ACADEMIC INFORMATION

Requirements for Graduation
To graduate, a degree candidate must complete required course work within the program chosen at the time of matriculation into the program and must meet the minimum total number of semester hours required for the relevant degree.

Each program curriculum listed in the college catalog includes both the general and technical components necessary for completion of degree requirements.

Certain minimum requirements which may differ from program to program must be met in the liberal arts and sciences. Please refer to specific programs for more information.

Graduation Dates
- Morrisville State College will graduate students and issue diplomas in May, August and December.
- Students graduating from a program of study must be enrolled in that curriculum by the end of the administrative add/drop period in the semester they plan to graduate.
- Students receiving an “I” grade on a course required for graduation are eligible to graduate in the semester the “I” changes to a grade.
- Students using transfer credits to complete degree requirements shall be graduated and issued diplomas according to the following schedule:
  - Transcripts received on campus between September 16 and January 15 will result in a December degree.
  - Transcripts received on campus between January 16 and June 15 will result in a May degree.
  - Transcripts received on campus between June 16 and September 15 will result in an August degree.

Scholarship Standards-Marking
A signifies a superior knowledge of a body of material, its function and interpretation.
B signifies an above-average knowledge of a body of material and its function.
C an average knowledge of a body of material
D a minimum knowledge of a body of material
F failure to attain a minimum knowledge of a body of material
X course dropped
W withdrawal from college
WP withdrawal from college - passing
WF withdrawal from college - failing
P pass
NP not pass
I incomplete (This rating indicates that the student has not completed all of the work of the course and becomes an automatic F unless completed within the following semester).
S satisfactory

Grade Points
A 4 for each credit hour
A- 3.67 for each credit hour
B+ 3.33 for each credit hour
B 3 for each credit hour
B- 2.67 for each credit hour
C+ 2.33 for each credit hour
C 2 for each credit hour
C- 1.67 for each credit hour
D+ 1.33 for each credit hour
D 1 for each credit hour
F 0 for each credit hour

Grades X, W, I, P, NP, or S do not yield grade points.

Grade Point Average
The grade point average is determined by multiplying the point rating for each letter grade by the number of credit hours for the course, adding the results and dividing the total by the number of credit hours attempted. A student must earn a cumulative average of 2.0 in all work toward a degree to graduate.

Academic Warning and Dismissal
A student maintains good academic standing with a cumulative GPA of at least 2.0 and suitable progress toward graduation requirements. A student who does not maintain good academic standing may be placed on academic warning, on academic probation, or dismissed from the college based on Academic Review processes.

Academic Warning is a designated academic status for a student who is not in good academic standing as a result of not meeting the GPA requirements or who is not maintaining progress toward graduation requirements.

Academic Probation is a contractual arrangement, such as a “conditional semester” contract or an “academic warning/deferred dismissal” contract. Students offered a contract are not in good academic standing as a result of failure to meet GPA requirements or failure to maintain progress toward graduation requirements. Failure to successfully complete the terms of the contract may result in academic dismissal.

Academic Dismissal is dismissal from the college due to the student’s inability to maintain good academic standing or meet the terms of an Academic Probation contractual arrangement.

Early Dismissal for Poor Academic Progress
Early Academic Dismissal: A student may be dismissed from the campus without refund if he or she has poor academic progress prior to the end of the semester.

Poor academic progress is defined by any or all of the following criteria:
- Having an Interim GPA of 0.5 or less.
- Failure to meet the contractual terms set as conditions of entrance or continuation.
- Excessive absences.

Suitable Academic Progress
Suitable academic progress toward graduation is defined as completion of at least 12 credit hours each semester within the framework of current warning and dismissal policies. A student on academic warning is considered to be making suitable academic progress. A full-time student completing fewer than 12 credit hours in any semester will be considered for retention or dismissal by the appropriate academic review committee, regardless of cumulative grade point average. A part-time student will be subject to the same review as each 12 hours is completed.
President's and Dean's List
Students who earn a semester grade point average of 4.0 and complete a minimum of 12 semester hours of course work will be placed on the President's List.

Students who earn a minimum semester grade point average of 3.0 and complete a minimum of 12 semester hours of course work will be placed on the Dean's List.

The 12 semester hours of course work must be graded A-F and not include imputed credit courses or courses graded P/NP or S/F.

- Grades of “I” (incomplete), “NR” (not recorded) or “F” (failing) in courses graded A-F, and A-F imputed and P/NP or S/F, will disqualify a student from the list.
- A grade of “A” in all courses graded A-F, and A-F imputed is necessary to qualify a student for the President’s List.
- Part time students are eligible after each 12 credit hours accumulated.

An “I” or “NR” grade which is subsequently changed may qualify the student for Dean’s List status. At this time, a retroactive Dean’s list letter will be issued by the Dean’s office upon receipt of a new transcript for the affected student from the Registrar’s Office.

An “I” or “NR” grade which is subsequently changed may qualify the student for President’s List status. A retroactive President’s list letter will be issued by the President’s Office upon receipt of a new transcript for the affected student. The transcript is to be forwarded to the President’s office by the Dean’s office upon receipt from the Registrar.

ACADEMIC HONORS DESIGNATION
Morrisville State College graduates will receive an honors designation on their diploma for recognition of superior academic achievement with the following cumulative GPA ranges.

Recognition of baccalaureate graduates is given using the following designations:

- Summa cum laude (3.80 to 4.00 GPA)
- Magna cum laude (3.65 to 3.79 GPA)
- Cum laude (3.50 to 3.64 GPA)

Recognition of associate graduates is given using the following designations:

- Highest honors (3.80 to 4.00 GPA)
- High honors (3.65 to 3.79 GPA)
- Honors (3.50 to 3.64 GPA)

Withdrawal from College
Students may withdraw from the college through the last day of classes.

- Students are not allowed to withdraw from the current semester after the final day of classes.
- Student withdrawing prior to the drop deadline for courses will receive a grade of W for all courses.
- Students withdrawing after the drop deadline for a course will receive grades of WP (withdraw passing) or WF (withdraw failing) as assigned by the faculty.
- Any student withdrawing after the 10th week of the semester will be unable to attend Morrisville the following semester unless the appropriate academic dean approves readmission.

Awarding of Dual Major/Dual Degree
Morrisville State College will award dual degrees if two degrees of the same type are sought, i.e. two A.S. degrees, then one diploma with two majors will be granted. If two degrees of different types are sought, i.e. and A.A. degree and an A.S. degree, then two separate diplomas will be granted, assuming in both cases that all program requirements are met in both areas. Conferral of a second degree “should be reserved as a means of recognizing competency in two essentially different areas” (New York State Education Department, September 10, 1971).

- This policy applies to the associate level only.
- More than four semesters of work must be presented.
- The cumulative number of semester credit hours must be 80 or greater.
- All program requirements, whether for a dual degree or a dual major, must be satisfactorily met, as approved by the department chair or program coordinator in each program area.
- Students must meet Morrisville State College residency requirements. In addition, certain programs may require students to take certain courses in residence at Morrisville to satisfy program requirements.
- Dual degree/major agreements must be submitted no later than the beginning of the student’s fourth semester. (Or equivalently, the completion of 48 credits).
- Dual degrees/majors will require approval of the relevant faculty, Deans and the Vice President for Academic Affairs. Requests for approval should be made on the appropriate Dual Degree/Major Agreement form.
- Individual Studies may not be used as a dual degree or a dual major.

Additional Degree
The awarding of an additional, consecutive degree is allowed provided that the significant requirements for both degrees have been satisfied in each program and that a significant amount of course work has been completed beyond that of the initial degree. Without being overly specific, a significant amount of additional course work should be 30 or more credit hours taken at Morrisville which, in most instances, requires an additional year of study.

- This policy applies to the awarding of associate degrees only.
- This policy applies to students that wish to pursue an additional, consecutive degree. In instances in which a student wishes to pursue a dual degree/major concurrently, Policy #6103 applies.
- An additional degree may be of differing types (i.e., an A.A.S., A.S., A.A., etc.) or may be differing majors of the same degree type.
- To obtain an additional degree, the student must comply with Morrisville’s statute of limitations on degree completion. That is, degree requirements may be satisfied by taking courses within a seven (7) year period after initial matriculation at Morrisville. The courses that are to be applied to the degree requirements of the additional degree shall have prior approval by the appropriate Academic Dean.
- A student not completing the requirements for an additional degree within the seven-year period may have to enroll in additional course work due to changes in the curriculum. This determination shall be made by the Academic Dean in consultation with appropriate faculty.
- The awarding of an additional, consecutive degree is allowed provided that the significant requirements for both degrees have been satisfied in each program and that a significant amount of course work has been completed beyond that of the initial degree. Without being overly specific, a significant amount of additional course work should be 30 or more credit hours taken at Morrisville which, in most instances, requires an additional year of study.
Residency Requirement – Associate Degree
All students in two-year programs shall complete a minimum of 30 credit hours at Morrisville.

- The following types of successfully earned credits shall contribute toward a student's residency requirement:
  - Any Morrisville credits earned from courses taught on- or off-campus
  - Any distance learning courses originating or received at Morrisville
- The following types of credits will not contribute toward a student's residency requirement:
  - Credits transferred from another institution
  - Credit awarded for successful completion of a course examination
- Specific program majors may require up to 15 of the 30 credits in selected Morrisville courses

Residency Requirement – Bachelor Degree
All students shall complete 30 credits of upper-division course work at Morrisville.

- The following types of successfully earned credits shall contribute toward a student's residency requirement:
  - Any Morrisville credits earned from courses taught on- or off-campus
  - Any distance learning courses originating or received at Morrisville
- The following types of credits will not contribute toward a student's residency requirement:
  - Credits transferred from another institution
  - Credit awarded for successful completion of a course examination
- Upper division courses include 300 to 400 level designated courses

Statute of Limitations on Degree Completion
Return After an Absence from the College: Any student may return to the college to satisfy degree requirements within a seven-year period after matriculation in a degree program. The student may need to enroll or re-enroll in additional course work to complete degree requirements and must satisfy residency requirements set forth in policies #6201 and/or #6202. In particular, in the event that the requirements for a program change while a student is separated from the college, the student may be required to enroll in course work that satisfies the new program requirements, subject to the approval of the Academic Dean after consultation with the appropriate faculty.

Transfer Courses from Another College: A student may satisfy degree requirements at Morrisville State College by taking courses at another college and transferring those credits back to Morrisville within a seven (7) year period following matriculation at this college (subject to residency requirements). The courses to be transferred shall have prior approval of the appropriate academic dean. Further, any student not completing his/her prescribed degree program within seven years after matriculation at Morrisville State College may need to enroll or re-enroll in additional course work because of changes in the curriculum, subject to the approval of the Academic Dean after consultation with the appropriate faculty.

Athletic and Music Credit
A student may earn physical education credit by participating in the intercollegiate athletic program at Morrisville State College. Students are scheduled into these course sections by the Registrar’s Office from lists submitted by the director of athletics at the beginning of each term. All physical education courses will be graded S (satisfactory) or F (failing) and will not be calculated in the cumulative grade point average.

A maximum of four (4) hours of physical education credits can be applied towards degree requirements.

A student may also earn credit for participating in a music ensemble. The ensemble director shall provide a list of ensemble participants to the registrar at the beginning of each term. A student must be scheduled into a different ensemble course each term. A student cannot receive credit more than once for the same course.

The Registrar’s Office shall submit a list to each dean and faculty advisor including information regarding credit load and conditional semester status prior to the athletic and music credits being added to the student’s schedules.

Transfer Credit
Transfer credit will be granted on a course-for-course basis. A grade of “C” or better is generally required to receive transfer credit. Transfer credits shall not be computed in the Morrisville grade point average. Students transferring between schools within the college transfer grades and grade points for courses which become part of the overall average.

Special Projects
Students taking “Special Project” courses may earn up to three credit hours for courses designated as Special Projects in their associate degree and an additional three hours credit for Special Projects in their baccalaureate program.

A total of six special project credits may be awarded in a baccalaureate program with three credits coming at the lower division level and three from the upper division level. Students at the associate’s level will not be given credit for upper division level Special Projects.

Student Standing
Student “academic standing” shall be based on the following credit hour accumulation levels:

First year: 0-30 credit hours
Second year: 31-60 credit hours
Third year: 61-90 credit hours
Fourth year: 91 - above credit hours

Student “financial aid standing” shall be based on the following credit hour accumulation levels:

First year: 0-27 credit hours
Second year: 28-61 credit hours
Third year: 62-93 credit hours
Fourth year: 94 - above credit hours

Dropping Courses
A student may add or delete courses during the first four class days of each semester without prejudice. Changes after the fourth day of classes will be subject to a fee. A course may be dropped at any time by the last day of the tenth week of classes. A course drop form must be obtained from the registrar’s office or any school office and all requirements stipulated thereon must be met in order for the course to be officially dropped. The student transcript will then show a grade of “X,” signifying that the student dropped the course. “X” grades are not included in grade point average calculations.

Class Attendance
Students are expected to attend all scheduled classes and laboratories. However, special circumstances such as illness, religious holidays, travel difficulties, family emergencies and participation in college sponsored events may make certain absences unavoidable. In such instances, students should notify instructors of these special circumstances.

Each instructor will distribute an attendance policy statement, defining excessive absences, the first week of classes each semester. These will be approved by the appropriate Dean to assure no conflict between individual attendance policies and college policy; copies will be on file in the instructor’s school office. Students are responsible for understanding the attendance policy (including procedures for making up missed work) of each of their instructors.

When, in the opinion of the instructor, absences have placed a student in excessive absences, the first week of classes each semester. These will be approved by the appropriate Dean to assure no conflict between individual attendance policies and college policy; copies will be on file in the instructor’s school office. Students are responsible for understanding the attendance policy (including procedures for making up missed work) of each of their instructors.
to determine the advisability of the student's dropping or continuing the course in which excessive absences have occurred.

A faculty member can suspend a student from class or laboratory for disruptive behavior, that is, for actions which interfere with the orderly conduct of the session or which threaten bodily harm to others. All such cases must be referred immediately to the student's dean with a full report. If the student cannot be reinstated in the class or laboratory within one week of the day of suspension, the case must be referred to the Vice President for Academic Affairs for resolution.

Extended, unavoidable absences will usually result in student withdrawal from college. However, in unusual situations where the student indicates a desire and an ability to complete the course work even though away from campus, she/he may petition her/his dean for permission to continue academic work. The dean will then consult with the student's instructors and, on the basis of these consultations, advise the student to withdraw from college, to drop courses, or to finish courses under the supervision of consenting instructors.

Although regular class attendance will not guarantee passing grades, irregular attendance will usually have an adverse effect upon them. Because final student evaluation is based upon measurable academic achievement, however, instructors will not lower final grades solely on the basis of absences.

**Students Unable Because of Religious Beliefs to Attend Classes on Certain Days**

As required by Section 224-A New York Education Law:

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he/she is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study or work requirements on a particular day or days.

2. Any student in an institute of higher education who is unable, because of his religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his/her religious beliefs, an equivalent opportunity to make up any examination, study or work requirements which he/she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.

4. If classes, examinations, study or work requirements are held on Friday after 4 p.m. or on Saturday, similar or makeup classes, examinations, study or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements held on other days.

5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administration officials of each institution of higher education and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of this section.

6. Any student, who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his rights under this section.

7. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.

8. As used in this section, the term “institution of higher education” shall mean schools under the control of the Board of Trustees of the State University of New York or of the Board of Higher Education of the City of New York or any community college.

**Academic Advisement**

Academic advising is an integral and necessary part of the higher education process. Each student is assigned a faculty or professional advisor who will assist with any academic problems and monitor student progress toward meeting graduation requirements.

The academic advisor represents the first line in a network of support services available to the students at Morrisville State College.

**Permission to Carry Extra Course**

Any student who wishes to carry more than 18 credit hours during any one semester must receive prior approval from the school dean. The student should have demonstrated ability to achieve better than minimal (2.0) average work with no failing grade in the previous semester.

**Pass/Not Pass Option**

A student may select one course of 4 credit hours or less in which to be graded on a Pass/Not Pass basis each semester. A “P” grade will earn credits toward the graduation requirements, an “NP” will not. Neither grade will yield grade points to be calculated in the cumulative grade point average.

To exercise the option, a student must obtain a Pass/Not Pass Option form from the school office, fill out, sign and submit it to the advisor or school dean before the 20th day of instruction.

**Cumulative Average**

Any student with a cumulative or semester grade point average of less than 2.0 may be issued an academic warning; or dismissal from the college. The decision to warn or dismiss will be made by the school academic review committee after considering the student's record using the following guidelines. The financial aid standard will parallel the college standard for academic warning; the student will be put on financial aid warning as well. Academic progress is defined both by satisfactory cumulative average and by number of credits completed.

### Cumulative Average Action by Academic Review Committee

<table>
<thead>
<tr>
<th>Semester</th>
<th>Cumulative GPA</th>
<th>Action by Academic Review Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Less than 1.0</td>
<td>Dismissal</td>
</tr>
<tr>
<td></td>
<td>1.0-1.69</td>
<td>Dismissal or Academic Warning</td>
</tr>
<tr>
<td></td>
<td>1.7-1.99</td>
<td>Academic Warning</td>
</tr>
<tr>
<td>Second</td>
<td>Less than 1.5</td>
<td>Dismissal</td>
</tr>
<tr>
<td></td>
<td>1.5-1.99</td>
<td>Dismissal or Academic Warning</td>
</tr>
<tr>
<td>Third</td>
<td>Less than 2.0</td>
<td>Dismissal or Academic Warning</td>
</tr>
<tr>
<td>Fourth and above</td>
<td>Less than 2.0</td>
<td>Dismissal or Academic Warning</td>
</tr>
</tbody>
</table>

Students may not be allowed to continue in a specific academic program if prerequisite courses are not satisfactorily completed.

**Transcript Requests**

The first transcript is free, and a fee of $5.00 will be charged for each additional transcript requested. Checks should be made payable to Morrisville State College. Transcripts will not be sent until the fee is received, nor will they be sent for anyone with a financial obligation to the college.
Transcript requests should be made in writing to the Registrar's Office, P.O. Box 901, Morrisville State College, Morrisville, N.Y. 13408. Telephone requests cannot be accepted. Requests should include student's name as it appears on college records and any name change since leaving college, birth date, social security number, dates attended, a current mailing address, name/address transcript is being issued to, signature and required fee.

**Academic Honesty**

Academic honesty promotes continued academic and occupational success. Maintenance of academic honesty and quality education is the responsibility of both faculty and students. Any written assignment submitted by a student must be original authorship. Representation of another’s work as his/her own shall constitute plagiarism. Any charge of plagiarism must be substantiated by a direct correlation in wording and organization between the original and plagiarized copy.

All examinations must be taken according to prescribed procedure, as determined by the faculty member in charge. Any form of unauthorized written material used by a student or evidence on his/her person during or directly following an examination shall be deemed a violation of academic honesty. Unauthorized correspondence between students during any examination or preparation of submitted work, which can be substantiated by physical proof or eyewitness verification, shall be considered an infraction of the code and shall subject involved parties to corrective procedures.

**Grievance Procedure**

A student may appeal an academic decision which involved any alleged violation of college rule, regulation, or policy; alleged unfair or inequitable treatment; alleged or prejudiced, capricious or unjust evaluation. Information on the steps to follow may be obtained in school offices or in the Student Handbook.

**Unit of Academic Credit**

A credit is a unit of measure assigned to courses or course-equivalent learning. One college credit is based on the learning expected from the equivalent of 15 50-minute periods of classroom instruction, with credits for such things as laboratory instruction, internships, and clinical experience, determined by the institution based on the proportion of direct instruction to the laboratory exercise, internship hours, or clinical practice hours.

**Elective Courses**

Electives are courses not specifically required within a student’s program, but which may be selected from general studies or from the student’s field of interest subject to the approval of the advisor.

**Curriculum Outlines**

The outlines for curricula in the catalog are designed to provide the student with a sound theoretical and practical education in a particular subject area. In each case, the curriculum outlined is a suggested one and it should be emphasized that each program must show the required distribution of courses in the liberal arts for the degree awarded.

**Curriculum/Course Changes**

The college reserves the right to make curriculum changes at any time. Courses listed may be withdrawn without notice. Other changes in courses, lecture and laboratory hours, times for and duration of class, lecture and laboratory meetings may be made when it is in the interest of the college to do so.

**SUNY General Education Requirement**

In December 1998, the Board of Trustees of the State University of New York established a General Education requirement for all students studying for bachelor’s degrees who enter SUNY in the fall, 2000 semester or thereafter. The Board of Trustees policy established 10 general education content areas (basic communication, mathematics, natural science, social science, American history, western civilization, other work civilizations, humanities, the arts, and foreign languages) and two competencies (critical thinking and information management.)

In an update of this policy passed by the Board of Trustees in March, 2010, and effective for students beginning in the fall 2010 semester, all students in programs leading to a baccalaureate degree in the State University of New York must complete courses in at least seven (7) of the ten content areas, including basic communication and mathematics for a total of at least 30 credits of coursework in approved general education courses. They should also demonstrate competency in the two competencies. (Refer to the detailed program descriptions for approved variations to the requirement.)

Students in most programs leading to the associate in arts or associate in science degrees who intend to transfer to bachelor degree programs will work with their advisors to complete the course work in at least 7 of the 10 content areas. (Some AA and AS programs may have an exemption for one or more of the 10 content areas. Students should consult with their academic advisors for details pertaining to their particular degree program.)

Students in programs leading to associate in applied science degrees who intend to transfer to another SUNY institution should likewise work with their advisors to complete as many of the areas as possible. Listed below are the Morrisville State College courses that have been approved as fulfilling each of 10 content areas. Students should consult their academic advisors or school office about courses that may have been added.

**SUNY GENERAL EDUCATION REQUIREMENTS (SUNY-GER)**

The SUNY-GER is the 30-credit requirement for SUNY baccalaureate, A.A., and A.S. degree recipients. Thirty credits in a minimum of 7 of 10 SUNY-GER areas are required for all students in programs leading to A.A., A.S., and baccalaureate degrees. The SUNY-GER areas of Mathematics and Basic Communication are required.

Morrisville State College courses fulfilling the SUNY-GER requirements:

### AMERICAN HISTORY

- **HIST 101** United States History to 1800
- **HIST 102** United States History from 1800 to 1900
- **HIST 103** United States History from 1900 to the Present
- **HIST 220** African American History
- **HIST 225** Women in the United States
- **HIST 320** History of New York State

### ARTS

- **ARCH 101** Architectural Graphic Communications w/Lab
- **ARCH 141** Architectural Design I w/Lab
- **ARCH 142** Architectural Design II w/Lab
- **ARCH 243** Architectural Design III w/Lab
- **ARCH 244** Architectural Design IV w/Lab
- **ART 110** Introduction to the Visual Arts
- **ART 120** Introduction to Drawing
- **ART 121** Introduction to Painting
- **ART 131** Introduction to Photography
- **COMP 230** Creative Writing: Short Story
- **COMP 231** Creative Writing: Poetry
- **HORT 403** Planting Design
- **HUMN 210** The Film Experience
- **MUSI 101** Introduction to Music and Art
- **MUSI 102** History of Jazz
- **MUSI 105** Experiencing Music
- **MUSI 150** Ensemble I
- **MUSI 155** Ensemble II
- **MUSI 160** Ensemble III
- **MUSI 165** Ensemble IV
- **THEA 124** Introduction to Theater
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 125</td>
<td>Play Production</td>
</tr>
<tr>
<td>THEA 150</td>
<td>Theater Production Lab</td>
</tr>
<tr>
<td><strong>BASIC COMMUNICATION</strong></td>
<td></td>
</tr>
<tr>
<td>COMM 111</td>
<td>Introduction to Speech</td>
</tr>
<tr>
<td>COMM 300</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COMP 101</td>
<td>Composition and Research</td>
</tr>
<tr>
<td>COMP 110</td>
<td>Technical Communication</td>
</tr>
<tr>
<td>COMP 220</td>
<td>Writing in the Disciplines</td>
</tr>
<tr>
<td>COMP 221</td>
<td>Advanced Composition and Research</td>
</tr>
<tr>
<td>COMP 310</td>
<td>Advanced Technical Communication</td>
</tr>
<tr>
<td><strong>FOREIGN LANGUAGE</strong></td>
<td></td>
</tr>
<tr>
<td>AMSL 101</td>
<td>American Sign Language I</td>
</tr>
<tr>
<td>AMSL 102</td>
<td>American Sign Language II</td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Beginning College Spanish I</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Beginning College Spanish II</td>
</tr>
<tr>
<td>SPAN 125</td>
<td>Spanish for Heritage Speakers</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Intermediate College Spanish I</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Intermediate College Spanish II</td>
</tr>
<tr>
<td><strong>HUMANITIES</strong></td>
<td></td>
</tr>
<tr>
<td>COMM 121</td>
<td>Theories of Interpersonal Communication</td>
</tr>
<tr>
<td>COMP 102</td>
<td>Writing about Literature</td>
</tr>
<tr>
<td>HUMN 230</td>
<td>Rural Studies</td>
</tr>
<tr>
<td>LITR 203</td>
<td>American Literature to 1900</td>
</tr>
<tr>
<td>LITR 204</td>
<td>American Literature 1900 to the Present</td>
</tr>
<tr>
<td>LITR 205</td>
<td>English Literature to 1800</td>
</tr>
<tr>
<td>LITR 206</td>
<td>English Literature 1800 to the Present</td>
</tr>
<tr>
<td>LITR 207</td>
<td>Western World Literature</td>
</tr>
<tr>
<td>LITR 208</td>
<td>Eastern World Literature</td>
</tr>
<tr>
<td>LITR 211</td>
<td>Black American Writers</td>
</tr>
<tr>
<td>LITR 221</td>
<td>Literature of Gender</td>
</tr>
<tr>
<td>LITR 231</td>
<td>Modern Literature</td>
</tr>
<tr>
<td>LITR 232</td>
<td>Major American Novels</td>
</tr>
<tr>
<td>LITR 233</td>
<td>Literature and the Environment</td>
</tr>
<tr>
<td>LITR 234</td>
<td>Aspects of Contemporary Literature</td>
</tr>
<tr>
<td>LITR 342</td>
<td>Science Fiction</td>
</tr>
<tr>
<td>MUSI 102</td>
<td>History of Jazz</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 211</td>
<td>Modern Ethics</td>
</tr>
<tr>
<td>PHIL 311</td>
<td>Professional Ethics</td>
</tr>
<tr>
<td>STS 401</td>
<td>Advanced Topics in STS</td>
</tr>
<tr>
<td>STS 411</td>
<td>Senior Seminar in STS</td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td></td>
</tr>
<tr>
<td>MATH 102</td>
<td>Intermediate Algebra with Trigonometry</td>
</tr>
<tr>
<td>MATH 103</td>
<td>College Algebra with Trigonometry</td>
</tr>
<tr>
<td>MATH 123</td>
<td>Elementary Statistics</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Statistics</td>
</tr>
<tr>
<td>MATH 145</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>MATH 147</td>
<td>Selected Topics in Precalculus</td>
</tr>
<tr>
<td>MATH 149</td>
<td>Elementary Linear Algebra</td>
</tr>
<tr>
<td>MATH 151</td>
<td>Analytical Geometry and Calculus I</td>
</tr>
<tr>
<td>MATH 152</td>
<td>Analytical Geometry and Calculus II</td>
</tr>
<tr>
<td>MATH 153</td>
<td>Business Calculus</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Engineering Calculus I</td>
</tr>
<tr>
<td>MATH 162</td>
<td>Engineering Calculus II</td>
</tr>
<tr>
<td>MATH 261</td>
<td>Engineering Calculus III</td>
</tr>
<tr>
<td>MATH 262</td>
<td>Differential Equations</td>
</tr>
<tr>
<td><strong>NATURAL SCIENCE</strong></td>
<td></td>
</tr>
<tr>
<td>AGEN 161</td>
<td>Basic Hydraulics</td>
</tr>
<tr>
<td>AGRO 105</td>
<td>Soil and Water Conservation</td>
</tr>
<tr>
<td>AGRO 110</td>
<td>Soil Science</td>
</tr>
<tr>
<td>AGRO 215</td>
<td>Soil Fertility and Fertilizers</td>
</tr>
<tr>
<td>AGSC 132</td>
<td>Introduction to Computer Applications in Precision Farming I</td>
</tr>
<tr>
<td>ASTR 101</td>
<td>Solar Astronomy</td>
</tr>
<tr>
<td>ASTR 110</td>
<td>Stellar Astronomy</td>
</tr>
<tr>
<td>BIOL 101</td>
<td>Introduction to Biology</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Botany: Form and Function of Seed Plants</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Botany: Plant Diversity</td>
</tr>
<tr>
<td>BIOL 105</td>
<td>Human Biology</td>
</tr>
<tr>
<td>BIOL 107</td>
<td>Topics in Contemporary Biology</td>
</tr>
<tr>
<td>BIOL 120</td>
<td>General Biology I</td>
</tr>
<tr>
<td>BIOL 121</td>
<td>General Biology II</td>
</tr>
<tr>
<td>BIOL 135</td>
<td>Myology I</td>
</tr>
<tr>
<td>BIOL 136</td>
<td>Myology II</td>
</tr>
<tr>
<td>BIOL 137</td>
<td>Neurology</td>
</tr>
<tr>
<td>BIOL 150</td>
<td>Human Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIOL 151</td>
<td>Human Anatomy and Physiology II</td>
</tr>
<tr>
<td>BIOL 230</td>
<td>Human Genetics</td>
</tr>
<tr>
<td>BIOL 260</td>
<td>Principles of Zoology</td>
</tr>
<tr>
<td>BIOL 285</td>
<td>General Microbiology</td>
</tr>
<tr>
<td>BIOL 300</td>
<td>Biology of Normal and Neoplastic Cells</td>
</tr>
<tr>
<td>BIOL 301</td>
<td>Pathophysiology</td>
</tr>
<tr>
<td>BIOL 302</td>
<td>Epidemiology</td>
</tr>
<tr>
<td>BIOL 405</td>
<td>Basic Immunology</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>Basic Chemistry</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>Contemporary Chemistry</td>
</tr>
<tr>
<td>CHEM 121</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 122</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHEM 141</td>
<td>Chemical Principles I</td>
</tr>
<tr>
<td>CHEM 142</td>
<td>Chemical Principles II</td>
</tr>
<tr>
<td>CHEM 220</td>
<td>Introduction to Organic Chemistry</td>
</tr>
<tr>
<td>CHEM 241</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHEM 242</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>CHEM 321</td>
<td>Quantitative Analysis, Inorganic</td>
</tr>
<tr>
<td>CHEM 322</td>
<td>Chemical Instrumental Analysis</td>
</tr>
<tr>
<td>CHEM 361</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>DANS 110</td>
<td>Dairy Breeding</td>
</tr>
<tr>
<td>DANS 120</td>
<td>Anatomy and Physiology of the Dairy Cow</td>
</tr>
<tr>
<td>ENGR 201</td>
<td>Statics</td>
</tr>
<tr>
<td>ENGR 202</td>
<td>Dynamics</td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Electrical Systems</td>
</tr>
<tr>
<td>ENGR 212</td>
<td>Mechanics of Materials</td>
</tr>
<tr>
<td>ENSC 101</td>
<td>Agricultural Science</td>
</tr>
<tr>
<td>ENSC 102</td>
<td>Botany: Form and Function of Seed Plants</td>
</tr>
<tr>
<td>ENSC 103</td>
<td>Botany: Plant Diversity</td>
</tr>
<tr>
<td>ENSC 104</td>
<td>Plant Pathology</td>
</tr>
<tr>
<td>ENSC 105</td>
<td>ENTOMOLOGY</td>
</tr>
<tr>
<td>ESCI 110</td>
<td>Equine Anatomy and Physiology</td>
</tr>
<tr>
<td>ESCI 305</td>
<td>Equine Reproduction and Breeding Management</td>
</tr>
<tr>
<td>HORT 150</td>
<td>Fruit and Vegetable Production</td>
</tr>
<tr>
<td>HORT 201</td>
<td>Plant Propagation</td>
</tr>
<tr>
<td>HORT 241</td>
<td>Plant Protection</td>
</tr>
<tr>
<td>MECH 120</td>
<td>Engineering Materials</td>
</tr>
<tr>
<td>MECH 211</td>
<td>Analytical Mechanics (Statics)</td>
</tr>
<tr>
<td>MECH 213</td>
<td>Strength of Materials</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>NATR 101</td>
<td>General Ecology</td>
</tr>
<tr>
<td>NATR 115</td>
<td>Forest Ecology</td>
</tr>
<tr>
<td>NATR 140</td>
<td>Geology</td>
</tr>
<tr>
<td>NATR 152</td>
<td>Fish Reproduction</td>
</tr>
<tr>
<td>NATR 160</td>
<td>Principles of Arboriculture</td>
</tr>
<tr>
<td>NATR 210</td>
<td>Dendrology</td>
</tr>
<tr>
<td>NATR 221</td>
<td>Invasive Species Management</td>
</tr>
<tr>
<td>NATR 232</td>
<td>Wildlife Ecology and Management</td>
</tr>
<tr>
<td>NATR 250</td>
<td>Aquatic Ecology</td>
</tr>
<tr>
<td>NATR 252</td>
<td>Fish Ecology and Management</td>
</tr>
<tr>
<td>NATR 254</td>
<td>Fish Health Management</td>
</tr>
<tr>
<td>NATR 260</td>
<td>Principles of Zoology</td>
</tr>
<tr>
<td>PHYS 107</td>
<td>Introductory Physics I</td>
</tr>
<tr>
<td>PHYS 108</td>
<td>Introductory Physics II</td>
</tr>
<tr>
<td>PHYS 127</td>
<td>General Physics I</td>
</tr>
<tr>
<td>PHYS 128</td>
<td>General Physics II</td>
</tr>
<tr>
<td>PHYS 157</td>
<td>University Physics I (Mechanics)</td>
</tr>
<tr>
<td>PHYS 158</td>
<td>University Physics II (Electricity and Magnetism)</td>
</tr>
<tr>
<td>PHYS 267</td>
<td>University Physics III (Sound and Thermodynamics)</td>
</tr>
<tr>
<td>PHYS 268</td>
<td>University Physics IV (Optics and Modern Physics)</td>
</tr>
<tr>
<td>PSCI 101</td>
<td>Physical Science</td>
</tr>
<tr>
<td>RENG 102</td>
<td>Renewable Energy Resources</td>
</tr>
<tr>
<td>ANTH 101</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>GEOG 101</td>
<td>Introduction to World Regional Geography</td>
</tr>
<tr>
<td>HIST 151</td>
<td>World History to 1600</td>
</tr>
<tr>
<td>HIST 152</td>
<td>World History from 1500</td>
</tr>
<tr>
<td>HIST 171</td>
<td>Environmental History</td>
</tr>
<tr>
<td>HIST 172</td>
<td>Latin American and Caribbean History</td>
</tr>
<tr>
<td>HIST 181</td>
<td>History of Technology to 1800</td>
</tr>
<tr>
<td>HUMN 220</td>
<td>Introduction to Islam</td>
</tr>
<tr>
<td>HUMN 231</td>
<td>Native American Studies</td>
</tr>
<tr>
<td>LITR 208</td>
<td>Eastern World Literature</td>
</tr>
<tr>
<td>POLI 151</td>
<td>Introduction to Comparative Government</td>
</tr>
<tr>
<td>AGBS 225</td>
<td>Environmental Economics</td>
</tr>
<tr>
<td>ECON 100</td>
<td>Introduction to Macroeconomics</td>
</tr>
<tr>
<td>ECON 140</td>
<td>Introduction to Microeconomics</td>
</tr>
<tr>
<td>ECON 300</td>
<td>Money, Banking and Financial Markets</td>
</tr>
<tr>
<td>ECON 370</td>
<td>International Economics</td>
</tr>
<tr>
<td>POLI 101</td>
<td>American National Government</td>
</tr>
<tr>
<td>POLI 111</td>
<td>State and Local Governments</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSYC 161</td>
<td>Social Science and Pseudoscience</td>
</tr>
<tr>
<td>PSYC 221</td>
<td>Biological Psychology</td>
</tr>
<tr>
<td>PSYC 241</td>
<td>Child Development</td>
</tr>
<tr>
<td>PSYC 242</td>
<td>Adolescent Development</td>
</tr>
<tr>
<td>PSYC 243</td>
<td>Adult Development</td>
</tr>
<tr>
<td>PSYC 251</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSYC 255</td>
<td>Psychology of Personal Adjustment</td>
</tr>
<tr>
<td>PSYC 284</td>
<td>Psychology of Gender</td>
</tr>
<tr>
<td>PSYC 304</td>
<td>Industrial/Organizational Psychology</td>
</tr>
<tr>
<td>PSYC 381</td>
<td>Personality</td>
</tr>
<tr>
<td>PSYC 384</td>
<td>Group Behavior</td>
</tr>
<tr>
<td>PSYC 386</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOCI 201</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOCI 220</td>
<td>Marriage and the Family</td>
</tr>
<tr>
<td>SOCI 221</td>
<td>Death and Dying</td>
</tr>
<tr>
<td>SOCI 250</td>
<td>Social Gerontology</td>
</tr>
<tr>
<td>SOCI 270</td>
<td>Drugs, Society &amp; Behavior</td>
</tr>
<tr>
<td>SOCI 360</td>
<td>Social Movements and Community Change</td>
</tr>
<tr>
<td>SOCI 390</td>
<td>Urban Sociology</td>
</tr>
<tr>
<td>STS 101</td>
<td>Values of Science and Technology</td>
</tr>
<tr>
<td>STS 301</td>
<td>Human VS. Nature</td>
</tr>
<tr>
<td>STS 302</td>
<td>History of Science</td>
</tr>
<tr>
<td>STS 316</td>
<td>Investigating Cyberculture</td>
</tr>
<tr>
<td>HIST 161</td>
<td>European History to 1684</td>
</tr>
<tr>
<td>HIST 162</td>
<td>European History from 1500</td>
</tr>
<tr>
<td>HIST 182</td>
<td>History of Technology from 1750</td>
</tr>
<tr>
<td>HIST 371</td>
<td>The World Wars</td>
</tr>
<tr>
<td>HIST 372</td>
<td>The Cold War</td>
</tr>
<tr>
<td>AGEN 120</td>
<td>Water Supply and Sanitation</td>
</tr>
<tr>
<td>ARCH 102</td>
<td>Introduction to Architecture</td>
</tr>
<tr>
<td>ARCH 151</td>
<td>Architecture: Prehistory to 1800</td>
</tr>
<tr>
<td>ARCH 252</td>
<td>Architecture: 1800 to Present</td>
</tr>
<tr>
<td>CJUS 101</td>
<td>Intro to CJUS Systems</td>
</tr>
<tr>
<td>CJUS 235</td>
<td>Juvenile Delinquency</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Critical Reading</td>
</tr>
<tr>
<td>COMM 131</td>
<td>Small Group Discussion</td>
</tr>
<tr>
<td>COMP 100</td>
<td>Introduction to College Writing</td>
</tr>
<tr>
<td>COMP 232</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>COMP 240</td>
<td>Editing 1</td>
</tr>
<tr>
<td>COMP 241</td>
<td>Editing 2</td>
</tr>
<tr>
<td>COMP 242</td>
<td>Editing 3</td>
</tr>
<tr>
<td>HIST 221</td>
<td>History of the Vietnam War</td>
</tr>
<tr>
<td>HIST 251</td>
<td>Topics in 20th Century World History</td>
</tr>
<tr>
<td>NATR 158</td>
<td>Fish Nutrition</td>
</tr>
<tr>
<td>PLAS 121</td>
<td>Introduction to Plastics</td>
</tr>
<tr>
<td>POLI 113</td>
<td>American Judiciary System</td>
</tr>
<tr>
<td>PSYC 103</td>
<td>Introduction to Applied Psychology</td>
</tr>
<tr>
<td>PSYC 221</td>
<td>Biological Psychology</td>
</tr>
<tr>
<td>PSYC 325</td>
<td>Motivation and Behavior</td>
</tr>
<tr>
<td>PSYC 361</td>
<td>Research Methods and Application in Applied Psychology I</td>
</tr>
<tr>
<td>PSYC 362</td>
<td>Research Methods and Application in Applied Psychology II</td>
</tr>
<tr>
<td>PSYC 381</td>
<td>Personality</td>
</tr>
<tr>
<td>PSYC 461</td>
<td>Tests and Measures</td>
</tr>
</tbody>
</table>

**WESTERN CIVILIZATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 221</td>
<td>History of the Vietnam War</td>
</tr>
<tr>
<td>HIST 251</td>
<td>Topics in 20th Century World History</td>
</tr>
<tr>
<td>NATR 158</td>
<td>Fish Nutrition</td>
</tr>
<tr>
<td>PLAS 121</td>
<td>Introduction to Plastics</td>
</tr>
</tbody>
</table>

**COURSES FULFILLING ONLY THE LAS REQUIREMENT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEN 101</td>
<td>Water Supply and Sanitation</td>
</tr>
<tr>
<td>ARCH 102</td>
<td>Introduction to Architecture</td>
</tr>
<tr>
<td>ARCH 151</td>
<td>Architecture: Prehistory to 1800</td>
</tr>
<tr>
<td>ARCH 252</td>
<td>Architecture: 1800 to Present</td>
</tr>
<tr>
<td>CJUS 101</td>
<td>Intro to CJUS Systems</td>
</tr>
<tr>
<td>CJUS 235</td>
<td>Juvenile Delinquency</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Critical Reading</td>
</tr>
<tr>
<td>COMM 131</td>
<td>Small Group Discussion</td>
</tr>
<tr>
<td>COMP 100</td>
<td>Introduction to College Writing</td>
</tr>
<tr>
<td>COMP 232</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>COMP 240</td>
<td>Editing 1</td>
</tr>
<tr>
<td>COMP 241</td>
<td>Editing 2</td>
</tr>
<tr>
<td>COMP 242</td>
<td>Editing 3</td>
</tr>
<tr>
<td>HIST 221</td>
<td>History of the Vietnam War</td>
</tr>
<tr>
<td>HIST 251</td>
<td>Topics in 20th Century World History</td>
</tr>
<tr>
<td>NATR 158</td>
<td>Fish Nutrition</td>
</tr>
<tr>
<td>PLAS 121</td>
<td>Introduction to Plastics</td>
</tr>
<tr>
<td>POLI 113</td>
<td>American Judiciary System</td>
</tr>
<tr>
<td>PSYC 103</td>
<td>Introduction to Applied Psychology</td>
</tr>
<tr>
<td>PSYC 221</td>
<td>Biological Psychology</td>
</tr>
<tr>
<td>PSYC 325</td>
<td>Motivation and Behavior</td>
</tr>
<tr>
<td>PSYC 361</td>
<td>Research Methods and Application in Applied Psychology I</td>
</tr>
<tr>
<td>PSYC 362</td>
<td>Research Methods and Application in Applied Psychology II</td>
</tr>
<tr>
<td>PSYC 381</td>
<td>Personality</td>
</tr>
<tr>
<td>PSYC 461</td>
<td>Tests and Measures</td>
</tr>
</tbody>
</table>
The Office of Career Planning and Development

Career Services
The Office of Career Planning and Development is open to all students and alumni of Morrisville State College. Current students and graduates of the College are invited to identify and explore career options; create or edit resumes, cover letters, portfolios, or personal statements; prepare for an internship or job search; network with alumni or other professionals; evaluate a job offer; or consider additional educational opportunities.

Web Resources
Finding Your Career Direction and Exploring Jobs and Career Fields
http://www.morrisville.edu/careerplanning/gettingstarted.aspx
Career Guides and Resources for Building Your Career Toolkit
http://www.morrisville.edu/careerplanning/guides.aspx
Internship and Job Search Databases
http://www.morrisville.edu/careerplanning/searchresources.aspx

For a complete overview of career services available to Morrisville State College Students and Alumni, visit us online at http://www.morrisville.edu/careerplanning/.

Additional ways to connect include:
• 30-minute in-person, telephone or Skype individual advising sessions (appointment required)
• 15-minute Advising Express drop-in hours: http://www.morrisville.edu/calendar/ (for times)
• Campus-wide and in-classroom workshops
• Employer events such as our Job & Internship Expo, Networking and Recruitment Series and employer information sessions
• Custom or general workshops for student groups

Formal Articulation Agreements
For High School Seniors
The following are formal articulation agreements Morrisville State College has for transfer of high school courses to college credits before the first year.

Camden High School
• Mechanical Technology
  1. CAD—1 credit
  2. Drafting—2 credits
• Wood Technology
  1. Special Project—2 credits

Cato-Meridian High School
• Food Services
  1. Quantity Food Preparation—3 credits
  2. Keyboarding—1 credit
• Travel/Tourism
  1. Global & Ethnic Foods—3 credits
  2. Keyboarding—1 credit

Cayuga-Onondaga BOCES
• Wood Technology
  1. Architectural Drawing—3 credits
  2. Heavy Equipment Operation—3 credits

Chittenango High School
• Office Technology
  1. Keyboarding—up to 4 credits
  2. Word Processing I—3 credits
  3. Word Processing II—3 credits

Clinton High School
• Wood Technology
  1. Special Project—2 credits

Delaware-Chenango-Madison-Otsego BOCES
• Horticulture
  1. Introduction to Floral Design—2 credits
  2. Introduction to Horticulture—2 credits
• Mechanical Technology
  1. CAD—1 credit
  2. Drafting—2 credits
• Wood Technology
  1. Special Project—2 credits
  2. Residential Construction—3 credits

Elmira Free Academy
• Wood Technology
  1. Special Project—2 credits

Fairport High School
• Wood Technology
  1. Special Project—2 credits

Harold TEC Center
• Wood Technology
  1. Residential Construction—3 credits

Herkimer-Fulton-Hamilton-Otsego BOCES
• Renewable Energy

Homer High School
• Wood Technology
  1. Special Projects—2 credits

Jamestown High School
• Wood Technology
  1. Special Projects—2 credits

Madison-Oneida BOCES
• Wood Technology
  1. Residential Structures—3 credits
  2. Special Projects—2 credits
• CAD/Drafting
  1. CAD—1 credit
  2. Drafting—2 credits

Morris Central High School
• Journalism
  1. Desktop Publishing—3 credits

Morrisville-Eaton Central School
• CAD/Drafting
  1. CAD—1 credit
  2. Drafting—2 credits
• Journalism
  1. Desktop Publishing—3 credits
• Office Technology
  1. Keyboarding—up to 4 credits
  2. Word Processing I—3 credits
  3. Word Processing II—3 credits
• Student Success
  1. First Year Experience—2 credits
  2. Residential Structures—3 credits
  3. Special Projects—2 credits

Student Success
• First Year Experience—2 credits
• Residential Structures—3 credits
• Special Projects—2 credits
New Hartford Senior High School
  Accounting
    1. Accounting I—3 credits

Oneida High School
  Office Technology
    1. Keyboarding—up to 4 credits
    2. Word Processing I—3 credits
    3. Word Processing II—3 credits

Onondaga-Cortland-Madison BOCES
  Wood Technology
    1. Residential Construction—3 credits
    2. Special Projects—1 credit

Oswego County BOCES
  Mechanical Technology
    1. CAD—1 credit
    2. Drafting—2 credits

Otsego Northern Catskills BOCES
  Wood Technology
    1. Residential Construction—3 credits

Pulaski High School
  Mechanical Technology
    1. CAD—1 credit
    2. Drafting—2 credits
    Wood Technology
    1. Residential Construction—3 credits

Rome Free Academy
  Office Technology
    1. Keyboarding—up to 4 credits
    2. Word Processing I—3 credits
    3. Word Processing—3 credits

Sandy Creek High School
  Wood Technology
    1. Special Projects—2 credits

Saunders Trades and Technical High School
  Residential Construction—up to 6 credits

Shaker High School
  Wood Technology
    1. Special Project—2 credits

South Glens Falls High School
  Mechanical Drafting
    1. CAD—1 credit
    2. Drafting—2 credits
  Food Services
    1. Quantity Food Preparation—3 credits
    2. Keyboarding—1 credit
  Travel/Tourism
    1. Global & Ethnic Foods—3 credits

South Side High School
  Wood Technology
    1. Special Projects—2 credits

Ticonderoga High School
  Wood Technology
    1. Special Projects—2 credits
  Travel and Tourism
    1. Introduction to Travel and Tourism—3 credits
    2. Keyboarding—1 credit

Ulster County BOCES
  Nursing

Vernon-Verona-Sherrill Central School
  CAD/Drafting
    1. CAD—1 credit
    2. Drafting—2 credits

Ward Melville High School
  Wood Technology
    1. Special Project—2 credits
Formal Articulation Agreements for Associate Degree Graduates

Morrisville State College Transfer Pledge

Morrisville State College is making it easier for community college transfer students to earn their four-year degree. The Morrisville State College Transfer Pledge is an opportunity designed to ensure that community college transfers receive full credit when transferring with an associate degree into an aligned program area. The new agreement eliminates reviewing transfer status based on a course by course review, honoring full junior status for incoming students and allows for graduation in just two additional years with the vision to Finish in Four. The Pledge also includes specific guarantees and financial support opportunities for high achieving students.

This Transfer Pledge is designed specifically to accommodate all Associate Degree graduates including those earning A.A.S. degrees. New alignments are added continually. If your college is not a pledge partner, our Transfer Team will be happy to align your specific program area as appropriate.

Please visit our website for more information on this opportunity - morrisville.edu/transfer-pledge

**SUNY Canton**
- Degree from College: AAS-Automotive Technology
- Degree to MSC: BT-Automotive Technology

**SUNY Delhi**
- Degree from College: AAS-Automotive Technology
- Degree to MSC: BT-Automotive Technology

**Herkimer County Community College**
- Degree from College: AAS-Mobile Application Development
- Degree to MSC: BT-Information Technology: Application Software Development

**Mohawk Valley Community College**
- Degree from College: AAS-Computer Information Systems
- Degree to MSC: BT-Information Technology: Application Software Development

**Onondaga Community College**
- Degree from College: AOS-Automotive Technology
- Degree to MSC: BT-Automotive Technology
- Degree from College: AAS-Automotive Technology
- Degree to MSC: BT-Automotive Technology
- Degree from College: AAS-Computer Information Systems
- Degree to MSC: BT-Information Technology (Application Software Development, Web Development, End-User Support, Network Administration)

**Additional Articulation Agreements**

The following are formalized agreements for students who have completed a two-year degree elsewhere and wish to complete a baccalaureate degree at Morrisville State College. While these represent formal agreements, it is by no means an exhaustive list. For any student who has successfully completed an Associate Degree, MSC will make every effort to accommodate a seamless transfer allowing maximum credit transfer consideration.

**Adirondack Community College**
- Degree from CC: AAS-Information Systems (0581)
- Degree to MSC: BT-Information Technology (1506) Web Development
- Degree from CC: AAS - IT Networking (0559)
- Degree to MSC: BT-Information Technology (1505) Network Administration

**Broome Community College**
- Degree from CC: AS-Criminal Justice-Corrections
- Degree to MSC: BT-Criminal Justice
- Degree from CC: AAS-Criminal Justice-Police
- Degree to MSC: BT-Criminal Justice

**Cayuga Community College**
- Degree from CC: AS-Computer Information Technology
- Degree to MSC: BT-Information Technology(s)
- Degree from CC: AS-Computer Information Technology
- Degree to MSC: BT-Information Technology (1506) Network Administration
- Degree from CC: AAS-Computer Information Systems
- Degree to MSC: BT-Information Technology (1506) Web Development

**Corning Community College**
- Degree from CC: AS-Computer Information Science
- Degree to MSC: BT-Information Technology (1506) Web Development
Fulton-Montgomery Community College

Degree from CC  
AS-Computer Information Systems Program  
Degree to MSC  
BT-Information Technology (All Concentrations)

Herkimer Community College

Degree from CC  
AAS/AS-Business: Accounting  
BT-Technology Management  
AAS/AS-Business: Business Administration  
BT-Technology Management  
BT-Technology Management  
AS-Business: International Business  
BT-Technology Management  
AAS-Business: Marketing  
BT-Technology Management  
AAS/AS-Business: Accounting  
BBA-Entrepreneurship and Small Business Management  
BBA-Entrepreneurship and Small Business Management  
BBA-Entrepreneurship and Small Business Management  
AS-Business: International Business  
BBA-Entrepreneurship and Small Business Management  
AAS-Business: Marketing  
BBA-Entrepreneurship and Small Business Management  
AAS-Computer Network Technician  
BBA-Entrepreneurship and Small Business Management  
AAS-Computer Support Specialist  
BBA-Entrepreneurship and Small Business Management  
AAS-Small Business Management  
BBA-Entrepreneurship and Small Business Management  
AAS-Travel and Tourism Hospitality & Events Management  
BBA-Entrepreneurship and Small Business Management  
AS-Business: Accounting  
BBA-Business Administration  
AS-Business Administration  
BBA-Business Administration  
AAS-Business Administration  
BBA-Business Administration  
AAS-Marketing  
BBA-Business Administration  
AS-Computer Information Systems  
BT-Information Technology Web Development  
AOS-Automotive Technology  
BT-Automotive Technology

Hudson Valley Community College

Degree from CC  
AAS-Accounting  
BBA-Business Administration  
AS-Business Administration  
BBA-Business Administration  
AAS-Business Administration  
BBA-Business Administration  
AAS-Marketing  
BBA-Business Administration  
AS-Computer Information Systems  
BT-Information Technology Web Development  
AOS-Automotive Technology  
BT-Automotive Technology

Jefferson Community College

Degree from CC  
AAS - Information Technology  
BT-Information Technology (All Concentrations)

Medaille College

Degree from College  
AAS-Veterinary Science Technology  
BT-Equine Science

Mohawk Valley Community College

Joint Admissions Agreement (2+2) stipulates that upon admission to the specified programs at MVCC, students are concurrently admitted into the bachelor’s program at Morrisville State College, provided they complete the Associate’s degree at MVCC and meet the criteria for admissions into Morrisville State College’s programs.

Degree from CC  
AAS-Accounting  
BT-Technology Management  
AAS-Administrative Assistant  
BT-Technology Management  
AS-Business Administration  
BT-Technology Management  
AAS-Business Management  
BBA-Entrepreneurship and Small Business Management  
AAS-Financial Services Management  
BBA-Entrepreneurship and Small Business Management  
AAS-Web Site Design and Management  
BT-Technology Management
AAS-Accounting
AAS-Business Management: Human Resources
AAS-Business Management: International Business
AAS-Business Management: Marketing
AAS-Business Management: Recreation Management
AAS-Financial Services Management
AS-Business Administration
AAS-Business Management
AOS-Culinary Arts
AOS-Culinary Arts Management with Baking and Pastry Arts Emphasis
AAS-Food Service Administration: Restaurant Management
AAS-Hotel Technology: Meeting Services Management
AA-Criminal Justice (Conflict Resolution)
AA-Criminal Justice (Forensics)
AA-Criminal Justice

Monroe Community College
Degree from CC
AS-Information Technology

Onondaga Community College
Degree from CC  Degree to MSC
AAS-Individual Studies/Horticulture Certificate
AAS-Culinary Management
AAS-Hotel Management
AAS-Food Service/Institutional Mgt
AAS-Restaurant Management

SUNY Canton
Degree from College
AAS-Veterinary Science Technology

SUNY Delhi
Degree from College
AAS-Veterinary Science Technology

Utica School of Commerce
Degree from CC  Degree to MSC
AOS-Business Administration/Acct.  BBA-Business Administration
AOS-Business Administration/Mgt.  BBA-Business Administration
AOS- Business Administration/General  BBA-Business Administration
AOS-Business Administration/Entr.  BBA-Business Administration
Formal Articulation Agreements for MSC Bachelor Degree Graduates: Seamless Transfer to accelerated Master’s Degree Programs

The following are formalized agreements for students who have completed a four-year degree at Morrisville State College and wish to complete an accelerated 1 year Master’s degree program at Clarkson University, SUNY IT, or SUNY Oswego.

**Morrisville State College**

<table>
<thead>
<tr>
<th>Degree from MSC</th>
<th>Degree to Clarkson University</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA-Business Administration</td>
<td>MBA-Business Administration</td>
</tr>
<tr>
<td>Degree to SUNY IT</td>
<td></td>
</tr>
<tr>
<td>BBA-Business Administration</td>
<td>MBA-Technology Management</td>
</tr>
<tr>
<td>Degree to SUNY Oswego</td>
<td></td>
</tr>
<tr>
<td>BBA-Business Administration</td>
<td>MBA-Business Administration</td>
</tr>
</tbody>
</table>

Formal Articulations Agreements for Morrisville State College Associate Degree Graduates

The following are formalized articulation agreements for students who have completed a two-year degree at Morrisville State College, who could be accepted with full junior status at a four-year institution in their chosen major. For specific information on these articulation agreements, please consult the Admissions Office for advising and assistance.

**All Associate Degree Program Graduates at Morrisville State College AAS/AS**

**Morrisville State College**

- Bachelor of Business Administration in Entrepreneurship & Small Business Management
- Bachelor of Technology in Technology Management

**Agriculture AAS**

- Morrisville State College
- Bachelor of Technology in Dairy Management
- Bachelor of Business Administration in Agricultural Business Development
- Bachelor of Technology in Horticulture Business Development

**Cornell University**

- Bachelor of Science in Agricultural and Biological Engineering
- Bachelor of Science in Animal Sciences
- Bachelor of Science in Applied Economics and Management
- Bachelor of Science in Education (Agricultural Education)
- Bachelor of Science in Entomology
- Bachelor of Science in Food Science
- Bachelor of Science in Plant Sciences
- Bachelor of Science in Rural Sociology
- Bachelor of Science in Soil, Crop and Atmospheric Sciences
- Bachelor of Science in Special Program in Agriculture and Life Sciences
- Bachelor of Science in Biological Sciences
- Bachelor of Science in Communication
- Bachelor of Science in Landscape Architecture
- Bachelor of Science in Natural Resources
- Bachelor of Science in Statistics and Biometry

**Architectural Studies & Design AS**

- Alfred State
  - Bachelor of Science in Architectural Technology
  - Boston Architectural Center
  - Bachelor of Architecture in Architecture

**Automotive Technology / Autobody Technology AAS**

- Morrisville State College
  - Bachelor of Technology Automotive Technology
  - Bachelor of Business Administration in Automotive Technology Management
Business Administration AAS/AS  
Morrisville State College  
Bachelor of Business Administration in Business Administration

Computer Information Systems AAS  
Morrisville State College  
Bachelor of Technology in Information Technology

Computer Science AS  
Rochester Institute of Technology  
Bachelor of Science in Computer Science

Dietetic Technician/Nutrition and Dietetics AAS  
SUNY Oneonta  
Bachelor of Science in Dietetics  
SUNY Plattsburgh  
Bachelor of Science in Nutrition  
Syracuse University  
Bachelor of Science in Dietetics  
Rochester Institute of Technology  
Bachelor of Science in Nutrition Management

Journalism Studies  
Morrisville State College  
Bachelor of Science in Journalism & Communication for Online Media

Natural Resources Conservation AAS  
Morrisville State College  
Bachelor of Technology in Renewable Resources  
SUNY College of Environmental Science and Forestry  
Associate of Applied Science in Forest Technology (1+1)  
Bachelor of Science Dual Program in Environmental and Forest Biology  
Bachelor of Science in Chemistry  
Bachelor of Science in Dual Program Forest Ecosystems Science  
Bachelor of Science in Construction Management and Wood Products Engineering  
Bachelor of Science in Environmental Studies  
Bachelor of Science in Paper Science Engineering  
Bachelor of Science in Environmental Resources and Forest Engineering  
Bachelor of Science Environmental Resources and Forest Engineering  
Bachelor of Science in Forest Resource Management  
Bachelor of Landscape Architecture

Nursing AAS  
SUNY Poly Tech  
Bachelor of Science in Nursing  
SUNY Upstate Medical University  
Bachelor of Science in Nursing  
Le Moyne College  
Bachelor of Science in Nursing

Sports Nutrition & Fitness Management AS  
Morrisville State College  
Bachelor of Science in Human Performance & Health Promotion