

COLLEGE PLANNING

Costs/Fees*

	First Semester	Second Semester	Total
Tuition			
New York State Resident: 2-year/4-year	\$2,485	\$2,485	\$4,970
Out-of-State: 2-year/4-year	\$4,375/6,435	\$4,375/6,435	\$8,750/12,870
** Part-time, N.Y.S. residents--\$207 (2-year) per credit hour, \$207 (4-year)			
** Part-time, out-of-state residents (inc. fee) \$365 per credit hour (2-year), \$536 (4-year)			
Fees			
State University Fee	\$12.50	\$12.50	\$25.00
Student Activity Fee	\$87.00	\$87.00	\$174.00
Orientation (entering Morrisville students)	\$85.00		\$85.00
Orientation (entering Norwich students)	\$25.00		\$25.00
Student Athletic Fee	\$176.50	\$176.50	\$353.00
Health Insurance (if not otherwise covered; 12 months, inc. major medical)	\$169.00	\$169.00	\$338.00
Transportation Fee (Morrisville Campus only)	\$85.00	\$85.00	\$170
International Student Insurance	\$477.00	\$477.00	\$954.00
Voluntary Alumni Contribution	\$25.00		\$25.00
Motor Vehicle Registration			
Resident	\$90.00		\$90.00
Commuter	\$75.00		\$75.00
Graduation Fee (graduating seniors only)		\$25.00	\$25.00
Housing (double room rate)	\$2,800.00	\$2,800.00	\$5,600.00
Meals	\$2190.00	\$2,190.00	\$4,380.00
Books and Supplies (estimated)	\$700.00	\$700.00	\$1,400.00
Dormitory Services	\$340.00	\$340.00	\$680.00
Placement Fee		\$20.00	\$20.00
Health Service Fee	\$137.50	\$137.50	\$275.00
Fitness Fee (optional)	\$60.00	\$60.00	\$120.00
Technology Fee	\$187.50	\$187.50	\$375.00
Laptop Computer (varies depending on model)	\$550.00	\$550.00	\$1100.00***

* All costs are current as of 4/1/2011 and are subject to change.

**Part-time fees assessed on a credit-hour basis.

*** Price per semester may vary based on laptop model and payment plan chosen by student.

Broad Based Fees

Morrisville State College broad-based fees consist of the college fee, intercollegiate athletics fee, student activity fee, student health services fee, technology fee, and transportation fee. Broad-based fees are generally fees that are charged to all Morrisville State College students.

The college fee is the state university fee which is assessed at a semester rate of \$.85 per credit hour or \$12.50 for a full time student. This fee is assessed to all students.

The intercollegiate athletics fee is intended to increase stability in the funding of intercollegiate athletics. It covers supplies, equipment, transportation, and meals for the athletic teams. All students are allowed free admission to all games by presenting their college identification.

The fee is assessed at a semester rate of \$15.00 per credit hour, or \$176.50 for a full-time student. The intercollegiate athletics fee is waived for all students who are doing an internship away from campus, and all students who are 100% online.

The student activity fee is a fee voted on by the students of the college. It covers the cost of various student activities across campus. The student activity fee is assessed at a semester rate of \$7.00 per credit hour, or \$80.00 for full-time students on the Morrisville campus. The student activity fee is assessed at a semester rate of \$2.00 per credit hour, or \$24.00 for full time students on the Norwich campus. The student activity fee is waived for all students who are doing an internship away from campus, and all students who are 100% online.

The student health services fee covers health, counseling, and preventative health services on campus. The student health services fee is assessed at a semester rate of \$11.50 per credit hour, or \$137.50 for full-time students on the Morrisville campus. The student health services fee is waived for Norwich campus students who do not live on the main Morrisville Campus, it is also waived for all students who are doing an internship away from campus, and all students who are 100% online.

The technology fee is used to build and maintain a technology infrastructure. It covers distance learning, high speed internet, wireless, smart classrooms, and other technology efforts. The technology fee is assessed at a semester rate of \$16.00 per credit hour, or \$187.50 for full-time students. The technology fee is charged to all Morrisville State College students.

The transportation fee is used to cover the cost of shuttle bus services that transports students around campus, including remote areas (equine and dairy facilities, and health clinical locations). It also covers the cost of buses to surrounding areas. The transportation fee is assessed at a semester rate of \$7.50 per credit hour, or \$85.00 for full time students on the main campus. The transportation fee is waived for Norwich campus students who do not live on the Morrisville campus. It is also waived for all students who are doing an internship away from campus, and all students who are 100% online.

Refund Policy

Before registration, advance tuition deposit of \$50 is refundable upon written request to the Business Office until May 1 (November 1 - spring semester) or 30 days after receipt of payment, whichever is later. Advance residence hall deposit of \$50 is refundable upon written request until July 1 (November 1 - spring semester) or 30 days after receipt of payment, whichever is later.

After registration, established withdrawal procedures must be initiated by the student with the school office to establish refund eligibility.

Tuition is refundable according to the following schedule:

Withdrawal during	Refund
First week	100%
Second week	70%
Third week.....	50%
Fourth week.....	30%
Fifth week	0%

Refunds for meal plans are granted only for students withdrawing or dismissed from the college. No meal plan refund will be issued to a student where a residence hall license is terminated due to any disciplinary action. No refunds on the base plan will be issued after week nine. Similarly, room rent refunds are granted only for students withdrawing or dismissed from the college for non-disciplinary reasons. No room rent refund is issued when the residence hall license is terminated due to any disciplinary action. From initial occupancy until mid-semester, one-half semester's room rent may be refunded. After mid-semester, there is no room rent refund.

Students who withdraw and have federal financial aid (Title IV) may be subject to a processing fee of the lesser of five percent or \$100. First-time students (who are withdrawing and receiving Title IV funds) will have federal aid pro-rated in the first ten weeks (schedule available at time of withdrawal). **STUDENTS ARE NOT ELIGIBLE FOR DISBURSEMENT OF FEDERAL AID FUNDS IF THEY DO NOT ATTEND CLASSES.**

Resident/Non-Resident Status

Newly enrolling students will be considered New York state residents for tuition purposes if they have had a New York state domicile (permanent or principal home) for 12 months immediately prior to registration. If students

do not meet the 12-month requirement, but can present satisfactory proof of New York state domicile, in-state tuition rates will apply.

For tuition purposes, the residence of an un-emancipated minor (under 21) is that of his/her parents. For an emancipated (independent) student, a number of the following factors may be considered: residence of parents, spouse and children; place of voter registration, residence for tax purposes, marital status, age, financial independence and income sources, sites of motor vehicle and other personal property registrations, and sites of real and personal property. Other factors are location of checking and savings accounts, place of employment, telephone directory listing, and place of draft registration.

Eligibility Basics

At the state-operated campuses (University Centers, University Colleges, and Technology Colleges), students are generally considered New York state residents if they have established their domicile in New York State for at least 12 months prior to the last day of the registration period of a particular term.

1. Generally, individuals who have maintained their domicile in New York for a period of less than twelve months prior to the end of registration are presumed to be out-of-state residents and are not eligible for the resident tuition rate.
2. Individuals who are financially dependent and whose custodial parent(s) lives in a state other than New York are generally not eligible for the resident tuition rate.
3. Individuals do not meet the twelve-month residency requirement if domiciled in New York state primarily to attend college.
4. Dependent students of divorced or legally separated parents may acquire a New York state domicile if the custodial parent is a New York State resident or if the student resides with a non-custodial parent who is a New York state resident and the student intends to continue to reside with that parent throughout their attendance at SUNY.
5. Non-resident students may be eligible for resident tuition if they have graduated from a New York high school or received a NYS GED within five years of application to SUNY. See below for details under exceptions to the Domicile Rule.

Determination of Domicile

To determine a student's domicile, campuses use the following principles:

1. A person may have multiple residences but only one domicile.
2. A person retains a domicile until it is abandoned.
3. Physical presence alone does not establish domicile or residency.

Proof of Domicile

Campuses rely on documents and circumstances such as the following to determine if an individual's domicile is in New York state. For financially dependent students, the campus relies on documents relating to parents or legal guardian.

1. Duration of physical presence in New York.
2. State of residency of the student's family.
3. New York state voter registration.
4. New York state driver's license.
5. New York state motor vehicle registration.
6. New York state real property ownership.
7. New York state residential rental lease.
8. New York state income tax returns.

Questions about resident and non-resident tuition rates should be directed to the Student Accounts Office at each SUNY campus.

Exceptions to the Domicile Rule:

Military Personnel

1. Members of the U.S. Armed Forces while on full-time active duty and stationed within New York state, as well as their dependents, are eligible for the resident tuition rate.
2. Dependents of full-time active duty personnel who are stationed outside New York state qualify for resident tuition if the service member's "Home of Record" is New York.
3. Civilian employees of the military are not included in these exceptions to the domicile requirements.
4. Certain non-residents who have graduated from a New York high school may be eligible for resident tuition. Contact campuses for details.

Immigrant, Non-Immigrant and Undocumented Aliens

1. Students claiming to be immigrant aliens must present proof of their status by providing the campus with a valid Alien Registration Receipt Card. Once a student's immigrant status has been verified, the student may then establish New York state residency by meeting the domicile criteria.
2. Non-immigrants are grouped in categories depending on the type of visa presented at the port of entry. Non-immigrants admitted to the United States in categories that prohibit them from establishing a United States residence are not eligible for resident tuition.
3. In general, the Federal Illegal Immigration Reform and Immigrant Responsibility Act prohibits students who are unable to present valid documentation of their alien status from eligibility for the resident tuition rate. However, undocumented aliens who attend for at least two years and graduate from a New York high school may be eligible. See the campus for details.

Glossary of Terms

Some terms used in this document have special meaning in the University's Resident Tuition policy:

1. Domicile - A fixed permanent home to which an individual intends to return whenever absent from the college.
2. Emancipation, Financial Independence - Students under the age of 22 must provide evidence of one year of independent living in order to be considered emancipated.
3. "Home of Record" - Part of an armed services record, which indicated that state of residency upon joining the military.
4. Immigrant Aliens - May lawfully reside in the United States on a permanent basis and hold a valid Alien Registration Card (green card).
5. Non-immigrant Aliens - Those aliens who enter the United States on a temporary basis for a specific purpose.
6. Undocumented Aliens - Aliens who are unable to document their INS status.

FINANCIAL AID

Information presented in this section may be subject to change. Please contact the Office of Financial Aid for the most current information.

The financial aid program includes part-time employment, loans, grants and scholarships. Its purpose is to assist students who would be unable to attend college because they lack the necessary financial resources. However, this basic concept of aid based on need assumes that parents have an obligation to finance the college education of their sons and daughters to the extent that they are able. The college determines the family's capacity to contribute to college costs through standardized application forms and procedures. All students are encouraged to apply for financial aid.

Application and Award Procedure

1. Each student applying for financial aid must complete a Free Application for Federal Student Aid (FAFSA) online as instructed. The deadline for applying for financial aid from the college is April 30 of that academic year. Students are encouraged to apply as early as possible. The form also permits application for the Pell Grant at the same time as application for aid from the college. Simply follow the instructions. A separate pre-printed application must be completed for Tuition Assistance Program (TAP), which you can access online or it will be sent to you from HESC.
2. Online access for aid instructions will be sent to each student who has been accepted to the college, has a FAFSA on file with the Financial Aid Office, and has satisfied all outstanding requirements.
3. Priority in the awarding of financial aid administered by the college (Federal Perkins, Federal Supplemental Education Opportunity Grant (SEOG), Federal College Work-Study (CWS) and Federal Nursing Student Loan Program (NSLP) is given to those students with the greatest financial need as determined by the FAFSA.
4. The Financial Aid offer will list the expected budget for the year and the estimated Pell Grant and TAP awards. In addition, the college may offer, depending upon financial need, a Federal Perkins Loan, Federal SEOG, Federal CWS award, Federal NSLP, if funds are available.
5. If sufficient aid is not received to meet college costs, the student will be provided information about the Federal Parent Loan for Undergraduate Students (PLUS) or alternative private loans upon request.

Independent Students

Federal regulations require that a student, before being classified as independent, meets one or more of the following criteria: the student must be 24 years of age by January 1 of the year for which independent student aid is sought; the student must be a veteran of the armed forces or currently serving on active duty for purposes other than training; the student must be an orphan or ward of the court; or the student must have legal dependents other than a spouse and or be married.

Responsibilities and Rights

It is the student's responsibility to:

1. Be familiar with the financial aid application procedures including application forms and deadlines. This information is available in this catalog or from the Financial Aid Office.
2. Return all forms properly filled out within the prescribed time limits. Failure to do so may result in the cancellation of any aid offered.
3. Notify the Financial Aid Office of any changes in the parents' or the student's financial situation. The student's financial aid package will be adjusted to reflect any changes.

4. Notify the Financial Aid Office of any private scholarships or awards that the student receives during the academic year.
5. Notify the Financial Aid Office of any change that reduces a student course load to less than full time (12 credit hours).
6. Honor all agreements, including repayment provisions on any loans, made with the college and/or any other lending institutions.
7. Provide all forms requested by the Financial Aid Office for the purpose of verification of family income, family size and similar matters.
8. Reapply for financial aid each academic year. The college will make every effort to continue aid to those students who demonstrate financial need.
9. Maintain eligibility for federal financial aid programs. To maintain eligibility, the student must be enrolled at least half-time (6 semester hours) in an approved program (New York State financial aid programs require full-time enrollment—12 semester hours) and be in good academic standing. To be in good academic standing a student must be making satisfactory academic progress toward a degree and must be pursuing an approved program of study.

It is the student's right to:

1. Know how financial need was determined.
2. Know how decisions regarding financial aid were made.
3. Appeal any decision made by the financial aid staff.
4. Know how financial aid that has been awarded will be distributed. Generally, financial aid will be paid to the students account in two equal installments, the first during the fall semester, and the second during the spring semester. The student will be billed each semester for tuition, fees, room and board. If the student's bill has not been paid, one half of the total award will be deducted from each semester's bill. If the bill for the semester has been paid, the student will receive a refund equal to one half of the total award.
5. Know what portions of the financial aid must be repaid and the annual interest rate.
6. Know the college's refund policy.

Deferred Payments, Waivers, and Unanticipated Expenses

Instances may arise when approved loans or grants have not been received in time for registration by the student. Payment of that portion of the student's bill will be delayed, pending the arrival of these monies, when papers documenting the approved loan or grant are presented by the student or received by the college.

Students who experience unanticipated expenses of an emergency nature should contact the director of financial aid to discuss the possibility of obtaining a short-term emergency loan. At that time, definite plans for the repayment of a valid emergency loan will be agreed upon as well.

Satisfactory Academic Progress for Federal Aid

Cumulative Average

Any student with a cumulative or semester grade point average of less than 2.0 may be issued an academic warning; or dismissal from the college. The decision to warn or dismiss will be made by the school academic review committee after considering the student's record using the following

guidelines. The financial aid standard will parallel the college standard for academic warning; the student will be put on financial aid warning as well. Academic progress is defined both by satisfactory cumulative average and by number of credits completed.

Semester	Cumulative GPA	Action by Academic Review Committee
First	Less than 1.0	Dismissal
	1.0-1.69	Dismissal or Academic Warning
	1.7-1.99	Academic Warning
Second	Less than 1.5	Dismissal
	1.5-1.99	Dismissal or Academic Warning
Third	Less than 2.0	Dismissal or Academic Warning
Fourth and above	Less than 2.0	Dismissal or Academic Warning

Students may not be allowed to continue in a specific academic program if prerequisite courses are not satisfactorily completed.

Credit Hours Completed

Full-time students, as determined by taking a minimum of 12 credit hours per semester, shall be considered meeting the standards of academic progress if they complete their degree within a maximum time frame of six semesters or a three-year period for an associate's degree, or 12 semesters or a six-year period for a bachelor's degree according to the following minimum credit hours:

At the end of each year, a full-time student must complete at least this many credit hours:

First	Second	Third	Fourth	Fifth
15	39	66	96	111

If the student is in attendance only one semester of an academic year (August to August), one-half of the credit requirements outlined above will constitute satisfactory academic progress.

Part-time students (as determined by taking a minimum of six credit hours per semester) will be required to complete their studies in a maximum time frame of 12 semesters or six years for an associate's, according to the following schedule.

Satisfactory Academic Progress for State Aid

The following chart describes the progress which must be made by a student in order to meet this section of the good academic standing requirements to receive financial aid for the following semester.

For All Students in an Associate's Degree Program (enrolled 2010 and after)					
AT THE END OF THIS TERM OF AWARD	1st	2nd	3rd	4th	5th
Credit hours completed with a grade of A through F	6	6	9	9	12
You must have accumulated this many hours toward graduation	6	15	27	39	51
With at least this grade point average (GPA)	1.3	1.5	1.8	2.0	2.0

For All Students in a Bachelor's Degree Program (enrolled 2010 and after)									
AT THE END OF THIS TERM OF AWARD	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
Credit hours completed with a grade of A through F	6	6	9	9	12	12	12	12	12
You must have accumulated this many hours toward graduation	6	15	27	39	51	66	81	96	111
With at least this grade point average (GPA)	1.5	1.8	1.8	2.0	2.0	2.0	2.0	2.0	2.0

At the end of each year, a part-time student must have completed at least this many credit hours:

First	Second	Third	Fourth	Fifth	Sixth
9	18	28	39	51	64

No student will be eligible for federal aid if he/she has not completed his/her degree within 150 percent of the normal time required to complete the degree. For an associate degree, it is six semesters, and for a bachelor degree, it is 12 semesters.

Financial Aid Implementation and Review Procedures

- These regulations will be administered at the end of each academic semester.
- Stafford Loan and PLUS programs require that a student be enrolled in a degree or certificate program. They will be required to meet the satisfactory progress section outlined by grade point average.
- If a student changes degree programs, he or she will be given a new time frame.
- If a student changes majors and this change requires extra time to complete a degree, a re-evaluation of maximum time frame will be made by the academic review committee.
- Transfers will be given a new time frame when they begin their first semester at Morrisville State College.
- Continuing education students that fall below the satisfactory academic progress standards will have an opportunity to discuss any mitigating circumstances with the Director of Lifelong Learning. These programs are developed to facilitate flexibility of academic pursuit plans. Therefore, a student who falls under these criteria may very well have a mitigating circumstance which will affect the student's academic pursuit.
- Upon review of the student's academic record, the academic review committee has the right to waive this policy due to mitigating circumstances.

Programs of less than one academic year's duration (fewer than 24 semester credits) are ineligible for state student financial assistance, Tuition Assistance Program (TAP) and aid for part-time study (APTS). The program is eligible for Vietnam Veterans Tuition Awards (VVTA).

Generally, a student who is maintaining at least a 2.0 grade point average and meets the pursuit of program requirements will have maintained satisfactory academic progress.

Students entering college for the first time would be required to meet, upon completion of that semester, the criteria listed for the first semester. Those students previously in college would be placed on the chart in accordance with the number of semesters completed. For example, a student who attended Morrisville would be required, upon completion of the second semester, to meet the criteria listed under the second semester.

Program Pursuit

A student must complete with a grade of A through F a minimum number of credit hours each semester as follows:

1. During the first year of award the student must complete six hours each semester.
2. During the second year of award the student must complete 15 hours each semester.
3. During the third and fourth years of award the student must complete 15 hours each semester.

If a student does not complete the minimum number of hours in a semester, the student will not be eligible for financial aid. Any courses that are dropped do not count when determining program pursuit.

In order that the student be in good academic standing both satisfactory academic progress and program pursuit must be maintained. If a student fails to meet the minimum requirements, a one-time waiver may be granted provided the student can demonstrate that extraordinary circumstances warrant its use.

FEDERAL AID PROGRAMS

Information presented in this section may be subject to change. Please contact the Office of Financial Aid for the most current information.

Federal Pell Grant

Federal Pell Grants make funds available in the form of grants to eligible students attending approved colleges, community colleges, junior colleges, vocational schools, technical institutes, hospital schools of nursing and other post-high school institutions. Pell awards do not have to be repaid, and range from \$555 to \$5550 per year. The application for the Pell Grant is the Free Application for Federal Student Aid (FAFSA).

Applications are available at www.fafsa.ed.gov, from guidance offices or the Financial Aid Office at the college.

Federal Supplemental Educational Opportunity Grant (SEOG)

The Federal SEOG program is for students of exceptional financial need who would be unable to continue their education without the grant. A student is eligible if matriculated at least half-time as an undergraduate or vocational student in a participating educational institution and must be Pell Grant eligible. Funds may be limited.

A Federal SEOG award cannot be less than \$200 or more than \$4,000 a year. Normally, a Federal SEOG may be received for up to four years. Since the Federal SEOG is awarded by the college, only normal financial aid application procedures need be followed. Funds may be limited.

Federal Perkins Loan

The Federal Perkins Loan program is for students who are enrolled at least half-time in a participating post secondary institution and who have established financial need. The college determines who is eligible and the amount of the loan that will be offered. A student may accumulate up to \$5,500 per year in Federal Perkins Loans and not more than \$27,000 during the undergraduate years.

Repayment begins nine months after the student graduates or leaves school for other reasons. The student may be allowed up to 10 years to repay the loan. During the repayment period, the student will be charged five percent interest on the unpaid balance of the loan principal. Since the Federal Perkins Loan is awarded by the college, only normal financial aid application procedures need to be followed to apply.

Federal Nursing Student Loan Program (NSLP)

The Federal NSLP is for students who are enrolled at least half-time in an approved program leading to the associate degree in nursing. The college determines who is eligible for the loan, and the amount that will be offered. A student may accumulate up to \$4,000 per year.

Repayment begins nine months after the borrower graduates or leaves school for other reasons. Interest during the repayment period is five percent. Information on this program will be provided automatically to all borrowers and to others upon request. Since the federal NSLP is awarded by the college, only normal financial aid application procedures need be followed.

Federal College Work Study (CWS) Program

The Federal CWS program provides funds to employ students who have great financial need and who must earn a part of their educational expenses. Students must be enrolled at least half-time in a graduate, undergraduate or vocational program in an approved post secondary educational institution. The college determines who is eligible for CWS, how much the student may earn and when the student will work. Jobs range from assisting individual instructors to clerical assistants to tour guides in the Admission Office. Since CWS is awarded by the college, Morrisville State College will make every effort to place students. The work study program functions on a first come, first served premise. Funds and positions may be limited.

Federal Direct Loan for Student Borrowers

To be eligible for a Direct Loan, a student must be a U.S. citizen or permanent resident alien and must be enrolled in or admitted as at least a half-time student at an approved college, university or other post secondary institution in the United States or in a foreign country.

An undergraduate may borrow up to \$3,500 the freshman year, \$4,500 the sophomore, \$5,500 the junior, and \$5,500 the senior year of study. All students are eligible to receive a minimum of \$2,000 of unsubsidized funds each year. The Federal government will pay interest on the **subsidized** loan while the student is in college and for a six month grace period before repayment begins. For an **unsubsidized** loan, the student has the option of paying the interest while in school or allowing the interest to accrue. All loan disbursements for first-time borrowers cannot be distributed until 30 days into the semester per federal regulation. Each loan is subject to an origination fee.

The following regulations apply:

1. Depending on the amount of the loan, the minimum monthly payment will be \$50 plus interest. Under unusual and extenuating circumstances the government, on request, may permit reduced payments.
2. The standard repayment period is 10 years.
3. The maximum period of loan from date of the original note may not exceed 15 years, excluding authorized deferments of payments.
4. Repayment in whole or part may be made any time without penalty.

You must complete the FAFSA to apply for the Federal Direct Loan.

Parent Loan for Undergraduate Students (PLUS)

PLUS permits a parent to borrow the full cost of education less any financial aid. Repayment begins 60 days after the second disbursement has been issued, or six months after your student has graduated or leaves school for other reasons. This option is determined through direct lending and the parent borrowing. The parent **MUST** be a U.S. citizen or permanent alien resident in order to be eligible for this loan. The parent must be the "birth parent" or "adoptive parent". This loan is subject to a credit review.

You must complete the FAFSA to receive the loan application(s) for the Federal PLUS Loan.

Native American Assistance

United States Bureau of Indian Affairs Aid (BIA) to Native Americans is awarded by the Bureau of Indian Affairs to eligible applicants. To be eligible an applicant must be at least one-fourth American Indian, Eskimo, or Aleut; be an enrolled member of a tribe, band or group recognized by the Bureau of Indian Affairs; be enrolled in or accepted for enrollment in an approved college or university; and have financial need.

For grants to be awarded in successive years, satisfactory progress toward a degree and financial need must be demonstrated. Depending on availability of funds, grants may also be made to graduate students and summer session students. Eligible married students may also receive living expenses for dependents.

Application forms may be obtained from the Bureau of Indian Affairs Office, U.S. Department of the Interior. An application is necessary for each year of study. An official needs analysis from the college financial aid office is also required each year. Each first-time applicant must obtain tribal enrollment certification from the Bureau agency or tribe which records enrollment for the tribe.

Veterans Benefits

There are a variety of educational assistance programs available to veterans who meet the criteria.

Montgomery G.I. Bill - Active Duty: Educational Assistance Program (Chapter 30) (Based on active duty service beginning on or after July 1, 1985 or you entered on active duty before January 1, 1977 and served on active duty for any number of days during the period October 19, 1984 to June 30, 1985, and continued on active duty through June 20, 1988.)

Montgomery G.I. Bill - Selective Reserve: Educational Assistance Program (Chapter 1606) (Notice of Basic Eligibility, member of the selected reserve).

Post-9/11 GI Bill: Provides financial support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for the Post-9/11 GI Bill.

VEAP (Chapter 32)/Non-Contributory VEAP (Section 903): Service beginning on or after January 1, 1977 through June 30, 1985.

Survivors' and Dependents': Educational Assistance Program (Chapter 35) only for survivors and dependents of deceased or permanently and totally disabled veterans. Both must be service connected qualifications.

Vocational Rehabilitation: (Chapter 31) Educational Assistance by authorized certificate only. Eligible application forms are available at all VA offices, active duty stations and Registrar's Office. Submit completed forms to the Registrar's Office, Whipple Administration Building, Morrisville State College, P.O. Box 901, Morrisville, N.Y. 13408.

Other Federal Student Financial Aid Programs

A large number of special-purpose Federal programs exist, many of which are administered through specific institutions of post secondary education. Most of these programs would be of interest to relatively small numbers of students and prospective students, by virtue of need or special interest, or both. Some are available only to graduate or professional students, in certain fields. Some carry with them periods of obligated service. The most authoritative, although certainly not the only reference for additional information on these, and many other programs, is published annually: 1996 Catalog of Federal Domestic Assistance, Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Title IV Aid

Title IV Aid refers to all Federal Financial Aid: Direct Subsidized Loans, Direct Unsubsidized Loans, Parent (PLUS) Loans, Perkins Loans, Nursing Student Loans, Pell Grants, and SEOG Grants.

Students scheduled to receive financial aid refunds and then withdraw will be directly responsible for repaying the unearned portion of their aid package. Pursuant to current Federal guidelines, students who receive Title IV financial aid and withdraw during the first nine weeks of class will be required to repay a portion of aid received.

Federal Title IV policy determines the amount of aid a student is eligible to use toward their bills. A percentage is calculated based on days attended vs. total days of instruction. Title IV Aid is then multiplied by this percentage to determine how much Title IV Aid has to be returned to the Federal Government.

NEW YORK STATE FINANCIAL AID PROGRAMS

Information presented in this section may be subject to change. Please contact the Office of Financial Aid for the most current information.

Tuition Assistance Program (TAP)

TAP provides funds in the form of grants for students who have been legal residents of New York state for at least one year immediately preceding the term for which payment is requested. To be eligible for a TAP award, a student must be a U.S. citizen or resident alien, a New York state resident, a full-time, matriculated student in an approved program in New York state, and have a combined family state net taxable income for the previous year of \$80,000 or less.

Awards range from \$400 to \$5,000, depending on need, level of study and the college attended. To apply, students must file the TAP application sent home once the FAFSA is processed.

The Higher Education Services Corporation determines eligibility and will mail an award certificate directly to the student indicating the amount of the grant. The school copy of the certificate should be presented prior to the time of payment of tuition. The college will defer payment on the basis of receipt of the award certificate. Once a student has received four semesters of awards, they must have a GPA of at least 2.0 to continue to receive TAP awards. The maximum number of semesters of eligibility is six in a two-year program, eight at the four-year level.

Regents Awards for Children of Deceased or Disabled Veterans

Grants are awarded to New York state residents who are children of certain deceased or disabled veterans and who attend approved public and independent colleges and schools in New York state.

Applications are accepted from a child of a veteran who died, or who has a current disability of 50 percent or more, or who had such disability at the time of death, resulting from U.S. military service during one of the following periods:

April 16, 1917-November 11, 1918;
December 7, 1941-December 31, 1946;
June 25, 1950-July 27, 1953;
October 1, 1961-March 29, 1973;

And who is a legal resident of New York state. The parent must be a legal resident of New York State at the time of entry into military service, or, if the parent died as the result of military service, at the time of death. Students whose parents served in the Persian Gulf Conflict may also be eligible.

Regents Awards to children of deceased or disabled veterans are independent of family income or tuition charge, and are in addition to such other grants or awards to which the applicant may be entitled.

The amount of the award is \$450 per year, for up to five years, depending on the normal length of the program of study, of full-time study in a college or in a hospital nursing school in New York State.

A special application, obtainable from a high school principal or counselor, must be filed with the New York Higher Education Services Corporation (HESC), Tower Building, Empire State Plaza, Albany, New York 12255. Documentary evidence to establish eligibility is required with the application. Any high school counselor can provide assistance with this.

Other State Financial Aid Programs

A number of additional state programs exist of interest to relatively smaller groups of students and prospective students than those described on the preceding pages. For detailed information contact:

The New York State Education Department
 Division of Educational Testing
 Albany, NY 12234

State Assistance for Native Americans

Grants of \$1,750 are awarded to high school graduates who are residents of one of New York’s eight major reservations and who attend an approved post secondary educational institution in New York State. Information may be obtained by contacting the New York State Native American Programs, Room 543, New York State Education Dept., Washington Ave., Albany, N.Y. 12234.

Vocational Rehabilitation

The New York State Office of Vocational and Educational Services for Individuals with Disabilities (VESID) provides program counseling and financial assistance for students who have certain physical, mental or emotional disabilities. Contact the nearest VESID for information, or write to the University of the State of New York, State Education Department, Office of Vocational Rehabilitation, Albany, N.Y. 12234.

No Interest Automatic Payment Plan

Morrisville State College participates with FACTS – Nelnet Business Solutions. The no interest monthly on-line payment option enables families to spread all or part of their semester education expenses up to 4 equal monthly payments, depending on when they enroll. This eliminates the lump sum payments usually due at the start of each semester. Contact the Student Accounts Office for more information.

A.O.E. Educational Opportunity Program (EOP)

The principal mission of the Educational Opportunity Program (EOP) at Morrisville State College is to provide educational opportunity and support to students with strong academic and personal potential, students who would otherwise be excluded from higher education due to circumstances of academic and economic disadvantage. Admission procedures have been developed and implemented to select applicants who have the potential to succeed in college, but do not have the academic preparation or financial resources necessary for admittance.

Once students are admitted to Morrisville State College through EOP, supportive services including financial aid, tutoring, counseling and specific courses are provided to help students achieve educational and personal goals. Applicants must file a Free Application for Federal Student Aid (FAFSA) and a Tuition Assistance Program (TAP) application which are used by the Morrisville State College Financial Aid Office to ascertain personal and family resources. Financial aid packages are awarded according to students’ needs. Any questions should be directed to the admission or EOP offices.

The EOP office is located in the Butcher Library.

EOP Economic Guidelines

Income guidelines have been established to determine economic eligibility for EOP. If your family income does not meet these economic guidelines, do not apply for the EOP program. Apply through regular admission procedures. You may still be eligible for financial aid.

Income Guidelines

See the table at the end of this section for financial eligibility requirements for EOP admission. To be economically disadvantaged, a student must belong to a household that is defined in Category A, B, or C or the exceptions noted.

Household Categories

- A Supported by one individual who is part of a couple (i.e. parents of student(s) or student and spouse) or by one or more individuals whose income is from Social Security or sources other than employment and which does not exceed the applicable amount under category A.
- B Supported by more than one worker whose income does not exceed the applicable amount under category B.
- C Supported by one worker with two or more jobs in a two-parent or student and spouse household whose total annual income does not exceed the applicable amount under category C.

The income guidelines do not apply if:

- You or your family receives payment from Temporary Assistance to Needy Families, Home Relief, Safety Net or Family Day Care through a New York State or County Department of Social Services, Office of Temporary and Disability Assistance, or Office of Children and Family Assistance
- You live with foster parents who do not provide support for college, and your natural parents provide no such support
- You are a ward of the state or county

EOP Financial Eligibility

	A	B	C
1	\$16,060	\$21,630	\$24,420
2	\$21,630	\$27,200	\$29,990
3	\$27,210	\$32,780	\$35,570
4	\$32,790	\$38,360	\$41,150
5	\$38,360	\$43,930	\$46,720
6	\$43,960	\$49,530	\$52,320
7	\$49,500	\$55,070	\$57,860

* Plus \$5,570 for each additional family member in excess of seven.

The figures listed above usually change each year.

Application for the program is on the standard SUNY application form. Selection of eligible applicants is conducted by the Admissions, Financial Aid and EOP offices on campus.

The amount of financial assistance and other support provided to EOP participants is dependent on financial need as determined by the Financial Aid Office and the program, within state guidelines. Further information is contained in the State University information and application booklet, or may be obtained by writing the Educational Opportunity Program, Morrisville State College, PO Box 901, Morrisville, New York 13408.



HIGH SCHOOL PREPARATION

A candidate for admission to a degree curriculum at Morrisville State College should be a high school graduate or an equivalent with grades acceptable to the curriculum in which admission is sought.

The ACT and SAT examinations are recommended, but are not required for admission to associate degree programs, unless the applicant is also applying for academic scholarships. In no case will submission of SAT and/or ACT scores negatively affect an admission decision. Applicants seeking admission to bachelor degree programs must submit SAT or ACT test results to the Admissions Office. Test results will be used to evaluate the applicant's potential for success in his/her chosen program of study.

If you already have taken, or are planning to take the SAT or ACT examination, it is suggested that you submit your scores with your application for admission or request that the examining agency send your scores directly to the Admissions Office. Specific requirements for individual curricula are described below.

Interested candidates who do not meet the requirements listed for a specific major below are encouraged to apply. This is especially true for EOP applicants and adults with lifetime learning experiences. Applications are considered on an individual basis. Some students are offered admission to alternate programs or are accepted with the understanding that they may require additional time to complete their degree. Please contact the Admissions Office for further information. All students taking college prep or advanced placement courses are given strong consideration in the admissions process. Our minimum high school average is C to C+ and will vary depending upon the intended program of study. The C to C+ range is considered to be 74 to 78 numerically. Technical education requires a basic knowledge of science and mathematics. Students should include as many of these courses as possible.

To meet "required" or "desired" units indicated below, only the following math and science courses will be considered.

DEFINED MATH: NYS Course I, NYS Math A (1 1/2 units), Algebra, NYS Course II, Geometry, NYS Course III, Math B (1 1/2 units), Algebra 2, Intermediate Algebra, Trigonometry, Course IV, Math 12, Pre-calculus, Calculus

DEFINED SCIENCE: Ninth-grade science, earth science, biology, chemistry and physics

0630 Accounting (A.A.S.)*

Required: minimum high school average in the C+ to B range, 2 units of defined math or Math A with a minimum grade of 80
Desired: 1 additional unit of defined math

1129 Accounting (A.S.)*

Required: minimum high school average in the C+ to B range, 2 units of defined math or Math A with a minimum grade of 85, and 1 unit of defined science
Desired: 1 additional unit each of defined math and science

0511 Agricultural Business (A.A.S.)*

Required: minimum high school average in the C to C+ range
Desired: 2 units each of defined math and science and/or vocational agriculture

1914 Agricultural Business Development (B.B.A.)*

Required: (freshman), three units of Regents math, high school average of 80 or better, minimum SAT scores of 450 in math and 450 in verbal. **Required (transfer):** 2.5 GPA or better from transferring institution, 3 units of Regents math (or equivalent), and basic computer literacy.

0512 Agricultural Engineering (A.A.S.)*

Required: minimum high school average of C
Desired: 1 1/2 units each of defined math and science required

0527 Agricultural Mechanics (A.O.S.)*

Required: minimum high school average of C
Desired: 1 1/2 units each of defined math and science desired

0514 Agricultural Science (A.A.S.)*

Required: minimum high school average in the C to C+ range including 2 units each of defined math and science
Desired: 1 additional unit each of defined math and science, biology and/or chemistry

0562 Animal Science-Dairy (A.A.S.)*

Required: minimum high school average in the C to C+ range
Desired: 2 units each of defined math and science and/or vocational agriculture

1020 Aquaculture & Aquatic Sciences (A.A.S.)*

Required: minimum high school average of C+, 1 unit each of defined math and science
Desired: 2 additional units each of defined math and science to include chemistry and biology

1755 Architectural Studies and Design (A.S.)*

Two-year advising sequence:
Required: minimum high school average in the C+ to B range, 3 units of defined math, 2 units of defined science including physics and/or math placement of Math 102 or above, and a minimum C+ to B- (78% minimum) high school average in English
Desired: Additional unit of defined math, art sequence, computer-aided drawing, architectural drawing, additional English, history and a portfolio.

Three-year advising sequence:

Required: minimum high school average in the C to C+ range, 2 units of defined math, 2 units of defined science, and English.
Desired: Art sequence, computer-aided drawing, architectural drawing, additional English, history, and a portfolio*
Students lacking one or more requirements for the two-year advising sequence will be considered for the three-year advising sequence.

2054 Autobody Technology (A.A.S.)

Required: minimum high school average of C+, Math A
Desired: Math B or equivalent of three defined units of Math

1656 Automotive Management (B.B.A.)*

Required: minimum high school average of 80, Math A & B or equivalent, minimum SAT scores of 500 math and 450 verbal

0451 Automotive Service Specialist (A.O.S.)

Required: minimum high school average in the C to C+ range
Desired: Math A or equivalent

1611 Automotive Technology (B.Tech.)**

Required: To enter as freshman: minimum high school average of 80, Math A & B or equivalent, minimum SAT scores of 500 math and 450 verbal
To transfer in as a junior: successful completion of A.A.S. degree in Automotive Technology, minimum GPA of 2.5

0525 Automotive Technology (A.A.S.)

Required: minimum high school average in the C to C+ range, Math A or equivalent
Desired: Math B or equivalent

0280 Business Administration (B.B.A.)*

Required (freshmen): High School Preparation: Required trigonometry or equivalent, high school average of 80 or better, minimum SAT scores of 550 math and 450 verbal.
Required (transfers): Transcripts to show successful completion

of an A.A.S. or A.S. degree or 60 hours of lower division course work (from an accredited college or university) with a minimum GPA of 2.5. Completion of MATH 103 – College Algebra (C or better required) or equivalent prior to enrollment in the program

0632 Business Administration (Management) (A.A.S.)*

Required: minimum high school average in the C to C+ range, 1 unit of defined math or Math A with a minimum grade of 75, and science
Desired: 1 additional unit each of defined math and science

0671 Business Administration (Management) (A.S.)*

Required: minimum high school average in the C to C+ range, 2 units of defined math or Math A with a minimum grade of 75, and 1 unit of defined science
Desired: 1 additional unit each of defined math and science

0593 Computer-Aided Design Technology (A.A.S.)*

Required: minimum high school average in the C to C+ range, 2 units of defined math, 1 unit of defined science
Desired: 1 additional unit each of defined math, physics, mechanical drawing and CAD

0581 Computer Information Systems (A.A.S.)*

Required: minimum high school average in the C to C+ range, 2 units of defined math, 1 unit of defined science
Desired: 1 additional unit of defined math

1171 Computer Information Systems (A.S.)*

Required: minimum high school average in the C to C+ range, 2 units of defined math, 1 unit of defined science
Desired: 1 additional unit each of defined math and science

0532 Computer Science (A.S.)*

Required: minimum high school average in the C to C+ range, 3 units of defined math or 2 units of defined math with an 80 or better average, 1 unit of defined science
Desired: One additional unit each of defined math and chemistry or physics

0405 Computer Systems Technology (A.A.S.)*

Required: minimum high school average in the C to C+ range, 2 units of defined math, 1 unit of defined science
Desired: 1 additional unit of defined math

0287 Criminal Justice (B.Tech.)*

Required: a high school average in the 75 grade range is an admission requirement. Also required is a minimum combined verbal, math and written SAT score of 1400 or a minimum composite ACT score of 19. It is recommended students complete two science and four math courses in high school prior to application.

1605 Dairy Management (B.Tech.)*

Required: successful completion of an A.A.S. agricultural degree program in agriculture where required courses could transfer. Minimum GPA of 2.0 or to enter as a freshman, the same requirements as Animal Science-Dairy A.A.S. will apply. SAT and/or ACT exams must be taken by freshman applicants.

0672 Diesel Equipment Technology (A.A.S.)*

Required: minimum high school average of C
Desired: 1 1/2 unit each of defined math and science required

1604 Diesel Technology (A.O.S.)*

Required: minimum high school average of C
Desired: 1 1/2 unit each of defined math and science desired

0573 Dietetic Technician (A.A.S.)*

Required: minimum high school average in the C to C+ range, 1 unit of defined math and biology
Desired: 1 additional unit of defined math and chemistry

1327 Early Childhood (A.A.S.)

Required: minimum high school average in the C to C+ range and readiness for Composition and Research (ENGL 101) and Intermediate Algebra with Trigonometry (Math 102).

1936 Entrepreneurship and Small Business Management (B.B.A.)*

Required: An A.A.S. or an A.S. or 60 hours of lower-division course work (from an accredited college or university) with a minimum GPA of 2.3 AND completion of Math 102 - Intermediate Algebra with Trigonometry (C or better required) or equivalent prior to enrolling in the B.B.A. program.

1843 Environmental and Natural Resources Conservation (A.S.)

Required: Three units of Regents level math and 3 units of science

0698 Equine Racing Management (A.A.S.)*

Required: minimum high school average in the C to C+ range
Desired: 2 additional units each of defined math and science

0687 Equine Science and Management (A.A.S.)*

Required: minimum high school average in the C to C+ range
Desired: 2 units each of defined math and science

1321 Equine Science (B.Tech.)*

Required: successful completion of an associate degree in Equine Science or closely related area

0000 Exploratory Major

Required: minimum high school average of 75 and a minimum 1400 combined Verbal, Math, and Writing. SAT scores or a minimum composite ACT score of 19

0570 Food Service Administration (A.A.S.)*

Required: minimum high school average in the C to C+ range
Desired: 2 units of defined math and 1 unit of science and biology

1361 Gaming and Casino Management (A.A.S.)*

Required: minimum high school average in the C to C+ range, 1 unit of defined math and science
Desired: one additional unit each of defined math and science

1451 Health-Related Studies (A.S.)

Required: minimum high school average of B- (at least 79), two years of high school math (through NY state Math B or algebra and geometry) with at least a 75, General biology with at least an 80, and successful completion of Chemistry.

Desired: Physics and pre-calculus.

Students lacking one or more requirements for Health-Related Studies will be considered for the Liberal Arts/ Pre-Science preparatory semester (or full year depending on their academic backgrounds). Such students must work closely with their advisors to assess their progress.

0610 Horticulture (A.A.S.)

Required: minimum high school average in the C to C+ range
Desired: 2 units each of defined math and science

1941 Horticulture Business Management (B.Tech.)

Required: B- or higher high school average and two units each of defined math and science. A minimum score of 450 English and 500 Math SAT scores are required. Students may transfer into this degree program after successfully completing an A.A.S. in Horticulture or a related field. Students who have completed transferable, college level course work may receive admission to the program on a case-by-case basis. A minimum 2.2 cumulative grade point average is required for transfer students.

1930 Human Performance and Health Promotion (B.S.)

Required: minimum high school average of 78, Math A & B, or Math I and II, or Algebra, Geometry and Trigonometry, defined science to include biology and physics. 3 years of high school English with average of 78. Minimum SAT scores of 500 in math and 450 in verbal with a combined score of 950.

Desired: Math through pre-calculus and general chemistry

0604 Human Services (A.A.S.)

Required: Minimum high school average of 78 and readiness for Composition and Research (ENGL101) and Intermediate Algebra with Trigonometry (MATH102).

0688 Individual Studies (A.A.S., A.A., A.S.)*

Required: minimum high school average in the C to C+ range

Desired: completion of 1 unit of defined math and 1 unit of defined science

1624 Information Technology Management (B.B.A.)*

Required (freshmen): minimum high school average of 80, 3 units of Regents math, or equivalent. Minimum SAT scores of 500 in math and 450 in verbal

Required (transfers): minimum GPA of 2.5, 3 units of Regents math (or equivalent college math), basic computer literacy. Applicants who do not meet all admission requirements will be considered on an individual basis.

1502 Information Technology/**Application Software Development (B.Tech.)***

Required (freshmen): minimum high school average of 80, 3 units of Regents math, or equivalent. Minimum SAT scores of 500 in math and 450 in verbal

Required (transfers): minimum GPA of 2.5, 3 units of Regents math (or equivalent college math), basic computer literacy

1503 Information Technology/**Electronic Marketing and Publishing (B.Tech.)***

Required (freshmen): minimum high school average of 80, 3 units of Regents math, or equivalent. Minimum SAT scores of 500 in math and 450 in verbal

Required (transfers): minimum GPA of 2.5, 3 units of Regents math (or equivalent college math), basic computer literacy

1504 Information Technology/ End-User Support (B.Tech.)*

Required (freshmen): minimum high school average of 80, 3 units of Regents math, or equivalent. Minimum SAT scores of 500 in math and 450 in verbal

Required (transfers): minimum GPA of 2.5, 3 units of Regents math (or equivalent college math), basic computer literacy

1505 Information Technology/**Network Administration (B.Tech.)***

Required (freshmen): minimum high school average of 80, 3 units of Regents math, or equivalent. Minimum SAT scores of 500 in math and 450 in verbal

Required (transfers): minimum GPA of 2.5, 3 units of Regents math (or equivalent college math), basic computer literacy

1506 Information Technology/Web Development (B.Tech.)*

Required (freshmen): minimum high school average of 80, 3 units of Regents math, or equivalent. Minimum SAT scores of 500 in math and 450 in verbal

Required (transfers): minimum GPA of 2.5, 3 units of Regents math (or equivalent college math), basic computer literacy

2092 Journalism & Communication for Online Media

Required (freshmen): Required: minimum high school average in the C to C+ range. **Desired:** Basic computer literacy, including word processing, and command of English grammar; experience in

news writing, photography, desktop publishing, or broadcasting.

Required (transfers): High school requirements plus B average in college-level writing courses.

0684 Journalism Studies (A.A.S.)*

Required: minimum high school average in the C to C+ range

Desired: basic computer literacy, including word processing; a strong command of English grammar; experience in news writing, photography, desktop publishing, or broadcasting

1600 Landscape Architectural Studies (A.S.)

Required: minimum high school average in the C+ to B range, two units each of defined math and science

Desired: course work in art, drafting, computer-aided drawing, architecture, horticulture, and sociology; experience in the landscape industry; a student portfolio

1120 Liberal Arts and Sciences – Humanities and Social Science (A.A.)

Required: minimum high school average in the C to C+ range

Desired: Strong college preparatory programs in English and history. Successful completion of Math A. Two units of defined science. Grade of 78 or better in three years of high school English and 73 on English Regents exam

1802 Liberal Arts and Sciences: Childhood Education (Teacher Transfer) (A.A., A.S.)**1803 Liberal Arts and Sciences: Early Childhood Education (Teacher Transfer) (A.A., A.S.)****1804 Liberal Arts and Sciences: Adolescent Education (Teacher Transfer) (A.A., A.S.)**

A student wishing to enter the Liberal Arts and Sciences: Early Childhood, Childhood Education or Adolescence Education (Teacher Education Transfer) A.A. programs should have:

For the English, history and social studies majors: Required: Minimum high school average of B (at least 83), completion of at least 2 years of math (math through NYS Math B or algebra & geometry) with minimum of average of C (at least 70), two years of science (earth science, biology, chemistry or physics), English and history grades with minimum of B (at least 83). A student wishing to enter the Liberal Arts and Sciences: Early Childhood Education, Childhood Education or Adolescence Education (Teacher Education Transfer) A.S. programs should have:

For the math concentration: Required: Minimum high school average of C (at least 73) with at least four years of math, including pre-calculus. Minimum math average of C+ (at least 78); **Desired:** AP Calculus.

For the chemistry concentration: Required: Minimum high school average of B in chemistry, three years of math (through pre-calculus preferred); **Desired:** biology and physics.

For the biology concentration: Required: Minimum high school average of B- in biology and chemistry. Completion of at least 2 years of math through NYS Math B or algebra and geometry; **Desired:** pre-calculus and physics.

0645 Liberal Arts and Sciences: Math and Science (A.S.)

Biology concentration: Required: Minimum high school average of B- (at least 79), two years of high school math (through NY State Math B or algebra and geometry) with at least a 75, General biology with at least an 80, and successful completion of Chemistry. **Desired:** Physics and pre-calculus. **Chemistry Concentration: Required:** minimum high school average in the B range, 3 units of defined math and chemistry **Desired:** 1 additional unit of defined math, pre-calculus, biology and physics **Physics Concentration: Required:** minimum high school average of B, 4 units of defined math to include pre-calculus and 3 units of defined science to include chemistry **Desired:** 1 additional unit of defined math and/or physics

Pre-Science: Students with a high school average of B- or better who lack one or more requirements for the Liberal Arts/Science A.S. - Biology, Chemistry, or Physics concentrations will be considered for the Liberal Arts/Pre-Science preparatory semester (or full year depending on their academic backgrounds). Such students must work closely with their advisor to assess their progress. Pre-science students who successfully complete this preparatory semester/year with a 2.5 GPA will be admitted to the LA/Science AS-Biology, Chemistry, or Physics concentration.
Math: A high school average of at least "C" is required for admission to this concentration. Successful completion through Pre-calculus is recommended, with an overall math average of at least a B.

1342 **Massage Therapy (A.A.S)**

Required: minimum high school average of C to C+, Math A with a Regents score of 65; 1 unit each of biology and chemistry, 3 years of English with a minimum average of 78 and a minimum of 72 on the English Regents Exam. Each student must provide documentation of one western bodywork session as well as one eastern bodywork session prior to enrolling in the program.
Desired: 1 additional unit each of defined math and science

0493 **Mechanical Engineering Technology (A.A.S.)***

Required: minimum high school average in the C to C+ range, 3 units of defined math and 2 units of defined science
Desired: 1 additional unit of defined math, physics, chemistry, mechanical drawing and CAD

0617 **Natural Resources Conservation (A.A.S.)**

Required: minimum high school average in the C to C+ range, 2 units each of defined math and science
Desired: 1 additional unit of defined math and science

0291 **Nursing – Bachelor Degree (B.S.)**

Required: Graduate of a state approved associate degree or diploma program with a cumulative average of 2.5

0622 **Nursing - Associate Degree (A.A.S.)**

Required: minimum high school average of B, Regents biology, and chemistry or equivalent course, Math A with a Regents score of 65 and 3 years of English with a minimum average of 78 and a minimum of 72 on the English Regents. NLN Preadmission Test
Desired: 1 additional unit each of defined science and math
 Students lacking requirement(s) for nursing will be considered for admission to Liberal Arts/Pre-Science.

1906 **Office Administration (A.A.S.)***

Required: minimum high school average of C+, 1 unit of defined math and science
Desired: 1 additional unit each of defined math and science

1905 **Office Administration: Mgt (A.A.S.)***

Required: minimum high school average of C
Desired: 1 unit each of defined math and science or business major

0457 **Office Technology/Information Processing (A.A.S.)***

Required: minimum high school average in the C to C+ range, 1 unit each of defined math and science
Desired: 1 additional unit each of defined math and science

2098 **Renewable Energy Technology (A.A.S)**

Required: minimum high school average of 80. Minimum SAT scores of 500 in math and 500 in critical reading, 2 defined units of science, 2 defined units of math

1610 **Renewable Resources Technology (B.Tech.)**

Required: Successful completion of an associate degree in Natural Resources, Environmental Science, Aquaculture and Aquatic Sciences or closely related field.

0463 **Residential Construction (A.O.S.)**

Required: minimum high school average in the C to C+ range
Desired: 1 unit of defined math

1627 **Resort and Recreation Service Management (B.B.A)***

Required (freshmen): minimum high school average of 80, 3 units of Regents math, or equivalent. Minimum SAT scores of 500 in math and 450 in verbal
Required (transfers): minimum GPA of 2.5, 3 units of Regents math (or equivalent college math), basic computer literacy

0572 **Restaurant Management (A.A.S.)***

Required: minimum high school average in the C to C+ range
Desired: 2 units of defined math and biology

1450 **Sports, Nutrition, and Fitness Management (A.S.)**

Required: Minimum high school average of C+ (at least 76), two years of high school math (through NY State Math B or algebra and geometry) with at least a 75, General biology with at least an 80.
Desired: Physics and pre-calculus.
 Students lacking one or more requirements for Sports, Nutrition and Fitness Management will be considered for the Liberal Arts/Pre-Science preparatory semester (or full year depending on their academic backgrounds). Such students must work closely with their advisors to assess their progress.

0680 **Travel and Tourism/Hospitality Management (A.A.S.)***

Required: minimum high school average in the C to C+ range, 1 unit each of defined math and science
Desired: 1 additional unit each of defined math and science

0618 **Wood Products Technology (A.A.S.)***

Required: minimum high school average in the C to C+ range, 2 units each of defined math and science
Desired: 1 additional unit of defined math and science

0912 **Agricultural Mechanics (certificate)**

Required: minimum high school average in the C to C+ range, 1 unit of defined math
Desired: 2 units of defined math and vocational agriculture

0926 **Automotive Mechanics (certificate)**

Required: minimum high school average in the C to C+ range, 1 unit of defined math
Desired: 1 additional unit each of defined math and science

1200 **Casino Careers Professional Development Program (certificate)**

Desired: Interest and/or experience working in casino careers

0996 **Word Processing (certificate)**

Required: high school diploma, 1 year of typing/keyboarding
Desired: experience in typing/keyboarding