# Winter 2023
# Professional Development Conference

**January 19th, 2023 in Charlton Hall**
**January 17th – 20th, 2023 Online**

**Agenda & Session Program**

**Register for In-Person & Virtual Sessions:**
**https://forms.office.com/r/szVP5L09wp**

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**\*\*Session and Conference feedback forms are available on the last page of the conference program.**

# SESSIONS AT A GLANCE
**\* Indicates the session is being offered during more than 1 session slot**
**+ Indicates the session spans 2 session slots**
**# Indicates the session is Hy-flex (Conference Registration will provide URL)**

| Time Slot | Session & Room | Event |
|---|---|---|
| *8:30 – 9:00* | **Lobby** | **Coffee (Donated from the Offices of the President and Provost)** |
| *9:00 – 9:10* | **Room 125** | **Welcome by President Rogers and PD Chair, Angela Rhodes** |
| *9:15 – 10:00* | **Session I** | **All Sessions located in Charlton Hall** |
| | Room 101 | All About Microcredentials (Shimer) |
| | Room 105 | Neurodiversity at Work (Syed & Allen)# |
| | Room 117 | Leading, managing, and doing! (Oppedisano) |
| | Room 132 | SGO Club/Organization Advisor Meeting (Goyette) * |
| | Room 144 | The Power of Wild Card Ideas: Creative Brainstorming Techniques to Generate Innovative Dialogue and Ideas (Miller) |
| | Room 145 | General Education Discussion on Communication (Sydoriw) |
| | Room 146 | Diversity, Equity, and Inclusion: Identifying Obstacles to Success for Students in Higher Education Mathematics Courses (Oursler White) |
| *10:15 – 11:00* | **Session II** | **All Sessions located in Charlton Hall** |
| | Room 101 | Everything You Always Wanted to Know About SUNY Gen Ed DEISJ* (*But Were Afraid to Ask) (Balstra & Reymers) |
| | Room 105 | Moral Conversation Techniques: How to Approach Hot Topics in the Classroom (Contento)# |
| | Room 117 | UUP Performance Program and Evaluation Training (McLaughlin & Guilian)+ |
| | Room 132 | SGO Club/Organization Advisor Meeting (Goyette) * |
| | Room 133 | Transparent Assignment Template Discussion and Workshop (Sarauer) |
| | Room 144 | Module 1 - The Good, the Bad, and the Ugly:  A Short History of Disability, Social Welfare Policy, and Law (Owens-Pelton) |
| | Room 145 | Overview of Handshake and LinkedIn Learning (Roback) |
| *11:15 – 12:00* | **Session III** | **All Sessions located in Charlton Hall** |
| | Room 101 | How to Propose or Revise a Course (Hargrave & Marshall) |
| | Room 105 | Powerskills Badging on Credly (Contento & Pierie)# |
| | Room 117 | UUP Performance Program and Evaluation Training (McLaughlin & Guilian)+ |
| | Room 132 | SGO Club/Organization Advisor Meeting (Goyette) * |
| | Room 133 | ChatGPT: What Is It & How Can You Use It? (Cronn) |
| | Room 144 | Module 2 - Everything You Need to Know about Disability and Education, but were Afraid to Ask (Owens-Pelton) |
| | Room 145 | African American English and Anti-Racist Grading (Brady) |
| | Room 146 | Continuing Appointment and Promotion (Tice) |

| Time Slot | Session & Room | Event |
|---|---|---|
| *1:00-3:00* | STUAC | **State of the College Address** |

## Online Sessions Offered January 17th – January 20th

| Date | Time | Event (Conference Registration will provide URL) |
|---|---|---|
| *January 17* | *10:00-11:00am* | How the Library Supports & Serves: Utilizing Microsoft Forms to Track Service Transactions (Rhodes) |
| *January 18* | *11:00am-12:00pm* | Library Database IBISWorld Demonstration and Showcase (Saunders & Arteca) |
| | *1:00-2:00pm* | Video Games 101 (Rhodes) |
| | *3:00-4:00pm* | Permanent Appointment: What UUP Professional Staff Need to Know (Lawhorne) |
| *January 19* | *9:15-10:00am* | Neurodiversity at Work (Syed & Allen) |
| | *10:15-11:00am* | Moral Conversation Techniques: How to Approach Hot Topics in the Classroom (Contento) |
| | *11:15am-12:00pm* | Powerskills Badging on Credly (Contento & Pierie) |
| *January 20* | *9:00-11:00am* | An Overview of LMS Transition (Xu) |
| | *11:00am-12:00pm* | Let's Talk Tutoring: How the Tutoring Center and Faculty Can Collaborate to Support Academic Achievement (Lawhorne) |
| | *2:00-4:00pm* | Practical Help with Gen Ed DEISJ Implementation (Balstra) |

# SESSION DESCRIPTIONS

*\* Indicates the session is being offered during more than 1 session slot*

*+ Indicates the session spans 2 session slots*

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### *9:15 – 10:00 Session I*
*All Sessions Located in Charlton Hall*

| | |
|---|---|
| **Room 101** | **All About Microcredentials (Tara Shimer)** |

I.   Where Microcredentials are now; SUNY updates and Higher Education updates
II.  Introduction to SUNY Morrisville policy and proposal forms and process for developing Microcredentials
III. How to develop on-line microcredentials
IV.  Credly badging system for microcredentials

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|---|---|
| **Room 105** | **Neurodiversity at Work (Dr. Noor Syed (she/her) & Dr. Lauren Allen (she/her), SUNY Empire Center for Autism Advocacy)#** |

Autistic and Neurodivergent students are enrolling in higher education in larger numbers (Kuder & Accardo, 2018). Yet, graduation rates of disabled students continue to lag those of non-disabled peers. The implications of this discrepancy are far reaching in terms of employment and, ultimately, longer term economic and personal outcomes (Petcu et al., 2021). College and university faculty and staff agree that a critical need exists to promote the success and well-being of Autistic and Neurodivergent students. However, for many faculty and staff, knowing best how to meet the needs of these students may be difficult. The goal of this session, hosted by SUNY Empire State College's Center for Autism Advocacy: Research, Education, and Supports (CAARES), is to support a better understanding of the needs for Autistic and Neurodivergent college students and discuss universal supports for success. The presenters and audience will engage in collaborative problem solving to determine how best to support SUNY Empire students with disabilities and the pros and cons of different courses of action.

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| **Room 117** | **Leading, managing, and doing! (Janet Oppedisano)** |

A brief presentation based on a combination of leadership resources (MOR Leaders Program, Coaching for Leaders, Harvard Business Review) that open up avenues for discussion about some of the most common, and most difficult aspects, of leading and managing.  Discussion will focus on participants questions and scenarios about leadership & management.  We will discuss creating plans to continue professional development in leading, managing, and being individual contributors.

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|---|---|
| **Room 132** | **SGO Club/Organization Advisor Meeting (Goyette) \*** |

Come and learn about the new changes in SGO from last year. Updated SGO Constitution and Club/Organization Handbooks will be distributed. Some topics include; bystander training, annual audit, inventory, travel, fundraisers and receipt list. It is mandatory for all advisors of SGO Clubs and Organizations to attend one SGO Club/Organization Advisor Meeting per year.

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|---|---|
| **Room 144** | **The Power of Wild Card Ideas: Creative Brainstorming Techniques to Generate Innovative Dialogue and Ideas (Jamie Miller)** |

How often do you, or your team, struggle to come up with creative ideas? As we get older it gets harder and harder to think outside the box and generate new and innovative solutions. This session will explore techniques for generating innovative dialogue and developing meaningfully unique ideas.

### 9:15 – 10:00 Session I
*All Sessions Located in Charlton Hall*

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| **Room 145** | **General Education Discussion on Communication (Gregory Sydoriw, Humanities Liaison, General Education)** |

The new requirements for the General Education areas offer some new exciting opportunities to change and improve our curriculum at SUNY Morrisville. Join members of the Humanities faculty to discuss the revisions that we are working on to meet these new requirements involving Written & Oral Communication as well as the different pathways available for programs, students, and advisees to develop further skills in communication and to meet the other areas of General Education.

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| **Room 146** | **Diversity, Equity, and Inclusion: Identifying Obstacles to Success for Students in Higher Education Mathematics Courses (Brenda Oursler White)** |

This presentation will address the intersectionality of gender, race, and socioeconomic status as obstacles to success in higher education mathematics courses, and across the curriculum. Questions to ponder: What does it take for students to be successful? How is success defined? How can instructors support diversity and inclusion to create a sense of belonging for all students in the classroom?

**Room 101**  **Everything You Always Wanted to Know About SUNY Gen Ed DEISJ\* (\*But Were Afraid to Ask) (Donielle Balstra, Co-chair, Senate DEIS Committee, & Kurt Reymers)**

Discussion of the current status of DEISJ requirements here at SUNY Morrisville with its relevance to the guidance provided by SUNY System. Answers to frequently asked questions and time for attendees to ask the questions they're not afraid to ask.

**Room 105**  **Moral Conversation Techniques: How to Approach Hot Topics in the Classroom (Tony Contento)#**

Learn how to use the guidelines from the Ford Foundation to use Moral Conversation in your classroom discussions.  These techniques allow you and students to approach "hot topics" with less risk of a degraded and negative classroom experience.

**Room 117**  **UUP Performance Program and Evaluation Training (UUP Jamie Guilian, Labor Relations Specialist & Amy McLaughlin)+**

Presentation will:

- Provide an overview of performance management
- Review purpose and elements of performance programs
- Review technical requirements of a performance program
- Identify uses of performance program documents
- Review UUP contractual provisions

**Room 132**  **SGO Club/Organization Advisor Meeting (Goyette) \***

Come and learn about the new changes in SGO from last year. Updated SGO Constitution and Club/Organization Handbooks will be distributed. Some topics include; bystander training, annual audit, inventory, travel, fundraisers and receipt list. It is mandatory for all advisors of SGO Clubs and Organizations to attend one SGO Club/Organization Advisor Meeting per year.

**Room 133**  **Transparent Assignment Template Discussion and Workshop (Jessica Sarauer)**
Transparency in Learning and Teaching (TILT) in Higher Ed is a resource designed to advance equitable teaching and learning practices in higher education by reducing systemic inequities (https://tilthighered.com/).  In this session we will examine TILT's Transparent Assignment Template, which is intended to make assignments and activities explicitly clear to students. We will go over examples of "before and after" assignments and will work on our own assignments. Be sure to bring ideas, potential assignments, and an open mind.

**Room 144**  **Module 1 - The Good, the Bad, and the Ugly:  A Short History of Disability, Social Welfare Policy, and Law (Lesley Owens-Pelton, JD)**

This module will explore the understanding of Disability from the late 1800s to present day.  By tracing the contours of societal attitudes and law, a better understanding of Disability, Inclusion and Human Rights will be achieved.

**Room 145**  **Overview of Handshake and LinkedIn Learning (Barbara Roback)**

Handshake, the college's career management system, is much more than a robust jobs and internships platform, offering virtual employer information sessions, virtual career fairs, employer research tools, and virtual networking with employers and Handshake users. LinkedIn Learning provides micro courses related to the career competencies employers expect from interns/new hires and numerous technical areas.  Come learn how you can support students in their career development efforts through these resources.

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| **Room 101** | **How to Propose or Revise a Course (Rebecca Hargrave & Ashley Marshall)** |

Are you considering writing a new course or revising a current course but are unsure about the process? If so, this workshop is for you! Course proposals and revisions require multiple reviews and committees and take a few months to complete. This workshop will review the course proposal and revision process, go over the necessary forms, and discuss what happens at each step along the way. There will be one-on-one proposal and revision support, so bring your next great course idea with you!

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| **Room 105** | **Powerskills Badging on Credly (Tony Contento & Laura Pierie)#** |

Discuss how to measure industry-relevant soft and hard skills in your courses.

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| **Room 117** | **UUP Performance Program and Evaluation Training (UUP Jamie Guilian, Labor Relations Specialist & Amy McLaughlin)+** |

Presentation will:

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| **Room 133** | **ChatGPT: What Is It & How Can You Use It? (Pat Cronn)** |

ChatGPT is an AI-based chatbot system that uses natural language processing (NLP) to generate conversations. In this presentation, an overview of what ChatGPT is and how it works will be provided. We will cover the significance of this new tool and have a round table discussion on its potential impact in academia. Bring your quiz and essay questions to the presentation so we can see how ChatGPT answers them!

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| **Room 144** | **Module 2 - Everything You Need to Know about Disability and Education, but were Afraid to Ask (Lesley Owens-Pelton, JD)** |

This module will help clarify the intersections of Disability, Education and the Law, and address that meaning within our daily lives at Morrisville.

Topics covered (among others): IDEA, AA and 504:  What do these mean in college?  Service Animals:  What are they, where are they allowed, and will a Llama ever show up in my classroom?

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| **Room 145** | **African American English and Anti-Racist Grading (Kira Brady)** |

During the session, I will first showcase African American English as a legitimate, intelligent, and valuable language that can be (and has long been) used to engage in academic discourse. Next, participants will learn about specific aspects of African American English including verb transformation, tense markers, and morpheme deletions. Using writing samples pulled from student essays, we will evaluate how to recognize these common AAE grammar rules in student writing. More importantly, we will discuss when it is and is not appropriate for General American English speakers to "correct" AAE variations, especially as these corrections pertain to grading academic writing and determining student achievement.

**Room 146**     **Continuing Appointment and Promotion (Diane Tice)**

This presentation will go over the timelines and requirements for continuing appointment and promotion.

***Virtual Sessions***
*All sessions that can be joined remotely by date and time.*
*Conference Registration will provide URL.*

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|---|---|
| **1/17**<br><br>**10-11am** | **How the Library Supports & Serves: Utilizing Microsoft Forms to Track Service Transactions (Angela Rhodes)** |
| | The Library has always tracked the usage of services from many angles: How many instruction sessions, how many people in the building, and how many reference transactions, for example. The Library's method for tracking reference transactions has grown increasingly complex as we seek to answer more questions about WHO uses reference services and WHAT questions they are asking. To answer those questions, the Library has turned Microsoft Forms to quickly input data, and created a series of pivot tables to make meaningful data on the fly. |
| **1/18**<br><br>**11am-12pm** | **Library Database IBISWorld Demonstration and Showcase (Adam Saunders & Nicole Arteca, IBISWorld Client Relationship Manager)** |
| | Join the librarians and IBISWorld Client Relationship Manager Nicole Arteca as we explore the library's newest database acquisition. IBISWorld provides trusted industry research covering thousands of global industries, and is an ideal resource for business, economics, and agribusiness programs. |
| **1/18**<br><br>**1-2pm** | **Video Games 101 (Angela Rhodes)** |
| | Do you feel like you're on the outside looking into a foreign world when people talk about video games? Do you want to get into the hobby, but feel lost and without a direction of where to start? For a fun hour, let's talk about how to delicately dip your toes into the world of video games, and get a sneak peek at the Library's selected title for the Video Game Group Play for the Spring! |
| **1/18**<br><br>**3-4pm** | **Permanent Appointment: What UUP Professional Staff Need to Know (Stephanie Lawhorne)** |
| | Did you know that UUP employees in professional titles (any job title that is not an academic title) cannot earn Continuing Appointment as faculty do? Instead, they can earn Permanent Appointment. Did you know that the permanent appointment process differs significantly from the continuing appointment process? Did you know that not all full-time professional staff are eligible for permanency? Did you know that promotion works differently for academics and professionals? If you are in a UUP professional title, it's important to know and understand these differences as spelled out in the UUP contract with NYS and in the SUNY Board of Trustees Policies. To learn about these and other matters that apply to UUP professional staff employees, join me for this session. |
| **1/19**<br><br>**9:15-10am** | **Neurodiversity at Work (Dr. Noor Syed (she/her) & Dr. Lauren Allen (she/her), SUNY Empire Center for Autism Advocacy)** |
| | Autistic and Neurodivergent students are enrolling in higher education in larger numbers (Kuder & Accardo, 2018). Yet, graduation rates of disabled students continue to lag those of non-disabled peers. The implications of this discrepancy are far reaching in terms of employment and, ultimately, longer term economic and personal outcomes (Petcu et al., 2021). College and university faculty and staff agree that a critical need exists to promote the success and well-being of Autistic and Neurodivergent students. However, for many faculty and staff, knowing best how to meet the needs of these students may be difficult. The goal of this session, hosted by SUNY Empire State College's Center for Autism Advocacy: Research, Education, and Supports (CAARES), is to support a better understanding of the needs for Autistic and Neurodivergent college students and discuss |

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universal supports for success. The presenters and audience will engage in collaborative problem solving to determine how best to support SUNY Empire students with disabilities and the pros and cons of different courses of action.

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| **1/19**<br><br>**10:15-11am** | **Moral Conversation Techniques: How to Approach Hot Topics in the Classroom (Tony Contento)** |
| | Learn how to use the guidelines from the Ford Foundation to use Moral Conversation in your classroom discussions.  These techniques allow you and students to approach "hot topics" with less risk of a degraded and negative classroom experience. |
| **1/19**<br><br>**11:15am-12pm** | **Powerskills Badging on Credly (Tony Contento & Laura Pierie)** |
| | Discuss how to measure industry-relevant soft and hard skills in your courses. |
| **1/20**<br><br>**9-11am** | **An Overview of LMS Transition (Yunkai Xu)** |
| | In this workshop, the presenter will introduce:<br><br>• The timeline of the LMS Transition<br>• Training for faculty<br>    o SUNY Asynchronous Training<br>    o Local Training<br>    o Consultation<br>• Resource for faculty<br>    o Practice Courses<br>    o SUNY Bulk Course Transition<br>    o Brightspace Community<br>• Third-party tool integration |
| **1/20**<br><br>**11am-12pm** | **Let's Talk Tutoring: How the Tutoring Center and Faculty Can Collaborate to Support Academic Achievement (Stephanie Lawhorne)** |
| | This session will update participants about The Tutoring Center's efforts to support student learning and explore ideas for how the center and instructors can further collaborate to facilitate student academic achievement. |
| **1/20**<br><br>**2-4pm** | **Practical Help with Gen Ed DEISJ Implementation (Donielle Balstra, Co-chair, Senate DEISJ Committee)** |
| | This workshop offers an opportunity for departments (or their representatives) to determine the best practices for incorporating the DEISJ requirements into their curriculum. |

# Grid View
## January 19, 2023 Charlton Hall

| | Charlton Hall Business Wing | | President's Room | Pit or Lobby | Charlton Hall CITA Wing | | | | | Lobby |
|---|---|---|---|---|---|---|---|---|---|---|
| | 101 | 105 (Hy-Flex) | 117 | 125 | 132 | 133 | 144 | 145 | 146 | |
| 8:30-9:00 | | | | Lobby: Coffee | | | | | | Coffee & Pastry |
| 9:00-9:10 | | | | Opening Remarks | | | | | | |
| Session I: 9:15-10:00 | All About Microcredentials (Shimer) | Neurodiversity at Work (Syed & Allen) | Leading, managing, and doing! (Oppedisano) | | SGO Club/ Organization Advisor Meeting (Goyette) | | The Power of Wild Card Ideas: Creative Brainstorming Techniques to Generate Innovative Dialogue and Ideas (Miller) | General Education Discussion on Communication (Sydoriw) | Diversity, Equity, and Inclusion: Identifying Obstacles to Success for Students in Higher Education Mathematics Courses (Oursler White) | |
| Session 2: 10:15-11 | Everything You Always Wanted to Know About SUNY Gen Ed DEISJ* (*But Were Afraid to Ask) (Balstra & Reymers) | Moral Conversation techniques: How to approach Hot Topics in the Classroom (Contento) | UUP Performance Program and Evaluation Training (McLaughlin & Guilian) | | SGO Club/ Organization Advisor Meeting (Goyette) | Transparent Assignment Template Discussion and Workshop (Sarauer) | Module 1 - The Good, the Bad, and the Ugly: A Short History of Disability, Social Welfare Policy, and Law (Owens-Pelton) | Overview of Handshake and LinkedIn Learning (Roback) | | |
| Session 3: 11:15-12:00 | How to Propose or Revise a Course (Hargrave & Marshall) | Powerskills Badging on Credly (Contento & Pierie) | | | SGO Club/ Organization Advisor Meeting (Goyette) | ChatGPT: What Is It & How Can You Use It? (Cronn) | Module 2 - Everything You Need to Know about Disability and Education, but were afraid to Ask (Owens-Pelton) | African American English and Anti-Racist Grading (Brady) | Continuing Appointment and Promotion (Tice) | |

## January 17-20, 2023 Virtual

| Online Offerings | Morning | Afternoon |
|---|---|---|
| **Tuesday, January 17** | 10:00-11:00am: How the Library Supports & Serves: Utilizing Microsoft Forms to Track Service Transactions (Rhodes) | |
| **Wednesday, January 18** | 11:00am-12:00pm: Library Database IBISWorld Demonstration and Showcase (Saunders & Arteca) | 1:00-2:00pm: Video Games 101 (Rhodes) |
| | | 3:00-4:00: Permanent Appointment: What UUP Professional Staff Need to Know (Lawhorne) |
| **Friday, January 20** | 9:00am-11:00am: An Overview of LMS Transition (Xu) | |
| | 11:00am-12:00pm: Let's Talk Tutoring: How the Tutoring Center and Faculty Can Collaborate to Support Academic Achievement | 2:00-4:00pm: Practical Help with Gen Ed DEISJ Implementation (Balstra) |

In-Person Session & Conference Feedback:
https://forms.office.com/r/JnUcZepeXJ

Virtual Session & Conference Feedback:
https://forms.office.com/r/pSvJ9V6fcC