconomic status, and environment. Faculty respect and support this diverse student population, enabling students to flourish as they work within our communities and beyond to achieve their academic and professional goals.
- All nurses are life-long learners, continuously developing their professional knowledge, skills, and attitudes with a spirit of inquiry. Employing student-centered learning strategies holds students responsible and accountable for their learning. Students take an active role in their own learning in partnership with faculty facilitating the assimilation of concepts and knowledge of professional nursing.
- The National League for Nurses (NLN) outcomes, supported by the Quality and Safety Education for Nurses (QSEN) competencies, capture the essence of nursing we wish to instill in our students. We will prepare generalist nurses to enter the workforce with the knowledge, skills, attitudes, professionalism, and confidence necessary to continuously improve the quality and safety of the healthcare system.

Framework: The SUNY Morrisville Department of Nursing has integrated the Quality and Safety Education for Nurses (QSEN) Competencies, which are supported by the NLN competencies into the framework of its curriculum. The intent of these principles is to arm the graduate nurse with the knowledge, skills and attitudes (KSAs) necessary to provide optimal patient care. The faculty is responsible for incorporating competency based KSAs both in the classroom and in clinical setting and provide diverse educational experiences, which incorporate a variety of teaching methodologies, and clinical experiences. Faculty recognize that students have their own unique learning needs and will integrate knowledge best when they are actively involved in the learning process. Diverse experiences enable students to develop the clinical judgment required to perform safe patient care.

PROGRAM DESCRIPTION

SUNY Morrisville offers a four-semester (2-years) Nursing program that leads to an Associate in Applied Science Degree (AAS). The program has national accreditation by the Accreditation Commission for Education in Nursing (<http://www.acenursing.org/>)

Our program is approved by the New York State Education Department. Graduates of this program are eligible to write the National Council Licensure Examination (NCLEX-RN) for registered nurses.

Candidates for licensure must meet all requirements for licensure as determined by the New York State Education Department. In addition to meeting the educational requirements for the NCLEX-RN, applicants must also answer questions establishing a good moral character. Anyone who has been convicted of and/or charged with a felony-misdemeanor-professional misconduct-unprofessional conduct and/or negligence, in any state or country, may experience problems or delays with the licensing process. Inquiries should be directed to the division of Professional Licensing Services, Offices of the Professions, New York State Education Department.

Associate Degree Nursing programs, in general, are structured in such a way that:

- 1) they are conducted by institutions of higher education
- 2) they require two years to complete
- 3) the course of study combines nursing theory and practice with college level general education courses in the arts and sciences
- 4) nursing students have the same rights, privileges and obligations as other college students
- 5) the associate degree program graduates are prepared to give client centered nursing care in beginning nurse positions in a variety of health care settings

The SUNY Morrisville nursing program is designed to educate the student to be a self-directing, problem-solving practitioner of nursing. The nursing faculty believes that learning is dynamic and occurs within the learner. The student must therefore share responsibility with the faculty for learning progress. Numerous learning opportunities are provided to the student and learning materials are available for study in the nursing skills laboratory. The student is expected to take full advantage of these opportunities and materials in studying and practicing nursing measures.

Program Outcomes:

1. Eighty percent (80%) of graduates will pass the National Council Licensure Exam (NCLEX-RN) on their first or subsequent attempts.
2. Ninety percent (90%) of the program graduates will be employed as a Graduate or Registered Nurse and/or will be enrolled in a baccalaureate program within

nine (9) months of graduation.

3. Fifty percent (50%) of students will complete the program on time within two (2) years of matriculation into the nursing programs.

End of Program Student Learning Outcomes:

The curriculum is compatible with the philosophy and conceptual framework of the Department of Nursing and provides educational experiences that prepare a graduate to:

1. Advocate for the patient and their families to promote a partnership in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
2. Use their clinical reasoning ability to integrate nursing science in the provision of safe and quality care necessary to minimize risk of harm to patients, family, and providers.
3. Integrate best current evidence with clinical expertise based on the patient and family's values and preferences for delivery of optimal healthcare.
4. Examine the evidence that supports clinical practice and question underlying assumptions necessary to improve the quality and safety of health care systems.
5. Make judgments in practice based on information and technology to communicate, manage knowledge, mitigate error, and support decision-making.
6. Conduct self in a way that reflects integrity, responsibility, and ethical practices necessary to function effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, and shared decision-making to achieve safe and quality patient care.

Admission Requirements:

*All application materials, including the official TEAS score report, must be received by the Admissions Office on or before **February 1st** to be considered for enrollment in the upcoming fall semester. **Our admissions office can assist you with your application. They can be reached at (315) 684-6046.***

- A minimum cumulative high school GPA of 80 or above is required.
- A minimum Biology/Living Environment regents score of 75 or a minimum Biology/Living Environment non-regents course grade of 80 (non-regents courses must include a lab component).
- Placement into MATH 102: Intermediate Algebra with Trigonometry (or higher). A math placement exam is required for all students who have not completed college-level algebra (or higher) coursework.
- TEAS Composite Score of 62

Students wishing to enter the nursing program are **required** to take the TEAS test and earn a composite score of **62** to be considered for admission. TEAS test scores are valid for **1 year** from test date. To create an account:

1. Go to <http://www.atitesting.com>

2. Click on “Create an Account”
3. Follow the screen prompts
4. You will only need to register once and use the same account throughout the program
5. Proceed with process and payment

The following items are available for purchase at atitesting.com:

- TEAS Study Package
- TEAS Pre-Test Study Manual
- TEAS Online Practice Assessments
- TEAS Transcripts
- Learning Strategies: Your Guide to Classroom and Test-Taking Success

Taking TEAS

- Time limit is 209 minutes
- 170 four-option, multiple choice questions
- Calculators may not be used; only the computer-based calculator on the ATI site
- Results available upon completion of the test

There is a Maximum of two (2) attempts per year to successfully complete the TEAS exam. A prospective student who fails to meet the minimum required score for test attempt 1, must wait at least 30 days before retesting or the score will be considered invalid. After two attempts prospective students will need to wait a full year from their second attempt before re-taking the exam.

Prospective students who have repeated two nursing courses or have repeated the same nursing course twice at another college/nursing program without success are not eligible for admission to our associate degree nursing program.

Clinical Sites:

Students perform direct client care activities during clinical laboratory experiences each week. These clinical experiences supplement and reflect the theoretical content of the classes.

Clinical site assignments for students are determined by course outcomes. Students will be assigned to hospitals based on those outcomes. While efforts are made to limit the distance to clinical sites, this may require a drive that is over an hour away.

The program reserves the right to change a student’s clinical assignment should conditions/situations at the site warrant a change. The program has agreements with:

A.O. Fox Hospital
Bassett Healthcare
Community Memorial Hospital

Oneonta
Cooperstown
Hamilton

UHS Chenango Memorial Hospital	Norwich
Crouse Hospital	Syracuse
Oneida Healthcare Center	Oneida
Mohawk Valley Health System	Utica
Hutchings Psychiatric Center	Syracuse
Veterans Administration Hospital	Syracuse
SUNY Upstate University Hospital	Syracuse
Upstate University Hospital at Community General	Syracuse
St. Joseph's Hospital Health Center	Syracuse
Rome Memorial Hospital	Rome
UHS Wilson Medical Center	Johnson City

Students are responsible for providing their own transportation to clinical sites.

Limited transportation is available for student residing on campus who do not have a vehicle.

**ASSOCIATE DEGREE NURSING
CODE #0622**

First Year					
<u>First Semester</u>		<u>Credits</u>	<u>Second Semester</u>		<u>Credits</u>
NURS 120	Fundamentals of Nursing	7	NURS 150	Care of Common Health Problems	10
BIOL 150	Human Anatomy & Physiology I	4	BIOL 151	Human Anatomy & Physiology II	4
PSYC 101	Introduction to Psychology	3	NURS 152	Pharmacology I	1
MATH 127	Mathematical Reasoning	3	PSYC 211	Lifespan Development	3
	Or as advised				
		17			18
Second Year					
<u>Third Semester</u>		<u>Credits</u>	<u>Fourth Semester</u>		<u>Credits</u>
NURS 210	Care of Complex Health Probs	8	NURS 250	Multiple Common Complex Probs	8
NURS 212	Pharmacology II	1	NURS 251	Transition into Practice	1
BIOL 285	Microbiology	4	NURS 252	Pharmacology III	1
COMM 105	Research & Communication	3	GNED GDV	DEISJ Attribute	3
		16			13

Health and Other Requirements

Clinical Clearance:

Students must meet all aspects of the clinical clearance policy in order to attend clinical rotations. Complete documentation of clinical clearance, per the requirements listed in this policy, is required to attend any off-campus clinical experience. The deadline for submitting and receiving clearance for clinical is **August 15, 2023**. Any student who fails to comply will have their clinical rotation dropped from their schedule until complete documentation of clinical clearance is submitted. At this time, re-enrollment in the nursing clinical is subject to space available and the discretion of the clinical facilities.

Health Clearance Documentation: All of the following health clearance requirements must be on file at the Matthias Student Health Center by **August 1, 2024**. The **only** exception is the influenza vaccine for the fall semester. This deadline fluctuates but normally falls between Sept. 30 and Nov.

1. Proof of current **CPR certification** must be on file in the **Nursing Office, Bailey Hall**. If any item expires during a clinical rotation, updated documentation must be on file before the student will be allowed at the clinical site. **Please note that it is solely the student's responsibility to ensure that all health documentation is current and on file throughout their time in the program.**

- Current physical examination completed within the last 12 months (updated within 30 days of expiration)
- Current season Influenza vaccination
- Two (2) MMR's
- Positive Measles, Mumps, and Rubella Titers
- Chicken Pox (documented history of disease, vaccination and or a varicella titer)
- Hepatitis B Vaccine or signed waiver. It is recommended that nursing students become immunized with the Hepatitis B Vaccine prior to enrolling in the nursing program. Bassett Healthcare Center requires all students to be immunized with the Hepatitis B vaccine series. Students need documentation that all 3 doses have been administered or that they are in the process of receiving them.
- Meningitis Vaccine or signed waiver
- Tetanus/diphtheria within 10 years
- QuantiFERON gold test for TB updated annually
- COVID-19 vaccination record showing complete COVID series (students seeking exception should contact the Nursing Division)

Cardiopulmonary Resuscitation (CPR): In addition to documentation of health clearance, students must also present evidence of current American Heart Association CPR certification (**BLS-Basic Life Support**). Students must maintain CPR certification throughout all academic semesters.

Documentation of current CPR certification must be on file in the Bailey Hall Nursing Office prior to the start of classes and **whenever recertification is required**. Please note that **ONLY** certification through the **American Heart Association** is accepted at SUNY Morrisville. CPR classes are offered at both the Norwich and the Morrisville Campuses for a fee of \$40.00.

Essential Abilities: Nursing students are to adhere to the same public health laws and facility regulations as employees at the assigned clinical site. Students must meet the facility health requirements and have the ability to meet clinical objectives with or without reasonable accommodations per the Americans with Disabilities Act of 1990. Students must demonstrate the following essential abilities:

1. The strength and manual dexterity to perform in all laboratory and clinical settings and to maintain the safety of clients without posing a threat to himself/herself.
2. The visual, hearing, and speech skills requisite to client assessment and professional performance including reading, recording client information, performing auscultatory exams, and performing any and all other diagnostic and therapeutic procedures.

Allergy/Hypersensitivity: Students with a suspected or documented latex hypersensitivity are responsible for being tested (Latex IgE) prior to entering the program or at the first signs of a reaction. The test results and a written plan of accommodation/treatment signed by a physician must accompany the annual physical examination.

Any student developing, having, or describing symptoms consistent with an allergy/hypersensitivity is required to have Latex IgE blood work completed prior to enrolling in nursing courses. Results are to be submitted to the Student Health Center. Medical care and diagnostic tests are at the student's expense. It is the responsibility of the student found to have a latex sensitivity to understand and acknowledge:

1. The risks associated with continued clinical education and a healthcare career, even when reasonable accommodations are made, and
2. The recommendations of their personal healthcare provider.

Students with concerns should contact the Program Director, the Student Health Center, and their own healthcare provider to discuss the implications of a latex sensitivity/allergy. If a student with such a sensitivity/allergy decides to continue in the nursing education program, the student is assuming any responsibility for the risks posed by allergic reactions, which can range from mild symptoms to anaphylaxis and death.

If a qualified practitioner determines a student is latex sensitive/allergic, the only accommodation available is the use of latex-free gloves. The nursing program cannot guarantee a latex-free environment.

Latex sensitive students are responsible for notifying course faculty /clinical faculty or preceptors in writing of the need to use latex free gloves in laboratory/clinical experiences where latex exposure is possible.

Standard Precautions: Students are to follow their assigned agency's policy regarding necessary precautions when coming in contact with blood and/or body fluids. Students must report any potential exposure to their clinical instructor immediately.

It is the student's responsibility to meet and maintain the health requirements of the clinical facility to which they are next assigned. It is the student's responsibility to maintain and update their health files at the Matthias Student Health Center. Influenza Vaccination and CPR documentation must be submitted to the Nursing Office, Bailey Hall, Office 110 (in person or by fax at 315-684-6592). Additionally, each student will be required to read and sign a Release of Information Form in order for health clearance information to be released to the clinical sites.

Health Insurance

All nursing students are **required** to have health insurance. This is a contractual agreement we have with the clinical sites and student compliance will be verified. In the event you sustain an injury in the clinical setting which requires follow-up, (Md. Office or the Emergency Department), you, and not the College or the hospital would be responsible for the expenses incurred.

The College will charge for the use of the campus wellness center and a Student Health fee will automatically appear on your bill. It is the responsibility of the student to obtain health insurance and provide documented proof of health insurance.

Uniforms

- Students are required to purchase a white lab coat which is to be worn in all nursing laboratory experiences.
- Students are expected to bring and wear the "lab coat/jacket" to the very first laboratory session and all laboratory experiences. The coat/jacket can be purchased at any uniform shop. It is expected that this lab coat will be kept clean and pressed.
- Uniforms for the clinical experiences must be ordered through the bookstore.
- In addition, you will need to purchase a stethoscope, bandage scissors and have a watch with a second hand.

Shoes

Shoes must be close toed, clean, black or white, and of non-porous material. No clogs are allowed.

Professional Appearance

Hair is to be worn off the collar, no artificial nails or visible tattoos are allowed. Clear, natural, unchipped nail color will only be allowed. Earrings are limited to 2 post style earrings per ear.

Professional Dress

Occasionally there are events/activities and/or a clinical rotation designated by the faculty as requiring "professional dress". In these instances, students are required to wear casual slacks; shirt/blouse/sweater and males are required to wear a tie. Blue jeans or blue jean type material is not permitted. Students will be excused from the function/event/rotation if attire is not appropriate.

Student Identification for Clinical

All student ID's for clinical are generated from your SUNY Morrisville photo ID. Please dress appropriately when having your student ID picture taken (usually at the time of registration). No tank tops, no T-shirts with writing on them-you are representing SUNY Morrisville and the profession of nursing. There is a charge of \$5 dollars for the ID card which can be obtained from the Technology Center in Hamilton Hall - College ID and an identification badge holder is also required and are available at the Campus Store.

Communication

Campus offices and faculty will communicate with you via the Morrisville College e-mail system. Notices, deadlines, student events and personalized e-mail will be sent to your account. You are expected to utilize the Morrisville College e-mail system and will not be excused from any omission or failure to respond to an e-mail.

All nursing courses utilize the Brightspace learning platform. Information and announcements related to specifics of the course are posted by the faculty throughout the duration of the course.

Costs-Prices are approximate and subject to change

Nursing Textbooks-

NURS 120	\$895
NURS 150	\$895
NURS 210	\$100
NURS 250	\$100

Lab Kit

120-	\$ 129.99
150-	\$ 139.99
Lab Fees:	NURS 120: \$30
	NURS 150: \$60
	NURS 210: \$16
	NURS 250: \$16

Laptop Computer:

Laptops are required for each student beginning with the entering class (NURS 120). **A privacy screen/filter/shield is required for all computerized testing.** Failure to apply a privacy screen will result in the inability to complete the exam at that time, the student will then be graded accordingly.

The Financial Aid Office can assist with applying funds to a new laptop, for information please contact finaid@morrisville.edu

Kaplan provides a total learning/testing package to the students and upon completion of the program and entitles the graduating student to a review prior to the graduate taking the NCLEX-RN examination for licensure. **REQUIRED Kapan fees: \$275.00 semester.**

<u>Uniform</u>	\$50
<u>Shoes</u>	Variable
<u>Stethoscope</u>	Variable
<u>Wristwatch</u>	Variable

Progression Policies:

In order to progress to the next nursing course a student must:

1. Earn a grade of C+ in both BIOL 150 and 151
2. Earn a grade of "C+ in each nursing course
3. Earn a grade of C- in Bio 285
4. In addition to the grade of C+ in each nursing course a student must:
 - Pass the Med-Math test for each course with the required grade.
 - Earn a Satisfactory grade in clinical on the Clinical Evaluation Tool.
 - Complete identified Lab skill competencies by the identified deadline date.
 - Complete the examinations required for each nursing course.

Any student who does not meet the progression requirements either into nursing or from one course to the next sequential course will have nursing courses dropped from their schedule. At the time they complete the requirement(s) they should contact the School Office in Bailey Hall. At that time enrollment in a nursing course will be dependent on space availability. If the course is fully enrolled the student will have to wait until such time as a seat becomes available. The student is required to meet the progression requirements at that time.

PROGRESSION and RE-ADMISSION POLICY FOR NURSING

Progression refers to the sequential enrollment and continuation in required courses in the nursing program.

Re-admission refers to students who have withdrawn from the nursing program and/or college and are requesting to re-enroll in the nursing program.

Core Nursing courses include: NURS 120, NURS 150, NURS 210, , NURS 250. Non-Core Nursing Courses include: NURS 152, NURS 212, NURS 251, and NURS 252

Progression:

A final course grade of a C+ (74.45) is required to progress to the next sequential nursing course. If a student drops or receives an unsuccessful grade in a required course, the following will apply (in addition to campus admission policies):

- Students enrolled in the nursing program may repeat a required core nursing course once (1 time) only. A subsequent unsuccessful grade of a core nursing course will result in program dismissal and prevent future re-admission to the nursing program.
- If a student is unsuccessful in the same nursing course (core or non-core) twice, they are dismissed from the program.
- The most recent grade for nursing coursework will stand. For example, if the student is successful in NURS 120, must re-take the course after a leave of absence and does not pass, they are considered to not have passed NURS 120.
- Students may attend the nursing program at either the Morrisville or Norwich campus, dependent upon course and space availability.

Re-Admission to the Nursing Program:

Repeating Students

If a student is unsuccessful in a core nursing course, they may attend the course when offered the following academic year **providing there are seats available**. If students do not attend at this time, they must re-enter the program from the beginning. Students wishing to repeat will be ranked with the admitting class. They must submit a nursing application to re-enroll by **February 1st** to be considered.

Returning Students

Should a Morrisville nursing student be successful in a core nursing course and miss the following two consecutive semesters they must reapply to the program. If there are seats available and they are accepted, it will be on a conditional basis providing they demonstrate they are ready to progress to the next nursing course.

To demonstrate readiness to progress, there will be a readiness evaluation session scheduled in May (for fall registration) and September (for spring registration). Students seeking readmission after missing two consecutive semesters must attend the appropriate session for evaluation of nursing and

clinical reasoning skills. Students that have been out of the program for more than two semesters must re-enter the program from the beginning.

All transfer nursing students seeking admission to the Morrisville nursing program must also attend and be successful in the scheduled evaluation times. Transfer nursing students will not be accepted above the NURS 150 course level.

Time Management

This section is included on the advice of students based on their experiences:

- Time management-planning your daily/weekly schedule while considering your work or home obligations is crucial to meeting your educational and career goals. Be advised that in addition to classes and scheduled laboratories and clinical experiences (including the time spent traveling to and from clinical sites) there is time you will need to devote to practice in the labs.
- In addition, you need to plan study time into your schedule-about three (3) hours for every credit hour on your schedule is the “general rule”.

STATE UNIVERSITY OF NEW YORK
COLLEGE OF AGRICULTURE AND TECHNOLOGY AT MORRISVILLE

HEPATITIS B VACCINE POLICY STATEMENT

It is recommended that all nursing students entering the nursing program receive the Hepatitis B Vaccine.

Nurses are at risk for contracting Hepatitis B. Any member of the health care team who comes in contact with blood, body fluids or tissues has an increased chance of developing this type of viral hepatitis and should consider being immunized with Hepatitis B vaccine. The Hepatitis B Vaccine is a safe and effective method of preventing Hepatitis B infection.

There is no contraindication to the Hepatitis B vaccine EXCEPT a yeast allergy.

The vaccine is a series of three shots. The second dose is due 30 days after the first and the third dose is due 6 months after the 1st vaccine.

The student must have a physical form on file.

I have read the Hepatitis B Policy Statement and:

- I refuse to receive the Hepatitis B vaccine and absolve this college from any liability as a result of this decision.
- I am currently receiving the vaccine.
- I have received the series of three injections. (dates must be included on physical form)

NAME _____

DATE _____

STATE UNIVERSITY OF NEW YORK
COLLEGE OF AGRICULTURE AND TECHNOLOGY AT MORRISVILLE

Meningococcal Vaccine POLICY STATEMENT

It is recommended that all nursing students entering the nursing program receive the Meningococcal Vaccine.

Nurses and students in college are at risk for contracting Meningococcal. The Meningococcal Vaccine is a safe and effective method of preventing Meningococcal infection. For more information, please visit the CDC Website: <https://www.health.ny.gov/publications/2168/>

Students may obtain the Vaccine with their primary care provider.

I have read the Meningococcal Policy Statement and:

I refuse to receive the Meningococcal vaccine and absolve this college from any liability as a result of this decision.

I have received the Vaccine. (Dates must be included on physical form)

NAME _____

DATE _____