

ACADEMIC INFORMATION

Requirements for Graduation

To graduate, a degree candidate must complete required course work within the program chosen at the time of matriculation into the program and must meet the minimum total number of semester hours required for the relevant degree.

Each program curriculum listed in the college catalog includes both the general and technical components necessary for completion of degree requirements.

Certain minimum requirements which may differ from program to program must be met in the liberal arts and sciences. Please refer to specific programs for more information.

Graduation Dates

- Morrisville State College will graduate students and issue diplomas in May, August and December.
- Students graduating from a program of study must be enrolled in that curriculum by the end of the administrative add/drop period in the semester they plan to graduate.
- Students receiving an "I" grade on a course required for graduation are eligible to graduate in the semester the "I" changes to a grade.
- Students using transfer credits to complete degree requirements shall be graduated and issued diplomas according to the following schedule:
- Transcripts received on campus between September 16 and January 15 will result in a December degree.
- Transcripts received on campus between January 16 and June 15 will result in a May degree.
- Transcripts received on campus between June 16 and September 15 will result in an August degree.

Scholarship Standards-Marking

- A signifies a superior knowledge of a body of material, its function and interpretation.
- B signifies an above-average knowledge of a body of material and its function.
- C an average knowledge of a body of material
- D a minimum knowledge of a body of material
- F failure to attain a minimum knowledge of a body of material
- X course dropped
- W withdrawal from college
- WP withdrawal from college - passing
- WF withdrawal from college - failing
- P pass
- NP not pass
- I incomplete (This rating indicates that the student has not completed all of the work of the course and becomes an automatic F unless completed within the following semester).
- S satisfactory

Grade Points

- A 4 for each credit hour
- A- 3.67 for each credit hour
- B+ 3.33 for each credit hour
- B 3 for each credit hour
- B- 2.67 for each credit hour
- C+ 2.33 for each credit hour
- C 2 for each credit hour
- C- 1.67 for each credit hour
- D+ 1.33 for each credit hour
- D 1 for each credit hour
- F 0 for each credit hour

Grades X, W, I, P, NP, or S do not yield grade points.

Computing Grade Point Average

The grade point average is determined by multiplying the point rating for each letter grade by the number of credit hours for the course, adding the results and dividing the total by the number of credit hours attempted. A student must earn a cumulative average of 2.0 in all work toward a degree to graduate.

Academic Warning and Dismissal

A student with a cumulative or semester grade point average (GPA) of less than 2.0 may be issued an academic warning or dismissed from the college. The decision to warn or dismiss will be made by an academic review committee within each school after considering the student's record, using the following criteria:

Semester	Cumulative GPA	Action
First	Less than 1.0	Dismissal
	1.0-1.6	Dismissal or academic warning
	1.7 to 1.99	Academic warning
Second	Less than 1.5	Dismissal
	1.5 to 1.99	Dismissal or academic warning
Third & above	Less than 2.0	Dismissal or academic warning

Students may not be allowed to continue in a specific academic program if prerequisite courses are not satisfactorily completed. Academic warning and honors lists are issued at the end of each semester.

Suitable Academic Progress

Suitable academic progress toward graduation is defined as completion of at least 12 credit hours each semester within the framework of current warning and dismissal policies. A student on academic warning is considered to be making suitable academic progress. A full-time student completing fewer than 12 credit hours in any semester will be considered for retention or dismissal by the appropriate academic review committee, regardless of cumulative grade point average. A part-time student will be subject to the same review as each 12 hours is completed.

President's and Dean's List

Students who earn a semester grade point average of 4.0 and complete a minimum of 12 semester hours of course work will be placed on the President's list.

Students who earn a minimum semester grade point average of 3.0 and complete a minimum of 12 semester hours of course work will be placed on the Dean's list.

The 12 semester hours of course work must be graded A-F and not include imputed credit courses or courses graded P/NP or S/E.

- Grades of "I" (incomplete), "NR" (not recorded) or "F" (failing) in courses graded A-F, and A-F imputed and P/NP or S/E, will disqualify a student from the list.
- A grade of "A" in all courses graded A-F, and A-F imputed is necessary to qualify a student for the President's List.
- Part time students are eligible after each 12 credit hours accumulated.

An "I" or "NR" grade which is subsequently changed may qualify the student for Dean's list status. At this time, a retroactive Dean's list letter will be issued by the Dean's office upon receipt of a new transcript for the affected student from the Registrar's office.

An "I" or "NR" grade which is subsequently changed may qualify the student for President's list status. A retroactive President's list letter will be issued by the President's office upon receipt of a new transcript for the affected student. The transcript is to be forwarded to the President's office by the Dean's office upon receipt from the Registrar.

ACADEMIC HONORS DESIGNATION

Morrisville State College graduates will receive an honors designation on their diploma and transcript for recognition of superior academic achievement with the following cumulative GPA ranges.

Recognition of baccalaureate graduates is given using the following designations:

Summa cum laude (3.80 to 4.00 GPA)
Magna cum laude (3.65 to 3.79 GPA)
Cum laude (3.50 to 3.64 GPA)

Recognition of associate graduates is given using the following designations:

Highest honors (3.80 to 4.00 GPA)
High honors (3.65 to 3.79 GPA)
Honors (3.50 to 3.64 GPA)

Withdrawal from College

Students may withdraw from the college through the last day of classes.

- Students are not allowed to withdraw from the current semester after the final day of classes
- Student withdrawing prior to the drop deadline for courses will receive a grade of W for all courses
- Students withdrawing after the drop deadline for a course will receive grades of WP (withdraw passing) or WF (withdraw failing) as assigned by the faculty
- Any student withdrawing after the 10th week of the semester will be unable to attend Morrisville the following semester unless the Vice President for Academic Affairs approves readmission.

Awarding of Dual Major/Dual Degree

Morrisville State College will award dual degrees if two degrees of the same type are sought, i.e. two A.S. degrees, then one diploma with two majors will be granted. If two degrees of different types are sought, i.e. and A.A. degree and an A.S. degree, then two separate diplomas will be granted, assuming in both cases that all program requirements are met in both areas. Conferral of a second degree "should be reserved as a means of recognizing competency in two essentially different areas" (New York State Education Department, September 10, 1971).

- This policy applies to the associate level only.
- More than four semesters of work must be presented.
- The cumulative number of semester credit hours must be 80 or greater.
- All program requirements, whether for a dual degree or a dual major, must be satisfactorily met, as approved by the department chair or program coordinator in each program area.
- Students must meet Morrisville State College residency requirements. In addition, certain programs may require students to take certain courses in residence at Morrisville to satisfy program requirements
- Dual degree/major agreements must be submitted no later than the beginning of the student's fourth semester. (Or equivalently, the completion of 48 credits).
- Dual degrees/majors will require approval of the relevant faculty, Deans and the Vice President for Academic Affairs. Requests for approval should be made on the appropriate Dual Degree/Major Agreement form.
- Individual Studies may not be used as a dual degree or a dual major.

Additional Degree

The awarding of an additional, consecutive degree is allowed provided that the significant requirements for both degrees have been satisfied in each program and that a significant amount of course work has been completed beyond that of the initial degree. Without being overly specific, a significant amount of additional course work should be 30 or more credit hours taken at Morrisville which, in most instances, requires an additional year of study.

- This policy applies to the awarding of associate degrees only.
- This policy applies to students that wish to pursue an additional,

consecutive degree. In instances in which a student wishes to pursue a dual degree/major concurrently, Policy #6103 applies.

- An additional degree may be of differing types (i.e. an A.A.S., A.S., A.A., etc.) or may be differing majors of the same degree type.
- To obtain an additional degree, the student must comply with Morrisville's statute of limitations on degree completion. That is, degree requirements may be satisfied by taking courses within a seven (7) year period after initial matriculation at Morrisville. The courses that are to be applied to the degree requirements of the additional degree shall have prior approval by the appropriate Academic Dean.
- A student not completing the requirements for an additional degree within the seven-year period may have to enroll in additional course work due to changes in the curriculum. This determination shall be made by the Academic Dean in consultation with appropriate faculty.

The awarding of an additional, consecutive degree is allowed provided that the significant requirements for both degrees have been satisfied in each program and that a significant amount of course work has been completed beyond that of the initial degree. Without being overly specific, a significant amount of additional course work should be 30 or more credit hours taken at Morrisville which, in most instances, requires an additional year of study.

Residency Requirement – Associate Degree

All students in two-year programs shall complete a minimum of 30 credit hours at Morrisville.

- The following types of successfully earned credits shall contribute toward a student's residency requirement:
 - Any Morrisville credits earned from courses taught on-or off- the campus
 - Any distance learning courses originating or received at Morrisville
- The following types of credits will not contribute toward a student's residency requirement:
 - Credits transferred from another institution
 - Credit awarded for successful completion of a course examination
- Specific program majors may require up to 15 of the 30 credits in selected Morrisville courses
- Students entering the RN program with previous LPN status are required to complete a minimum of 21 credit hours at Morrisville.

Residency Requirement – Bachelor Degree

All students shall complete 30 credits of upper-division course work at Morrisville.

- The following types of successfully earned credits shall contribute toward a student's residency requirement:
 - Any Morrisville credits earned from courses taught on or off the campus
 - Any distance learning courses originating or received at Morrisville
- The following types of credits will not contribute toward a student's residency requirement:
 - Credits transferred from another institution
 - Credit awarded for successful completion of a course examination
- Upper division courses include 300 to 400 level designated courses

Statute of Limitations on Degree Completion

Return After an Absence from the College: Any student may return to the college to satisfy degree requirements within a seven-year period after matriculation in a degree program. The student may need to enroll or re-enroll in additional course work to complete degree requirements and must satisfy residency requirements set forth in policies #6201 and/or #6202. In particular, in the event that the requirements for a program change while a student is separated from the college, the student may be required to enroll in course work that satisfies the new program requirements, subject to the approval of the Academic Dean after consultation with the appropriate faculty.

Transfer Courses from Another College: A student may satisfy degree requirements at Morrisville State College by taking courses at another college

and transferring those credits back to Morrisville within a seven (7) year period following matriculation at this college (subject to residency requirements). The courses to be transferred shall have prior approval of the appropriate academic dean. Further, any student not completing his/her prescribed degree program within seven years after matriculation at Morrisville State College may need to enroll or re-enroll in additional course work because of changes in the curriculum, subject to the approval of the Academic Dean after consultation with the appropriate faculty.

Athletic and Music Credit

A student may earn physical education credit by participating in the intercollegiate athletic program at Morrisville State College. Students are scheduled into these course sections by the registrar's office from lists submitted by the director of athletics at the beginning of each term. All physical education courses will be graded S (satisfactory) or F (failing) and will not be calculated in the cumulative grade point average.

A maximum of four (4) hours of physical education credits can be applied towards degree requirements.

A student may also earn credit for participating in a music ensemble. The ensemble director shall provide a list of ensemble participants to the registrar at the beginning of each term. A student must be scheduled into a different ensemble course each term. A student cannot receive credit more than once for the same course.

The Registrar's Office shall submit a list to each dean and faculty advisor including information regarding credit load and conditional semester status prior to the athletic and music credits being added to the student's schedules.

Final Exams

The last exam in a course must be given during finals week. A last unit/hour exam may be given during the last week of class provided a comprehensive final is given in finals week. Courses without a comprehensive final will schedule the last unit/hour exam during finals week. This policy shall not apply to exams where special facilities are required, i.e. lab practicals, horse riding evaluations, etc. These unique cases should continue to be scheduled as facilities permit, adhering to the above whenever possible. Each school dean will submit final exam requests to the Registrar's Office.

Transfer Credit

Transfer credit will be granted on a course-for-course basis. A grade of "C" or better is generally required to receive transfer credit. Transfer credits shall not be computed in the Morrisville grade point average. Students transferring between schools within the college transfer grades and grade points for courses which become part of the overall average.

Special Projects

Students taking "Special Project" courses may earn up to three credit hours for courses designated as Special Projects in their associate degree and an additional three hours credit for Special Projects in their baccalaureate program.

A total of six special project credits may be awarded in a baccalaureate program with three credits coming at the lower division level and three from the upper division level. Students at the associate's level will not be given credit for upper division level Special Projects.

Student Standing

Student "academic standing" shall be based on the following credit hour accumulation levels:

First year: 0-30 credit hours

Second year: 31-60 credit hours

Third year: 61-90 credit hours

Fourth year: 91 - above credit hours

Student "financial aid standing" shall be based on the following credit hour accumulation levels:

First year: 0-27 credit hours

Second year: 28-61 credit hours

Third year: 62-93 credit hours

Fourth year: 94 - above credit hours

Early Dismissal for Poor Academic Progress

A student may be dismissed from the campus, without refund, for poor academic progress.

Poor academic progress is defined as:

- having a mid-semester GPA of 0.5 or less or
- having a pattern of excessive absences in a majority of the courses a student is currently taking

Dropping Courses

A student may add or delete courses during the first four class days of each semester without prejudice. Changes after the fourth day of classes will be subject to a fee. A course may be dropped at any time by noon of the last day of the tenth week of classes. A course drop form must be obtained from the registrar's office or any school office and all requirements stipulated thereon must be met in order for the course to be officially dropped. The student transcript will then show a grade of "X," signifying that the student dropped the course. "X" grades are not included in grade point average calculations.

Class Attendance

Students are expected to attend all scheduled classes and laboratories. However, special circumstances such as illness, religious holidays, travel difficulties, family emergencies and participation in college sponsored events may make certain absences unavoidable. In such instances, students should notify instructors of these special circumstances.

Each instructor will distribute an attendance policy statement, defining excessive absences, the first week of classes each semester. These will be approved by the appropriate Dean to assure no conflict between individual attendance policies and college policy; copies will be on file in the instructor's school office. Students are responsible for understanding the attendance policy (including procedures for making up missed work) of each of their instructors.

When, in the opinion of the instructor, absences have placed a student in potential academic jeopardy, the instructor will notify the student's dean, who will issue a warning to the student. An instructor may initiate discussion to determine the advisability of the student's dropping or continuing the course in which excessive absences have occurred.

A faculty member can suspend a student from class or laboratory for disruptive behavior, that is, for actions which interfere with the orderly conduct of the session or which threaten bodily harm to others. All such cases must be referred immediately to the student's dean with a full report. If the student cannot be reinstated in the class or laboratory within one week of the day of suspension, the case must be referred to the Vice President for Academic Affairs for resolution.

Extended, unavoidable absences will usually result in student withdrawal from college. However, in unusual situations where the student indicates a desire and an ability to complete the course work even though away from campus, she/he may petition her/his dean for permission to continue academic work. The dean will then consult with the student's instructors and, on the basis of these consultations, advise the student to withdraw from college, to drop courses, or to finish courses under the supervision of consenting instructors.

Although regular class attendance will not guarantee passing grades, irregular attendance will usually have an adverse effect upon them. Because final student evaluation is based upon measurable academic achievement, however, instructors will not lower final grades solely on the basis of absences.

Students Unable Because of Religious Beliefs to Attend Classes on Certain Days

As required by Section 224-A New York Education Law:

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he/she is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study or work requirements on a particular day or days.
2. Any student in an institute of higher education who is unable, because of his religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his/her religious beliefs, an equivalent opportunity to make up any examination, study or work requirements which he/she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
4. If classes, examinations, study or work requirements are held on Friday after 4 p.m. or on Saturday, similar or makeup classes, examinations, study or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements held on other days.
5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administration officials of each institution of higher education and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of this section.
6. Any student, who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his rights under this section.
7. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.
8. As used in this section, the term "institution of higher education" shall mean schools under the control of the Board of Trustees of the State University of New York or of the Board of Higher Education of the City of New York or any community college.

Academic Advisement

Academic advising is an integral and necessary part of the higher education process. Each student is assigned a faculty or professional advisor who will assist with any academic problems and monitor student progress toward meeting graduation requirements.

The academic advisor represents the first line in a network of support services available to the students at Morrisville State College.

Permission to Carry Extra Course

Any student who wishes to carry more than 18 credit hours during any one semester must receive prior approval from the school dean. The student should

have demonstrated ability to achieve better than minimal (2.0) average work with no failing grade in the previous semester.

Pass/Not Pass Option

A student may select one course of 4 credit hours or less in which to be graded on a Pass/Not Pass basis each semester. A "P" grade will earn credits toward the graduation requirements, an "NP" will not. Neither grade will yield grade points to be calculated in the cumulative grade point average. To exercise the option, a student must obtain a Pass/Not Pass Option form from the school office, fill out, sign and submit it to the advisor or school dean before the 20th day of instruction.

Transcript Requests

The first transcript is free, and a fee of \$5.00 will be charged for each additional transcript requested. Checks should be made payable to Morrisville State College. Transcripts will not be sent until the fee is received, nor will they be sent for anyone with a financial obligation to the college.

Transcript requests should be made in writing to the Registrar's Office, P.O. Box 901, Morrisville State College, Morrisville, N.Y. 13408. Telephone requests cannot be accepted. Requests should include student's name as it appears on college records and any name change since leaving college, birth date, social security number, dates attended, a current mailing address, name/address transcript is being issued to, signature and required fee.

Academic Honesty

Academic honesty promotes continued academic and occupational success. Maintenance of academic honesty and quality education is the responsibility of both faculty and students. Any written assignment submitted by a student must be original authorship. Representation of another's work as his/her own shall constitute plagiarism. Any charge of plagiarism must be substantiated by a direct correlation in wording and organization between the original and plagiarized copy.

All examinations must be taken according to prescribed procedure, as determined by the faculty member in charge. Any form of unauthorized written material used by a student or evident on his/her person during or directly following an examination shall be deemed a violation of academic honesty. Unauthorized correspondence between students during any examination or preparation of submitted work, which can be substantiated by physical proof or eyewitness verification, shall be considered an infraction of the code and shall subject involved parties to corrective procedures.

Grievance Procedure

A student may appeal an academic decision which involved any alleged violation of college rule, regulation, or policy; alleged unfair or inequitable treatment; alleged or prejudiced, capricious or unjust evaluation. Information on the steps to follow may be obtained in school offices or in the *Student Handbook*.

Unit of Academic Credit

A credit is a unit of measure assigned to courses or course-equivalent learning. One college credit is based on the learning expected from the equivalent of 15 50-minute periods of classroom instruction, with credits for such things as laboratory instruction, internships, and clinical experience, determined by the institution based on the proportion of direct instruction to the laboratory exercise, internship hours, or clinical practice hours.

Elective Courses

Electives are courses not specifically required within a student's program, but which may be selected from general studies or from the student's field of interest subject to the approval of the advisor.

Curriculum Outlines

The outlines for curricula in the catalog are designed to provide the student with a sound theoretical and practical education in a particular subject area. In each case, the curriculum outlined is a suggested one and it should be

emphasized that each program must show the required distribution of courses in the liberal arts for the degree awarded.

Curriculum/Course Changes

The college reserves the right to make curriculum changes at any time. Courses listed may be withdrawn without notice. Other changes in courses, lecture and laboratory hours, times for and duration of class, lecture and laboratory meetings may be made when it is in the interest of the college to do so.

SUNY General Education Requirements

In December 1998, the Board of Trustees of the State University of New York established a General Education requirement for all students studying for bachelor's degrees who enter SUNY in the fall, 2000 semester or thereafter. Morrisville students who intend to transfer after graduation to a bachelor degree program need to plan their Morrisville course of study to meet part of this general education requirement and facilitate their transfer.

The requirements establish 10 content areas and three competencies that must be met by students receiving a bachelor's degree within the SUNY system. (Refer to the detailed program descriptions for approved variations to the requirement.) Students in most programs leading to the associate in arts or associate in science degrees who intend to transfer to bachelor degree programs will work with their advisors to complete the course work in at least seven of the 10 content areas. (Some AA and AS programs may have an exemption for one or more of the 10 content areas. Students should consult with their academic advisors for details pertaining to their particular degree program.) Students in programs leading to associate in applied science degrees who intend to transfer to another SUNY institution should likewise work with their advisors to complete as many of the areas as possible. Listed below are the Morrisville State College courses that have been approved as fulfilling each of 10 content areas. Students should consult their academic advisors or school office about courses that may have been added.

SUNY GENERAL EDUCATION COURSES

AMERICAN HISTORY

HIST	101	United States History to 1800
HIST	102	U.S. History 1800 to 1900
HIST	103	U.S. History from 1900-Present
HIST	225	Women in the United States (for students scoring above 84 on NYS Regents American History)

SOCS	101	Retired Fall 2009
SOCS	102	Retired Fall 2009
SOCS	225	Retired Fall 2009

BASIC COMMUNICATION

ENGL	101	Composition and Research
ENGL	121	Introduction to Speech

FOREIGN LANGUAGE

SPAN	101	Beginning College Spanish 1
SPAN	102	Beginning College Spanish 2
SPAN	201	Intermediate College Spanish 1
SPAN	202	Intermediate College Spanish 2
AMSL	101	American Sign Language I
AMSL	102	American Sign Language II

(American Sign Language may be used to satisfy this category only by students in programs leading to certification in elementary and secondary education and in programs leading to careers where there is likely to be significant contact with the hearing impaired.)

HUMANITIES

ENGL	102	Writing About Literature
MUSI	102	History of Jazz
PHIL	201	Introduction to Philosophy
PHIL	211	Modern Ethics
PHIL	311	Professional Ethics

MATHEMATICS

MATH	102	Intermediate Algebra w Trig
MATH	123	Elementary Statistics

Math 102 is a prerequisite for the following courses; therefore they fulfill the SUNY General Education requirement for Mathematics: MATH 103, 145, 147, 149, 151, 152, 161, 162, 251, 261, and 262

NATURAL SCIENCE

BIOL	102	Botany-Form Function Seed Plt
BIOL	103	Botany - Plant Diversity
BIOL	105	Human Biology
BIOL	107	Topics in Contemporary Biology
BIOL	120	General Biology I
BIOL	150	Human Anatomy + Physiology I
BIOL	140	Retired Fall 2008
BIOL	235	Microbiology I
BIOL	240	Intro to Genetic Engineering
BIOL	260	Principles of Zoology
CHEM	101	Basic Chemistry
CHEM	110	Contemporary Chemistry
CHEM	121	General College Chemistry I
CHEM	122	General College Chemistry II
CHEM	141	Chemical Principles I
CHEM	142	Chemical Principles II
CHEM	241	Organic Chemistry I
CHEM	242	Organic Chemistry II
CHEM	321	Quantitative Analysis(Inorg.)
CHEM	322	Chemical Instrumental Analysis
CHEM	261	Retired Fall 2008
CHEM	361	Biochemistry
ELEC	100	Electrical Theory 1a
ELEC	101	Electrical Theory 2b
ENGR	212	Mechanics of Materials
ENSC	102	Botany-Form Function Seed Plt
ENSC	103	Botany - Plant Diversity
PHYS	107	Introductory Physics I
PHYS	108	Introductory Physics II
PHYS	127	General Physics I
PHYS	128	General Physics II

OTHER WORLD CIVILIZATION

ANTH	101	Introduction to Anthropology
ENGL	208	Eastern World Literature
GEOG	101	Intro World Regional Geography
HIST	151	World History to 1600
HIST	152	World History from 1500
HIST	171	Environmental History
HIST	172	Latin American Caribbean History
HUMN	223	Native American Studies
SOCS	126	Retired Fall 2009
SOCS	146	Retired Fall 2009

SOCIAL SCIENCE

AGBS	225	Environmental Economics
ECON	100	Introduction to Macroeconomics
ECON	140	Introduction to Microeconomics
ECON	370	International Economics
PSYC	101	Introduction to Psychology
SOCI	101	Introduction to Sociology
SOCI	390	Urban Studies
SOCS	105	Retired Fall 2009
SOCS	106	Retired Fall 2009
SOCS	120	Retired Fall 2009
SOCS	121	Retired Fall 2009
SOCS	122	Retired Fall 2009
SOCS	238	Retired Fall 2009
SOCS	240	Retired Fall 2009

ARTS

ARCH	101	Architectural Graphic Comm.
ARCH	141	Architectural Design I
ARCH	142	Architectural Design II
ARCH	243	Architectural Design III
ARCH	244	Architectural Design IV
ART	110	Introduction to Visual Arts
ART	120	Introduction to Drawing
ART	121	Introduction to Painting
ART	131	Introduction to Photography
ENGL	125	Play Production
ENGL	234	Creative Writing: Short Story
ENGL	235	Creative Writing: Poetry
ENGL	240	The Film Experience
HORT	403	Planting Design
MUSI	101	Introduction To Music & Art
MUSI	102	History Of Jazz
MUSI	105	Experiencing Music

MUSI	150	Ensemble
MUSI	155	Ensemble
MUSI	160	Ensemble
MUSI	165	Ensemble
THEA	150	Theatre Production Laboratory

ARCH	110	Retired Fall 2009
ARCH	111	Retired Fall 2009
ARCH	112	Retired Fall 2009
ARCH	113	Retired Fall 2009

WESTERN CIVILIZATION

HIST	161	European History to 1648
HIST	162	European History from 1500

SOCS	103	Retired Fall 2009
SOCS	104	Retired Fall 2009

PLACEMENT AND TRANSFER

Placement Office

The Placement Office is available to all students of Morrisville State College.

Work-Study Program

Students are placed in work-study positions, assisted with part-time employment on campus and in the community throughout the academic year.

This office maintains files of Civil Service Exams given by New York State.

Job Fair

A job fairs are held throughout the year, bringing together potential employers and students to explore opportunities and qualifications in a reciprocal exchange of information.

On-Campus Recruitment

Company representatives interview students on campus during the spring semester.

Web Resources

www.morrisville.edu/placement.htm

Announcements of full/part-time employment opportunities are listed on our Web site.

Career Planning and Services

The Career Planning and Services Office provides support for current students and graduates to assist them with their future career goals. These services include assistance with career development, transfer planning and placement.

Career Development:

Students who are unsure of their program of study are encouraged to visit the office and schedule a one on one appointment. The office can assist students with determining their interests and needs as well as providing information on various majors and career pathways.

Placement Services

Students and alumni who are seeking part or full time employment are encouraged to visit the Career Planning and Services Office for help with their search. The office provides access to a student employment database and also sponsors on campus recruitment and employment fairs. Students who are in need of resume writing or interview assistance are welcome to attend various workshops throughout the year. They may also schedule a one on one appointment with a counselor.

Web Resources for Placement and Transfer

www.morrisville.edu/careerplanning

Formal Articulation Agreements For High School Seniors

The following are formal articulation agreements Morrisville State College has for transfer of high school courses to college credits before the first year.

Camden High School

Mechanical Technology

1. CAD—1 credit
2. Drafting—2 credits

Wood Technology

1. Special Project—2 credits

Cato-Meridian High School

Food Services

1. Quantity Food Preparation—3 credits
2. Keyboarding—1 credit

Travel/Tourism

1. Global & Ethnic Foods—3 credits
2. Keyboarding—1 credit

Cayuga-Onondaga BOCES

Automotive Technology

1. Automotive Chassis Repair—4 credits
2. Automotive Chassis Analysis—5 credits

Wood Technology

1. Architectural Drawing—3 credits
2. Heavy Equipment Operation—3 credits

Chittenango High School

Office Technology

1. Keyboarding —up to 4 credits
2. Word Processing I—3 credits
3. Word Processing II—3 credits

Clinton High School

Wood Technology

1. Special Project—2 credits

Delaware-Chenango-Madison-Otsego BOCES

Horticulture

1. Introduction to Floral Design—2 credits
2. Introduction to Horticulture—2 credits

Mechanical Technology

1. CAD—1 credit
2. Drafting—2 credits

Wood Technology

1. Special Project—2 credits

2. Residential Construction—3 credits

Automotive Technology

1. Chassis Repair—9 credits

Elmira Free Academy

Wood Technology

1. Special Project—2 credits

Fairport High School

Wood Technology

1. Special Project—2 credits

Harold TEC Center

Wood Technology

1. Residential Construction—3 credits

Homer High School

Wood Technology

1. Special Projects—2 credits

Jamestown High School

Wood Technology

1. Special Projects—2 credits

Madison-Oneida BOCES

Automotive Technology

1. Automotive Chassis Repair—4 credits
2. Automotive Chassis Analysis—5 credits

Wood Technology

1. Residential Structures—3 credits
2. Special Projects—2 credits

CAD/Drafting

1. CAD—1 credit
2. Drafting—2 credits

Morris Central High School

Journalism

1. Desktop Publishing—3 credits

Morrisville-Eaton Central School

CAD/Drafting

1. CAD—1 credit
2. Drafting—2 credits

Journalism

1. Desktop Publishing—3 credits

Office Technology

1. Keyboarding—up to 4 credits
2. Word Processing I—3 credits
3. Word Processing II—3 credits

Student Success

1. First Year Experience—2 credits

Wood Technology

1. Residential Structures—3 credits
2. Special Projects—2 credits

Nassau BOCES

Automotive Technology

1. Automotive Chassis Repair—4 credits
2. Automotive Chassis Analysis—5 credits

New Hartford Senior High School

Accounting

1. Accounting I—3 credits

Oneida, Herkimer, Madison, New Hartford BOCES

Automotive Technology

1. Automotive Chassis Repair—4 credits
2. Automotive Chassis Analysis—5 credits

Oneida High School

Office Technology

1. Keyboarding—up to 4 credits
2. Word Processing I—3 credits
3. Word Processing II—3 credits

Onondaga-Cortland-Madison BOCES

Automotive Technology

1. Automotive Chassis Repair—4 credits
2. Automotive Chassis Analysis—5 credits

Wood Technology

1. Residential Construction—3 credits
2. Special Projects—1 credit

Oswego County BOCES

Automotive Technology

1. Automotive Chassis Repair—4 credits
2. Automotive Chassis Analysis—5 credits

Mechanical Technology

1. CAD—1 credit
2. Drafting—2 credits

Otsego Northern Catskills BOCES

Wood Technology

1. Residential Construction—3 credits

Pulaski High School

Mechanical Technology

1. CAD—1 credit
2. Drafting—2 credits

Wood Technology

1. Residential Construction—3 credits

Rome Free Academy

Office Technology

1. Keyboarding—up to 4 credits
2. Word Processing I—3 credits
3. Word Processing—3 credits

Sandy Creek High School

Wood Technology

1. Special Projects—2 credits

Shaker High School

Wood Technology

1. Special Project—2 credits

South Glens Falls High School

Mechanical Drafting

1. CAD—1 credit
2. Drafting—2 credits

Food Services

1. Quantity Food Preparation—3 credits
2. Keyboarding—1 credit

Travel/Tourism

1. Global & Ethnic Foods—3 credits

South Side High School

Wood Technology

1. Special Projects—2 credits

Ticonderoga High School

Wood Technology

1. Special Projects—2 credits

Travel and Tourism

1. Introduction to Travel and Tourism—3 credits
2. Keyboarding—1 credit

Ulster County BOCES

Nursing

Vernon-Verona-Sherrill Central School

CAD/Drafting

1. CAD—1 credit
2. Drafting—2 credits

Ward Melville High School

Wood Technology

1. Special Project—2 credits

Washington, Saratoga, Warren, Hamilton, Essex BOCES

Automotive Technology

1. Automotive Chassis Repair—4 credits
2. Automotive Chassis Analysis—5 credits

DUAL CREDIT

This dual-credit articulation agreement provides students enrolled in ENSC 100 Environmental Science, HORT 100 Introduction to Horticulture, AGEN 100 Tractor Care and Maintenance, DANS 160 Introduction to Dairy Science, at participating high schools to receive both high school and college credit for the course.

Afton Central School

Alexandria Bay Central School

Belleville Henderson High School

Carthage High School
 Cassadaga Valley Central School
 Cattaraugus Central High School
 Clymer Central High School
 Cobleskill-Richmondville Central High School
 Finger Lakes Technical Career Center
 G.W. Fowler High School
 Herkimer County BOCES
 Indian River High School
 Jefferson-Lewis BOCES
 Lowville Academy
 Madison-Oneida BOCES
 Niagara Educational Center
 Oneida County B.O.C.E.S.
 Oswego County BOCES
 Otsego Area Occupational Center
 Otselic Valley Central School
 Pioneer Central High School
 Putnam/Northern Westchester BOCES
 Randolph Central High School
 St. Lawrence-Lewis BOCES
 Salem Central School
 Sherman Central High School
 South Jefferson High School
 South Lewis High School
 Southern Cayuga Central School
 Stockbridge Valley High School
 Vernon, Verona, Sherrill Central School
 Walton Central School
 Washington-Saratoga BOCES
 Wayne Technical and Career Center

For information on the dual-credit courses, call Bill Snyder at 315-684-6237, e-mail Snyderw@Morrisville.edu.

Formal Articulation Agreements for Transferring College Seniors

The following are formalized articulation agreements assuring qualified students with full junior status at the college and universities listed below. For specific information on these articulation agreements, please contact the school office.

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES

Morrisville State College

Bachelor of Technology in Dairy Management

Bachelor of Business Administration in Agricultural Business Development
 Bachelor of Technology in Horticulture Business Development

All A.A.S. Curricula

Cornell University

Bachelor of Science in Agricultural and Biological Engineering
 Bachelor of Science in Animal Sciences
 Bachelor of Science in Applied Economics and Management
 Bachelor of Science in Education (Agricultural Education)
 Bachelor of Science in Entomology
 Bachelor of Science in Food Science
 Bachelor of Science in Plant Sciences
 Bachelor of Science in Rural Sociology
 Bachelor of Science in Soil, Crop and Atmospheric Sciences
 Bachelor of Science in Special Program in Agriculture and Life Sciences
 Bachelor of Science in Biological Sciences
 Bachelor of Science in Communication
 Bachelor of Science in Landscape Architecture
 Bachelor of Science in Natural Resources
 Bachelor of Science in Statistics and Biometry

ALL A.A.S. DEGREE CURRICULA

SUNY Cobleskill

Bachelor of Technology in Agriculture

NATURAL RESOURCES CONSERVATION A.A.S

Morrisville State College

Bachelor of Technology in Renewable Resources

Colorado State University

College of Forestry and Natural Resources

ENVIRONMENTAL AND NATURAL RESOURCE CONSERVATION A.S.

Morrisville State College

Bachelor of Technology in Renewable Resources

SUNY College of Environmental Science and Forestry

Associate degree programs in

Forest Technology
 Land Surveying Technology

Bachelor of Science Programs in

Aquatic and Fisheries Science
 Bioprocess Engineering
 Biotechnology
 Chemistry
 Conservation Biology
 Construction Management
 Dual Undergraduate Option in Forest Ecosystems Science
 Environmental Biology
 Environmental Resources and Forest Engineering
 Environmental Science
 Environmental Studies
 Forest Health
 Forest Resources Management
 Landscape Architecture
 Natural History and Interpretation
 Natural Resources Management
 Paper Engineering
 Paper Science
 Wildlife Science
 Wood Products Engineering
SUNY Plattsburgh
 Bachelor of Arts/Bachelor of Science in Environmental Science
SUNY Brockport
 Bachelor of Science in Environmental Science

SCHOOL OF BUSINESS

ACCOUNTING

Alfred University

Bachelor of Science in Accounting

Clarkson University

Bachelor of Science in Management

Niagara University

Bachelors of Business Administration in Accounting

Rochester Institute of Technology

Bachelor of Science in Accounting
 Bachelor of Science in Economics
 Bachelor of Science in Business Administration

SUNY Brockport

Bachelor of Science in Accounting

SUNY Institute of Technology

Bachelor of Science in Accounting
 Bachelor of Professional Studies in Business and Public Management

SUNY New Paltz

Bachelor of Science in Accounting

SUNY Oneonta

Bachelor of Science in Business Economics
 Bachelor of Science in Business Education

SUNY Oswego

Bachelor of Science in Accounting

Bachelor of Science in Business/Distributive Education

Syracuse University

Bachelor of Science in Accounting

BUSINESS ADMINISTRATION**Morrisville State College****Bachelor in Business Administration in Entrepreneurship and Small Business Management****Alfred University**

Bachelor of Science in Business Administration

Cazenovia College

Bachelor of Science in Commerce

Clarkson University

Bachelor of Science in Management

Rochester Institute of Technology

Bachelor of Science in Economics

Bachelor of Science in Business Administration

Niagara University

Bachelor of Science in Commerce

SUNY Brockport

Bachelor of Science in Business Administration

SUNY Institute of Technology

Bachelor of Professional Studies in Business and Public Management

Bachelor of Science in Business

SUNY Oneonta

Bachelor of Science in Business Economics

Bachelor of Science in Business Education

SUNY Oswego

Bachelor of Science in Business

Bachelor of Science in Business/Distributive Education

SUNY Stony Brook

Bachelor of Science in Management and Policy

Syracuse University

Bachelor of Science in Business Administration

Temple University

Bachelor of Science in Business Administration

COMPUTER AND INFORMATION TECHNOLOGIES**Morrisville State College****Bachelor of Technology in Information Technology****Clarkson University**

Bachelor of Science in Management/Computer-based Management and Systems option

Rochester Institute of Technology

Bachelor of Science in Management Information Systems

Bachelor of Science in Economics

Bachelor of Science in Information Technology

SUNY Oneonta

Bachelor of Science in Business Economics

SUNY Oswego

Bachelor of Science in technical Subjects Education

SUNY Institute of Technology

Bachelor of Science in Computer Information Systems

OFFICE TECHNOLOGIES**SUNY Oneonta**

Bachelor of Science in Business Education

SUNY Oswego

Bachelor of Science in Business/Distributive Education

FOOD SERVICE ADMINISTRATION, RESTAURANT MANAGEMENT**Morrisville State College,****Bachelor of Business Administration in Resort and Recreation Service Management****Niagara University**

Bachelor of Science, Hotel/Travel Management

Purdue University

Bachelor of Science, Hotel Restaurant Management

Rochester Institute of Technology

Bachelor of Science, Food, Hotel, Travel

Management

SUNY Buffalo

Bachelor of Science in Hospitality Administration

SUNY Oswego

Bachelor of Science in Trade Subjects Education

SUNY Institute of Technology

Bachelor of Professional Studies in Business & Public Management

SUNY Plattsburgh

Bachelor of Science, Hotel Management

Syracuse University

Bachelor of Science, Food Systems Management

GAMING AND CASINO MANAGEMENT**TRAVEL AND TOURISM, HOSPITALITY MANAGEMENT****Morrisville State College****Bachelor in Business Administration in Resort and Recreation Service Management****Niagara University**

Bachelor of Science in Travel-Tourism Management

Rochester Institute of Technology

Bachelor of Science, Hotel or Travel Management

SUNY Institute of Technology

Bachelor of Professional Studies in Business & Public Management

SUNY Oswego

Bachelor of Science in Business/Distributive Education

SCHOOL OF SCIENCE AND TECHNOLOGY**ARCHITECTURAL STUDIES AND DESIGN****Boston Architectural Center**

Bachelor of Architecture

New York City Technical College

Bachelor of Technology in Architectural Technology

SUNY Alfred

Bachelor of Science in Architectural Technology

University at Buffalo School of Architecture and Planning

Bachelor of Science in Architecture

Bachelor of Science in Environmental Design

Rochester Institute of Technology

Bachelor of Science in Civil Engineering Technology

AUTOMOTIVE TECHNOLOGY**SUNY Oswego**

Bachelor of Science in Trade Subjects Education

BIOLOGY**Cornell University**

Bachelor of Science in Biology and Society

Bachelor of Science in Biological Sciences

Bachelor of Science in Nutritional Sciences

Alfred University

Bachelor of Science in Molecular Life Sciences

SUNY Oneonta

Bachelor of Science in Biology

Bachelor of Science in Secondary Education

Bachelor of Science in Biology with Ecology or Field Biology

SUNY Plattsburgh

Bachelor of Science in Biology

University of Hawaii at Hilo

Bachelor of Arts in Biology, Natural Sciences, or Marine Science

Bachelor of Science from the College of Agriculture, Forestry and

Natural Resource Management in Animal Sciences, Agro-ecology and

Environmental Quality, Agribusiness, Aquaculture, Crop Protection,

General Agriculture, or Tropical Horticulture

CHEMISTRY**SUNY College of Environmental Science and Forestry**

Bachelor of Science in Chemistry

SUNY Oswego

Bachelor of Science in Chemistry

SUNY Oneonta

Bachelor of Science in Chemistry

Bachelor of Science in Secondary Education

Rochester Institute of Technology

Bachelor of Science in Chemistry

Bachelor of Science in Biochemistry

DESIGN AND DRAFTING**SUNY Oswego**

Bachelor of Science in Technical Subjects Education

Rochester Institute of Technology

Bachelor of Science in Manufacturing Engineering Technology

DIETETIC TECHNICIAN/NUTRITION AND DIETETICS**Rochester Institute of Technology**

Bachelor of Science in Dietetics

Coordinated undergraduate program in Dietetics

Bachelor of Science in Nutrition Management

Syracuse University

Bachelor of Science in Dietetics

Coordinated undergraduate program in Dietetics

SUNY Buffalo

Bachelor of Science in Dietetics

SUNY College at Plattsburgh

Bachelor of Science, Food and Nutrition

ELECTRICAL ENGINEERING TECHNOLOGY**Binghamton University**

Bachelor of Technology

SUNY Alfred

Bachelor of Science in Electrical Engineering Technology

SUNY Oswego

Bachelor of Science in Technical Subjects Education

Rochester Institute of Technology

Bachelor of Science in Electrical Engineering

Engineering Science

Rochester Institute of Technology

Bachelor of Science in Engineering: Computer, Electrical, Industrial and Manufacturing, Mechanical, Microelectric and Software, Telecommunications Engineering, Civil Engineering

Maritime College

Bachelor of Engineering in Electrical, Marine, Mechanical Engineering, Naval Architecture

Bachelor of Science in Facilities Engineering

SUNY Institute of Technology

Bachelor of Technology in Engineering Technology

Syracuse University

Forest Engineering

HEALTH-RELATED STUDIES**CUNY-Hunter College**

Bachelor of Science in Community Health Education

Bachelor of Science in Medical Laboratory Sciences

Bachelor of Science in Physical Therapy

CUNY-The Sophie Davis School of Biomedical Education

Bachelor of Science in Physician Assistant

SUNY Upstate Medical University

Bachelor of Science in Cardiovascular Perfusion

Bachelor of Science/M.P.S. Physical Therapy

Bachelor of Science in Respiratory Care

Bachelor of Science in Medical Technology

Bachelor of Science in Cytotechnology

Bachelor of Science in Medical Imaging Sciences

Bachelor of Science in radiation Therapy

SUNY Institute of Technology

Bachelor of Science in Health Services Management

Bachelor of Science in Health Information

SUNY University at Buffalo

Bachelor of Science in Nuclear Medicine Technology

Bachelor of Science Medical Technology

College of Mount Saint Vincent

Bachelor of Science in Pre-Physical Therapy

D'Youville College

Bachelor of Science in Physician Assistant

Rochester Institute of Technology

Bachelor of Science in Biochemistry

Bachelor of Science in Diagnostic Medical

Sonography (Ultrasound)

Bachelor of Science in Nuclear Medicine Technology

Bachelor of Science in Medical Technology

SUNY Brockport

Bachelor of Science in Medical Technology

SUNY Fredonia

Bachelor of Science in Medical Technology

SUNY Plattsburgh

Bachelor of Science in Medical Technology

Stonybrook University

Bachelor of Science in Clinical Laboratory Sciences

Bachelor of Science in Respiratory Care

Allegheny University of Health Sciences

Cardiovascular Profusion, Addictions Counseling Services, Clinical

Laboratory Sciences, Emergency Medical Services, Mental Health

Technology, Occupational and Environmental Health, Physician Assistant

MATH**SUNY Cortland**

Bachelor of Science in Secondary Education

Bachelor of Science in Math and Computer Science

SUNY Oneonta

Bachelor of Science in Secondary Education

Rochester Institute of Technology

Bachelor of Science in Environment Management Technology

Bachelor of Science in Packaging Science

MECHANICAL ENGINEERING TECHNOLOGY**Binghamton University**

Bachelor of Technology

SUNY Alfred

Bachelor of Technology in Mechanical Engineering Technology

SUNY Oswego

Bachelor of Science in Technical Subjects Education

Rochester Institute of Technology

Bachelor of Science in Manufacturing Engineering Technology

NURSING**Morrisville State College**

Bachelor of Science in Nursing

SUNY Institute of Technology

Bachelor of Science in Nursing

SUNY Oswego

Bachelor of Science in Health Occupation Education

Syracuse University

Bachelor of Science in Nursing

SUNY Upstate Medical University

Bachelor of Science in Nursing

LeMoyne College

Bachelor of Science in Nursing

PHYSICS**SUNY Oneonta**

Bachelor of Science in Physics

Bachelor of Science in Secondary Education

SUNY Upstate Medical University

Bachelor of Science in Physical Therapy
 Bachelor of Science in Respiratory Care
 Bachelor of Science in Cytotechnology

SPORTS NUTRITION AND FITNESS MANAGEMENT

East Stroudsburg University, PA

Physical Education major

Ithaca College

Bachelor of Science in Exercise Science or Fitness & Cardiac Rehabilitation

SUNY Brockport

Physical Education and Sport major options include Teacher Certification, Sport Management, Exercise Physiology and Athletic Training

SUNY Cortland

Adult Physical Fitness, Exercise Science

SUNY Institute of Technology

Health Services Management

Slippery Rock University, PA

Physical Education

Springfield College, Mass.

Health/Fitness

Syracuse University

Physical Education or Health & Exercise Science

WOOD PRODUCTS TECHNOLOGY

University of Kansas, Pittsburg, Kansas

Wood Products Technology

Pittsburg State University

Bachelor of Science Technology in Wood Technology

ANY A.S., A.A.S., A.A. DEGREE

University of Rhode Island of Resource Development

BA/BS

SUNY Brockport

BA/BS

SUNY Empire State College

BA/BS/BPS

SUNY Fredonia

BS/BA

SUNY Oswego

All General Education Courses

SUNY Potsdam

Bachelor of Arts

Rochester Institute of Technology

Applied Arts and Sciences

Cazenovia College

Bachelor of Science in Liberal and Professional Studies

Hartwick College

Bachelor of Science

Houghton College

Bachelor of Science in Integrative Studies

Pace University

Bachelor of Science in Integrative Studies

Utica College

BA/BS

Morningside College

BA/BS

Articulation Agreements for Students Transferring From a Community College

Students transfer to Morrisville State College from a variety of community colleges in New York and across the northeast. To make that transfer as seamless as possible, Morrisville State currently has established articulation agreements with a number of community college programs. Among them is:

Adirondack Community College

Information Systems, A.A.S.
 Information Systems, A.A.S.
 Information Systems, A.A.S.
 Information Systems, A.A.S.
 Information Systems, A.A.S.

Cayuga Community College

Computer Info Systems, A.S.
 Computer Info Systems, A.S.
 Computer Info Systems, A.S.
 Computer Info Systems, A.S.
 Computer Info Systems, A.S.

Corning Community College

Computer Info Science, A.S.
 Computer Info Science, A.S.
 Computer Info Science, A.S.
 Computer Info Science, A.S.
 Computer Info Science, A.S.

Fulton Montgomery C.C.

Computer Info Systems, A.S.
 Computer Info Systems, A.S.
 Computer Info Systems, A.S.
 Computer Info Systems, A.S.
 Computer Info Systems, A.S.

Hudson Valley Community College

Automotive Technology, A.O.S.
 Computer Information Systems, A.S.

Morrisville State College

Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B. Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Automotive Technology, B.Tech.
 Information Technology: Network Administration, B.Tech.

Computer Information Systems, A.S.
 Computer Information Systems, A.S.
 Computer Information Systems, A.S.
 Computer Information Systems, A.S.

Jefferson Community College

Networking Technology, A.A.S.
 Networking Technology, A.A.S.
 Networking Technology, A.A.S.
 Networking Technology, A.A.S.
 Networking Technology, A.A.S.

Mohawk Valley Community College

Computer Information Systems, A.S.
 Computer Information Systems, A.S.
 Computer Information Systems, A.S.
 Computer Information Systems, A.S.
 Computer Information Systems, A.S.
 Website Design and Management, A.A.S.
 Website Design and Management, A.A.S.
 Website Design and Management, A.A.S.
 Website Design and Management, A.A.S.
 Website Design and Management, A.A.S.

Monroe Community College

Information Technology, A.A.S.
 Information Technology, A.A.S.
 Information Technology, A.A.S.
 Information Technology, A.A.S.
 Information Technology, A.A.S.

Onondaga Community College

Computer Information Systems, A.A.S.
 Computer Information Systems, A.A.S.
 Computer Information Systems, A.A.S.
 Computer Information Systems, A.A.S.
 Computer Information Systems, A.A.S.

SUNY Canton

Automotive Technology, A.A.S.

Central Florida Community College

Equine Studies, A.S.

Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.
 Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Information Technology: Network Administration, B.Tech.
 Information Technology: End User Support, B.Tech.
 Information Technology: Web Development, B.Tech.
 Information Technology: Application Software Development, B.Tech.
 Electronic Marketing and Publishing, B.Tech.

Morrisville State College

Automotive Technology, B.Tech.

Morrisville State College

Equine Science and Management, B.Tech.

The number of these agreements is increasing and new partnerships are continually developed.

Interested students should contact the Career Planning and Services Office, 315-684-6275 or the college's Web site, www.morrisville.edu, to obtain the most up-to-date list of agreements.

Health Careers Opportunity Program (HCOP) Sponsored by SUNY Upstate Medical University in Partnership with Morrisville State College

The Health Careers Opportunity Program (HCOP) is designed to prepare undergraduate college students for success in health care professions. Academic courses, skills workshops, and field placement and/or research opportunities in health care settings are offered. In the classroom, students study ecology, anatomy, biochemistry, statistics, calculus and physics. Workshops are held that help students improve their study and test taking skills, develop interviewing skills, and create resumes and applications, all of which can give them a competitive edge in applying for advanced education and professional opportunities. Research in biomedical sciences and health care is introduced and opportunities to develop specific projects and work in research laboratories are available. Students interested in behavioral sciences are given opportunities to work with mentors or to be placed in internships that offer client interaction. Throughout the program, HCOP students have opportunities to interact with students in medicine and other health care programs, faculty in biomedical research and health professions, and professionals in health care.

HCOP is an intensive eight-week summer program that meets Mondays through Fridays for six hours per day. Classes are designed to enrich the existing college curriculum, therefore credit is not offered. A generous stipend is awarded upon successful completion of the program.

The Health Careers Opportunity Program is federally funded by the Department of Health and Human Services for a three-year period at Upstate Medical University. A student may be considered for entry into the program if he or she meets the following criteria:

- The student must be a US citizen, non-citizen national, or foreign national who possesses a VISA permitting permanent residence in the U.S. In addition, the student must meet either the educationally OR economically disadvantaged criteria AND express an interest in pursuing a health degree program.
- A student is considered educationally disadvantaged if he or she comes from an environment that inhibits the student's ability to pursue a career in the health professions.
- A student is considered economically disadvantaged if he or she comes from a family whose annual income, based on family size, is below a standard level according to U.S. government guidelines.
- A student must have completed at least 24 credits and have taken one year of college math, science and a communications/writing course.
- Students must meet minimum G.P.A. requirements from host HCOP site.

For further information about this program, please contact Tim Penix, Director, Institutional Diversity at Morrisville State College, 315-684-6203.

Guaranteed Opportunity for Leadership Development (GOLD) Early Admission Program Sponsored by the College of Health

Professions, State University of New York Upstate Medical University at Syracuse

The program will be a unique opportunity for first-time college students with a demonstrated commitment to a career in the health professions (i.e. volunteer/observational experience or participation in a Health Explorers Post or New Visions Program) and a strong record of achievement in math and science course work. (Suggested guidelines: 90 percent average in college preparatory [Regents or higher] program, including at least three-year sequence in math and science, and a combined SAT score of at least 1200.)

Students will be accepted during the senior year of high school with guaranteed admission into the upper-division at SUNY Upstate Medical University's College of Health Professions and must attend an affiliated college such as Morrisville State College for the first two years.

Accepted students must successfully complete all prerequisite courses for the major (Respiratory Care, Cardiovascular Perfusion, Medical Technology, Physical Therapy, Cytotechnology), while maintaining the required cumulative grade point average of 3.3 with no science prerequisite below "B". Continued involvement in the health profession through volunteer, observational or research experience is also required.

The decision to admit to the SUNY Upstate Medical University will be at the discretion of the appropriate admissions committee in the College of Health Professions.

The program will be administered by the SUNY Upstate Medical University's Office of Student Admissions.