RESC 130
Articulation Agreement Between
SUNY Morrisville
And
Madison-Oneida BOCES
General Student Agreement

The following agreement has been developed to meet the needs of students who are pursuing educational programs in the secondary schools listed below and are continuing their education at SUNY Morrisville.

The purpose of this Articulation Agreement is to provide a continuing articulation program that builds on past learning experiences and eliminates the unnecessary duplication of instruction. Specific articulation provisions are listed with each course.

Specific Articulation Provisions

In order to receive credit at SUNY Morrisville for RESC 130 Light Framing (3 credits), the responsible instructor (or designee) from Madison-Oneida BOCES agrees to:

1. Provide a letter of recommendation verifying the student’s proficiency
2. Submit the student’s CTE program student record
3. Provide SUNY Morrisville with a copy of their curriculum outline for the Carpentry program upon initial agreement and renewal agreements
4. To notify SUNY Morrisville in writing of any changes to the Carpentry curriculum

SUNY Morrisville will grant credit whenever the student officially matriculates into the following degree program:

1. Residential Construction, A.O.S.

and meets the following criteria:

1. Students must have a cumulative average of 80/100 or better in the Carpentry program at Madison-Oneida BOCES and must have obtained the CTE diploma endorsement

Credit for RESC 130 will be granted upon full-time matriculation at SUNY Morrisville, usually within 3 weeks after the start of a student’s first semester. Upon acceptance to SUNY Morrisville, the student should contact his or her high school or BOCES counseling department to facilitate the granting of credit.

This agreement will be reviewed and renewed every five (5) years. This agreement will be in effect upon signing by both parties and may be revised upon mutual agreement of both parties.
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<tr>
<th>Name</th>
<th>Position and Department</th>
<th>Date</th>
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<tbody>
<tr>
<td>Dr. Barry Spriggs</td>
<td>Provost &amp; Interim Dean, School of Agriculture, Business &amp; Technology</td>
<td>7/21/20</td>
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<tr>
<td>Michael Gridley</td>
<td>Assistant Professor, Division of Environmental &amp; Renewable Resources</td>
<td>7/29/20</td>
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<tr>
<td>Ms. Kathryn Allen</td>
<td>Director, Career and Technical Education</td>
<td>8/26/20</td>
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<tr>
<td>Mr. Paula Orr</td>
<td>Work Based Learning Coordinator</td>
<td>8/26/20</td>
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<tr>
<td>Mr. Ryan Quinn</td>
<td>Assistant Professor, Division of Environmental &amp; Renewable Resources</td>
<td>8/11/20</td>
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<tr>
<td>Mr. James Farruggia</td>
<td>Instructor, Carpentry</td>
<td>9/2/20</td>
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